

Secondary Education (History), BAE

TEHISBAE

Middle and high school teachers help ignite minds, transform lives and strengthen communities. Coursework paired with internships and student teaching will prepare you to obtain teacher certification after graduation and to teach learners in grades 6--12.

Program description

The Bachelor of Arts in Education in secondary education with a concentration in history combines strong content knowledge with a focus on integrating technology into teaching. Students gain the professional experience necessary to develop effective teaching skills that lead to success in grades 6--12 classrooms.

Mary Lou Fulton Teachers College has developed a team-based approach to teacher preparation, allowing students to participate in professional experiences (internships and student teaching) with a team of peers while receiving guidance and support from ASU faculty members and highly qualified certified teachers. Team-based professional experiences are designed to prepare students to work with mutually supportive colleagues to address the academic and social-emotional needs of learners. Clinically embedded courses and professional experiences provide students with multiple opportunities to apply knowledge learned in coursework to practice in the classroom.

Students complete a series of internships before a semester-long full-time student teaching experience. With the support of a certified mentor teacher and ASU faculty, students are able to apply in learning environments what they learn in their coursework.

Students who complete this program earn a bachelor's degree in secondary education with a concentration in history and receive an institutional recommendation for teacher certification in Secondary Education, 6--12, as well as a Structured English Immersion, P--12, endorsement through the Arizona Department of Education. To be eligible for secondary certification in Arizona, students must earn a passing score on the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments.

At a glance

- **College/school:** [Mary Lou Fulton College for Teaching & Learning In](#)
- **Location:** [Tempe](#), [West Valley](#)
- **Second language requirement:** No
- **STEM-OPT extension eligible:** No
- **First required math course:** MAT 114 - College Mathematics

- **Math intensity:** General 

Curriculum

[View 2025 - 2026 curriculum](#)

[View curriculum archives](#)

Concurrent program options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

[Education, MA](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Admission requirements

General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Change of Major requirements

A current ASU student has no additional requirements for changing majors.

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

Transfer options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global opportunities

Global experience

Because of climate change, geopolitical instability or economic factors, the United Nations and other institutions predict that migration will increase globally for the foreseeable future. Learners will migrate to new communities. Increasingly, educators will be asked to meet the needs of students who speak languages other than English and who bring a variety of cultures into classrooms and learning environments. Education students participating in study abroad programs can prepare for this reality. By engaging in [Global Education programs](#), students can expand their notion of normal schooling and deepen their understanding of how to foster inclusive and inspiring learning environments.

Career opportunities

MLFTC graduates are highly sought-after teachers in public, charter and private education institutions. The demand for well-prepared secondary history teachers is strong. Job opportunities in a fast-growing state such as Arizona are numerous.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
<u>College Program Director</u>	3.5%	\$99,940
<u>Fitness and Wellness Coordinator</u>	4.3%	\$56,090
<u>High School Teacher</u>	1.0%	\$62,360
<u>Instructional Specialist</u>	2.5%	\$66,490
<u>Middle School Teacher</u>	0.8%	\$61,810
<u>School Principal</u>	1.1%	\$101,320
<u>Tutor</u>	3.3%	\$36,680

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

 [Bright Outlook](#)

Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Contact information

[Division for Advancing Educator Preparation](#) | ED 102

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