

# Mechanical Engineering (Computational Mechanics), BSE


ESMAECBSE

## Program description

The concentration in computational mechanics under the BSE program in mechanical engineering teaches students the modern computational tools available for solving large-scale and complex technical problems. The curriculum focuses on high-performance computing and the accurate modeling of large- and small-scale systems.

Accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the General Criteria and the Mechanical Engineering Program Criteria.

## At a glance

- **College/School:** [Ira A. Fulton Schools of Engineering](#)
- **Location:** [Tempe](#)
- **Second language requirement:** No
- **First required math course:** MAT 265 - Calculus for Engineers I
- **Math intensity:** Substantial 

## Required courses (Major Map)

[2024 - 2025 Major Map](#)

[Major Map \(Archives\)](#)

## Concurrent program options

Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

## Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

[Aerospace Engineering, MS](#)

[Materials Science and Engineering, MS](#)

[Mechanical Engineering, MS](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

## Admission requirements

### General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

### Additional requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering, shown below, are higher than minimum university admission standards. International students must meet the same admission standards, with the possible additional requirement of a minimum [English language proficiency](#) test score. If the university requires an English proficiency test score from the applicant, then admission to engineering requires a minimum TOEFL iBT score of 79 (internet-based test, taken in a testing center), a minimum IELTS score of 6.5, a minimum PTE score of 58, a minimum Duolingo English score of 105, or a minimum Cambridge English exam score of 176.

### First-year admission:

1. minimum 1210 SAT combined evidence-based reading and writing plus math score or minimum 24 ACT combined score, **or** a minimum high school cumulative GPA of 3.00 in ASU competency courses, **or** class ranking in top 25% of high school class, **and**
2. no high school math or science competency deficiencies

### Transfer admission requirements:

#### Transfer students with fewer than 24 transferable college credit hours:

1. minimum transfer GPA of 3.00 for fewer than 24 transfer hours, **and**

2. no high school math or science competency deficiencies, **and**
3. minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, **or** a minimum high school cumulative GPA of 3.00 in ASU competency courses, **or** class ranking in top 25% of high school class

**Transfer students with 24 or more transferable college credit hours must meet EITHER the primary or the secondary criteria (not both):**

#### **Primary criteria**

1. minimum transfer GPA of 3.00 for 24 or more transfer hours, **and**
2. no high school math or science competency deficiencies (if ASU Admission Services requires submission of a high school transcript)

#### **Secondary criteria**

1. minimum transfer GPA of 2.75 for 24 or more transfer credit hours, **and**
2. minimum GPA of 2.75 in all critical courses: MAE 201 Mechanics of Particles and Rigid Bodies I: Statics, MAE 202 Mechanics of Particles and Rigid Bodies II: Dynamics, MAE 213 Mechanics of Materials, and MAE 241 Introduction to Thermodynamics

## **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## **Change of Major Requirements**

[Admission requirements](#) for many majors in the Ira A. Fulton Schools of Engineering are higher than university admission standards.

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

## **Transfer options**

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience

for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

## Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Apply principles of mathematics and science to solve complex engineering problems.
- Apply engineering design to student project with consideration of public welfare/other factors.
- Develop and conduct engineering experiments, and analyze and interpret data.

## Global opportunities

### Global experience

Students gain valuable, resume-enhancing experience when [studying abroad](#). With over 300 programs available, study abroad allows students to tailor their experience to their unique interests and skill sets. Students focusing on computational mechanics are able to gain hands-on experience in a variety of countries around the world. In a competitive field, students stand out with the heightened cultural competency, and leadership and critical thinking skills acquired through study abroad.

Ira A. Fulton Schools of Engineering recommends [these programs](#) for students majoring in mechanical engineering with a concentration in computational mechanics.

## Career opportunities

As mathematical and numerical modeling takes on a much larger role in product development, graduates who are highly skilled in computational and mathematical engineering will be in high demand.

Mechanical engineers are employed in virtually every kind of industry. They are involved in seeking new knowledge through research; in generating creative design and development; and in the production, control, management and sales of the devices and systems needed by society. A major strength of a mechanical engineering education is the flexibility it provides for its graduates in future employment opportunities.

The mechanical engineering program has the following program educational objectives:

Through activities such as volunteering, entrepreneurial endeavors, community service, and their employment, graduates of the mechanical engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.



Graduates of the mechanical engineering program should attain one or more of the following objectives within a few years after earning their degree:

- admission to a graduate degree program in mechanical engineering or other technical field
- admission to a professional degree program, such as law, business or medicine, in accordance with the specific interests and abilities of the graduate
- employment in engineering or other fields in a position that capitalizes on the skills and abilities gained through the degree program in mechanical engineering (holding positions of increasing responsibility and leadership within their organizations)

Graduates of the mechanical engineering program are expected to attain the following outcomes:

- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
- an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
<u><a href="#">Automotive Engineer</a></u> 	10.0%	\$96,310
<u><a href="#">Computer Programmer</a></u>		\$97,800
<u><a href="#">Energy Engineer</a></u>	3.3%	\$104,600
<u><a href="#">Engineering Manager</a></u>	4.1%	\$159,920
<u><a href="#">Mechanical Engineer</a></u> 	10.0%	\$96,310

\* Data obtained from the Occupational Information Network (O\*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



## Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Students should note that not all programs within the Ira A. Fulton Schools of Engineering lead to professional licensure.

## Contact information

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