

Elementary Multilingual Education, BAE

TEEMLEBAE

Prepare to educate and advocate for multilingual learners. Specialized coursework paired with team-based internships and residencies allow you to obtain teacher certification and endorsements after graduation so you can start a career in a high-demand specialty in education.

Program description

This BAE program in elementary multilingual education prepares students to become educators for linguistically and culturally diverse learners in grades K-8. Students have opportunities to specialize in several areas, including transborder and cultural studies, Indigenous education and Spanish.


Course topics include language diversity, dialectal variation, funds of knowledge (i.e., collections of knowledge-based cultural practices), and practices that value cultural and community engagement. Students learn processes for identifying English language learners as well as how to develop, and support the needs of students with, individual language learning plans. Students also receive preparation in teaching elementary content areas, including math, language arts, social studies and science, with a specific focus on meeting the academic and linguistic needs of English language learners.

Mary Lou Fulton Teachers College has developed a team-based approach to teacher preparation, allowing students to participate in professional experiences (internships and teaching residencies) with a team of peers while receiving guidance and support from ASU faculty members and highly qualified certified teachers. Students complete a series of internships prior to a semester-long full-time teaching residency. Team-based professional experiences are designed to prepare students to work with mutually supportive colleagues to address the academic and social-emotional needs of learners. The primary goal of professional experiences is to provide students with multiple opportunities to apply knowledge learned in coursework to practice in the classroom.

Graduates are eligible to earn an institutional recommendation from ASU for Arizona teacher certification in Elementary Education, K-8, as well as an endorsement in either bilingual education or English as a second language from the Arizona Department of Education. To teach in an Arizona public school, graduates must pass the appropriate Arizona educator exams: National Evaluation Series or Arizona

Educator Proficiency Assessments. In addition, students must complete six credit hours of a foreign language or equivalent and pass an appropriate language proficiency test to be eligible for the bilingual education or English as a second language endorsement.

At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Tempe](#)
- **Second language requirement:** No
- **First required math course:** MAT 117 - College Algebra
or MAT 142 College Mathematics
- **Math intensity:** Moderate 

Required courses (Major Map)

[2024 - 2025 Major Map](#)

[Major Map \(Archives\)](#)

Concurrent program options

Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission requirements

General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Change of Major Requirements

A current ASU student has no additional requirements for changing majors.

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

Transfer options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global opportunities

Global experience

Because of climate change, geopolitical instability or economic factors, the United Nations and other institutions predict that migration will increase globally for the foreseeable future. Learners will migrate to new communities. Increasingly, educators will be asked to meet the needs of students who speak languages other than English and who bring a range of cultures into classrooms and learning environments. Education students participating in study abroad programs can prepare for this reality. By engaging in [Global Education programs](#), students can expand their notion of normal schooling and deepen their understanding of how to foster inclusive and inspiring learning environments.

Career opportunities

Graduates of Mary Lou Fulton Teachers College are highly sought-after teachers in public, charter and private education institutions, including the increasing number of dual-language programs.

Possible careers include:

- bilingual-dual language K-8 classroom teacher
- K-8 classroom teacher
- language coach
- structured English immersion classroom teacher

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

<u>College Program Director</u>	3.5%	\$99,940
<u>Elementary Teacher</u>	0.7%	\$61,690
<u>Instructional Specialist</u>	2.5%	\$66,490
<u>Kindergarten Teacher</u>	0.5%	\$60,490
<u>Middle School Teacher</u>	0.8%	\$61,810
<u>School Principal</u>	1.1%	\$101,320

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Contact information

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