Dance, BFA

FADANBFA

Studying dance at ASU is the opportunity to deepen your knowledge of dance and expand your ideas about what dance can do in the world. This program encourages development of the multiple skills you need for success as a dance artist.

Program Description

The School of Music, Dance and Theatre provides an inclusive, dynamic and culturally diverse learning environment in which students develop as creative artists, scholars and educators. The BFA program in dance offers an engaging curriculum that emphasizes collaboration and a holistic approach to movement and education. The program encourages artists of the 21st century to develop multiple skills for success in the arts and its related fields.

The core values of the program include creativity, inquiry and humanity. To bridge knowledge and community and to gain understanding of dance as inquiry, these values are embedded in a broad range of academic experiences and exploratory processes. The dance program includes coursework in creative practices (the study of the creative process and dance-making using improvisation, choreography and interdisciplinary approaches); dance and digital arts; dance history, ethnography and philosophy; movement practices (the study of the theory, history and technique of a range of dance forms and mind-body practices, including Afro-Latin movement, contemporary ballet, Hip Hop practices, postmodern contemporary dance and somatic practices); and seminars.

At a Glance

- **College/School:** [Herberger Institute for Design and the Arts](#)
- **Location:** Tempe

- **Additional Program Fee:** Yes
- **Second Language Requirement:** No
• **First Required Math Course:** Any math course that meets the MA designation.

• **Math Intensity:** General

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**Required Courses (Major Map)**

2022 - 2023 Major Map
Major Map (Archives)

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**Concurrent Program Options**

Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

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**Admission Requirements**

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

First-year | Transfer | International | Readmission

**Additional Requirements:**

Admission to the BFA in dance is selective and based on an interview process. Students are admitted to ASU as dance interview students and must successfully complete an interview and audition before enrolling in the dance major. If a student passes the interview, the School of Music, Dance and Theatre will change the student's major to the BFA in dance. In the event the student is admitted to ASU but not selected as a dance major or misses the interview application deadline, the student enters ASU as a dance interview student and must successfully pass the dance interview and audition milestone in the first semester in order to gain admission into the program.

Interview days take place in November and February of each year. To ensure a smooth curricular progression, all prospective dance students, including transfer students, are strongly encouraged to participate in the interview day during the semester prior to their intended date of enrollment. More information on the interview process and deadlines can be found at [https://musicdancetheatre.asu.edu/degree-programs/dance/undergraduate](https://musicdancetheatre.asu.edu/degree-programs/dance/undergraduate).

Application Deadlines: Students should visit [https://musicdancetheatre.asu.edu/admissions/dance/undergraduate-steps-to-apply](https://musicdancetheatre.asu.edu/admissions/dance/undergraduate-steps-to-apply) for more details on Dance Interview Day requirements and deadlines.

**Transfer Admission Requirements:**

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum and departmental or school evaluation of studio courses with respect to performance standards.
Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

Application Deadlines: Students should visit https://musicdancetheatre.asu.edu/admissions/dance/undergraduate-steps-to-apply for more details on Dance Interview Day requirements and deadlines.

**Change of Major Requirements**

An ASU student who would like to change majors to one offered by the Herberger Institute for Design and the Arts must have a minimum cumulative GPA of 2.50 (scale is 4.00 = "A").

Students should refer to https://changemajor.apps.asu.edu for information about how to change a major to this program.

**Transfer Options**

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU™ to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey. Students may learn more about these programs by visiting the admission site: https://admission.asu.edu/transfer/MyPath2ASU.

**Program Learning Outcomes**

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Apply creative perspectives and skills in their art-making that reflect broad understandings of current dance and digital media practices.
- Implement culturally sensitive, moral, and socially grounded teaching, facilitation and community building practices.
- Apply knowledge of the diversity and significance of past and current dance practices, traditions and trends as they are situated within human cultures to the creation and assessment of new work.

**Global Opportunities**
Global Experience
Dance transcends language, so students can explore their art in various countries, no matter the language. When studying abroad, students expand their view of dance through an international lens while exploring various dance forms at their origins. [https://goglobal.asu.edu/](https://goglobal.asu.edu/)

Career Opportunities
The comprehensive academic foundation of the Bachelor of Fine Arts program in dance prepares students to be leading dance professionals of the 21st century. Graduates of the program have the expertise to pursue professions as choreographers, performers, educators, community artists, scholars and much more. After leaving ASU, many graduates participate in activities like:

- conducting academic research
- curating or producing dance festivals and events
- directing or managing performing art companies, studios or dance-related organizations
- facilitating community partnerships and projects
- producing dance media for performance or instruction
- pursuing certification in somatic practices (Laban Movement Analysis, Feldenkrais, Alexander Technique, Body-Mind Centering, etc.)
- teaching and designing curriculum
- working as a dance critic
- working in technical theatre and dance production
- working in the areas of health and wellness (fitness, yoga, massage therapy, etc.)
- working in the field of arts management and administration
- writing for scholarly publications

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Professor</td>
<td>5.6%</td>
<td>$69,690</td>
</tr>
<tr>
<td>Choreographer</td>
<td>14.0%</td>
<td>$43,680</td>
</tr>
<tr>
<td>Coach</td>
<td>11.8%</td>
<td>$36,330</td>
</tr>
<tr>
<td>Dancer</td>
<td>2.3%</td>
<td>*</td>
</tr>
<tr>
<td>Education Professor</td>
<td>4.8%</td>
<td>$65,440</td>
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<tr>
<td>Fitness Instructor</td>
<td>15.4%</td>
<td>$40,510</td>
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<tr>
<td>Health and Physical Education Professor (HPE Professor)</td>
<td>2.6%</td>
<td>$66,290</td>
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<tr>
<td>High School Teacher</td>
<td>3.8%</td>
<td>$62,870</td>
</tr>
<tr>
<td>Middle School Teacher</td>
<td>3.6%</td>
<td>$60,810</td>
</tr>
</tbody>
</table>
* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

🌟 Bright Outlook  🌿 Green Occupation

**Contact Information**

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