

# Economic Justice, Certificate

LAECNJCERT

Do you want to promote the growth of sustainable communities? Are you interested in creating new approaches to economic justice? You can gain the skills necessary to design, manage and evaluate initiatives that can revitalize communities.

## Program description

Through the certificate program in economic justice, students gain knowledge of economic justice that promotes the growth of sustainable local, national and global communities.

Students complete coursework in the theories and philosophies of economic justice and economic justice praxis to prepare them for transdisciplinary exploration of areas of personal interest. They develop the capacity to design, control, manage and evaluate initiatives that can economically revitalize communities, and they increase their research abilities.

Students who complete the program are prepared to support and create change by analyzing and developing policies designed to build local skills and lay groundwork for new approaches to economic justice.

## At a glance

- **College/school:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#)
- **Second language requirement:** No
- **STEM-OPT extension eligible:** No

## Curriculum

[View 2025 - 2026 curriculum](#)

[View curriculum archives](#)

## Concurrent program options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

## Degree requirements

The certificate in economic justice requires 15 credit hours, at least twelve of which must be completed at the upper-division level. All courses must be completed with a grade or "C" (2.00 on a 4.00 scale) or better. Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate. To see prerequisites please refer to the class search.

### **Theories and Foundation in Economic Justice (3 credit hours)**

Students acquire a background in theories and philosophies of economic justice by selecting one of the following courses:

- ASB 316 Money and Culture, L or SB (3)
- COM 450 Theory and Research in Organizational Communication, SB (3)
- ECN 360 Economic Development, SB, G (3)
- JUS 321 Wealth Distribution and Poverty, SB, C (3)
- JUS 323 Justice and the Development of the Welfare State, SB (3)
- JUS 325 Globalization and Socio-Economic Justice, SB, G (3)

### **Economic Justice Praxis (3 credit hours)**

To better understand community, nongovernmental organizations, government policies and other collective efforts aimed at improving economic conditions through various strategies, including asset building to low-income communities, community-based microfinance, economic development, advocacy and training efforts, students select one of the following courses:

- ASB 328 Rules, Games and Society, L (3)
- ECN 331 Economics of the European Economic Union, SB, G (3)
- JUS 320 Community and Social Justice, SB, C (3)
- JUS 405 Economic Justice, L or SB, G (3)
- PUP 434 Economic Development Planning, L or SB (3)
- SGS 350 Economic Development and Globalization (3)
- SWU 432 Social Policy and Services (3)
- SWU 498 Pro-Seminar: Border Families/Community Asset Building Policies (3)

### **Transdisciplinary Component (9 credit hours)**

To provide students an opportunity to focus on a particular racial group, nation or region or specific historical event while also providing a broad transdisciplinary framework, students will select three electives. Courses must be taken from both of the substantive areas listed below and from two or more academic units. Any course listed below may count toward this requirement, as well as other courses as approved by the certificate program director.

Race, Gender, Class, Citizenship and Economic Justice:

- AFR/FAS 370 Family, Ethnic and Cultural Diversity, SB, C (3)
- AIS 380 Contemporary Issues of American Indian Nations, C (3)
- APA 350 Inequality and Diversity in Education, L, C (3)
- APA 394 Topic: Asian Pacific Americans and Immigration (3)
- ASB/POS/SBS 447 Citizenship, Nationalism and Identity, SB, C (3)
- CRJ 305 Gender, Crime and Criminal Justice, C (3)
- CRJ 306 Race, Ethnicity, Crime and Criminal Justice, C (3)

ETH 300 Principles of Ethnic Studies, C (3)  
FAS/SOC 324 Work and the Workplace, SB, H (3)  
HST 325 Immigration and Ethnicity in the United States, SB, H, C (3)  
HST 333 African American History to 1865, SB, H, C (3)  
IAS 305 Work and Identity, SB (3)  
JUS 415 Gender and International Development, L, G (3)  
JUS 420 Women, Work and Justice, L or SB, C (3)  
JUS 425 Race, Gender and Justice, L or SB, C (3)  
JUS 438 Human Differences: Dilemmas of Justice, L or HU, C (3)  
JUS 479 Law and Disputing, L or SB (3)  
SWU 374 Diversity and Oppression in a Social Work Context, C (3)  
TCL 314 Transborder Regional Immigration and Economy, L or SB, H, C (3)

National and Global:

AFR/JUS 304 Islands of Globalization: Caribbean Politics and Political Economy, SB, G, H (3)  
ASB/SOC/SBS 342 Mexico-U.S. Borderlands, SB, C (3)  
JUS 408 Comparative Development of the Welfare State, L, G (3)  
JUS 469 Political Deviance and the Law, L or SB, C (3)  
PHI 336 Social and Political Philosophy, HU (3)  
POS 480 Global Justice, G (3)  
POS 486 International Political Economy, SB, G (3)  
SGS 394 Special Topics: Global Markets (or SGS 350 Economic Development and Globalization) (3)

## Admission requirements

### General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

### Additional requirements:

To declare this certificate, a student must have a minimum of 30 earned credit hours.

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded before the completion of an undergraduate degree. A student who already holds an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

## Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## Transfer options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

## Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Apply the fundamental principles of economic justice to the specific domestic or international issues through community engagement and research.
- Critically assess core theory, concepts and methods for the study of economic justice issues.

## Career opportunities

Graduates who combine the certificate in economic justice with their major program of study may become more marketable to employers. They often decide to pursue employment in law, education, public service, and human welfare and social work.

Advanced degrees or certifications may be required for academic or clinical positions.

## Contact information

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