

# Electrical Engineering, BSE

ESEEEBSE

## Program description

The Bachelor of Science in Engineering program in electrical engineering prepares students for positions as electrical engineers.

Following initial coursework in mathematics and sciences, the foundation courses enable students to build a solid base of engineering knowledge. The electrical engineering curriculum includes a number of required upper-division electrical engineering and technical elective courses in such areas as circuits, communication, signal processing, control systems, computer engineering, electromagnetics, electric power, energy systems, physical electronics, photonics, photovoltaics and quantum engineering.

Approved technical elective courses provide students with an opportunity either to broaden their background in electrical engineering or to study in greater depth the technical subjects in which they have special interest.


Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/>, under the General Criteria and the Electrical and Electronics Engineering Program Criteria.

### STEM-OPT for international students on F-1 visas

This program may be eligible for an Optional Practical Training extension for up to 24 months. This OPT work authorization period may help international students gain skills and experience in the U.S. Those interested in an OPT extension should [review ASU degrees that qualify for the STEM-OPT extension](#) at ASU's International Students and Scholars Center website.

The OPT extension only applies to students on an F-1 visa and does not apply to students completing a degree through ASU Online.

## At a glance

- **College/school:** [Ira A. Fulton Schools of Engineering](#)
- **Location:** [Tempe](#) or [Online](#), [ASU Local](#)
- **Second language requirement:** No
- **STEM-OPT extension eligible:** Yes
- **First required math course:** MAT 265 - Calculus for Engineers I
- **Math intensity:** Substantial 

## Curriculum

## Concurrent program options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

## Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

[Astrophysics and Astronomy, MS](#)

[Computer Engineering \(Electrical Engineering\), MS](#)

[Data Science, Analytics and Engineering \(Electrical Engineering\), MS](#)

[Electrical Engineering, MS](#)

[Electrical Engineering, MSE](#)

[Exploration Systems Design \(Instrumentation\), MS](#)

[Exploration Systems Design \(Sensor Networks\), MS](#)

[Exploration Systems Design \(Systems Engineering\), MS](#)

[Exploration Systems Design, MS](#)

[Robotics and Autonomous Systems \(Electrical Engineering\), MS](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

## Admission requirements

### General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

### Additional requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering, shown below, are higher than minimum university admission standards. International students must meet the same admission standards, with the possible additional requirement of a minimum [English language proficiency](#) test score. If the university requires an English proficiency test score from the applicant, then admission to engineering requires a minimum TOEFL iBT score of 79 (internet-based test, taken in a testing center), a minimum IELTS score of 6.5, a minimum PTE score of 58, a minimum Duolingo English score of 105, or a minimum Cambridge English exam score of 176.

### First-year admission:

1. minimum 1210 SAT combined evidence-based reading and writing plus math score or minimum 24 ACT combined score, **or** a minimum high school cumulative GPA of 3.00 in ASU competency courses, **or** class ranking in top 25% of high school class, **and**
2. no high school math or science competency deficiencies

### **Transfer admission requirements:**

#### **Transfer students with fewer than 24 transferable college credit hours:**

1. minimum transfer GPA of 3.00 for fewer than 24 transfer hours, **and**
2. no high school math or science competency deficiencies, **and**
3. minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, **or** a minimum high school cumulative GPA of 3.00 in ASU competency courses, **or** class ranking in top 25% of high school class

#### **Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):**

##### **Primary criteria**

1. minimum transfer GPA of 3.00 for 24 or more transfer hours, **and**
2. no high school math or science competency deficiencies (if ASU Admission Services requires submission of a high school transcript)

##### **Secondary criteria**

1. minimum transfer GPA of 2.50 for 24 or more transfer hours, **and**
2. minimum GPA of 2.75 in MAT 265, MAT 266, PHY 121 and PHY 122

## **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## **Change of Major requirements**

[Admission requirements](#) for many majors in the Ira A. Fulton Schools of Engineering are higher than university admission standards.

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

## **Attend online**

### **ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

### **ASU Local**

It is now possible to earn an ASU degree with [ASU Local](#), an integrated college experience in which students take advantage of in-person success coaching and programming experiences on site while completing one of 130+ undergraduate online degree programs, all of which come with online faculty interaction and tutoring support.

## Transfer options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

## Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

## Global opportunities

### Global experience

Students gain valuable experience when [studying abroad](#) and enhance their resumes. With more than 300 programs available, study abroad enables students to tailor their experience to their unique interests and skill sets. Students in electrical engineering are able to gain hands-on experience in a variety of international locations. In a competitive field, students stand out with the heightened cultural competency and the leadership and critical thinking skills they gained when studying abroad. More information on available programs can be found on the Global Education website.

## Career opportunities

Graduates of the BSE program in electrical engineering find many exciting opportunities in industry. These include positions with:

- communication equipment and network providers
- computer and peripheral device manufacturers and defense organizations
- consulting companies
- electric power utilities
- semiconductor chip designers and manufacturers

Graduates are also prepared for continued learning experiences, either in a formal graduate program or in continuing education applications.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
<b><u>Aerospace Engineer</u></b> ☀	6.1%	\$126,880
<b><u>Computer Hardware Engineer</u></b> ☀	4.6%	\$132,360
<b><u>Electrical Engineer</u></b>	4.2%	\$103,320
<b><u>Electronics Engineer</u></b> ☀	7.2%	\$108,170
<b><u>Energy Engineer</u></b>	3.3%	\$104,600
<b><u>Nuclear Engineer</u></b>	1.1%	\$122,480
<b><u>Radio Frequency Identification Device Specialist</u></b> ☀	7.2%	\$108,170
<b><u>Solar Energy Systems Engineer</u></b>	3.3%	\$104,600
<b><u>Telecommunications Engineering Specialist</u></b>	3.5%	\$126,900
<b><u>Wind Energy Engineer</u></b>	3.3%	\$104,600

\* Data obtained from the Occupational Information Network (O\*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

☀ [Bright Outlook](#)

## Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Students should note that not all programs within the Ira A. Fulton Schools of Engineering lead to professional licensure.

## Contact information

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