

# Special Education, BAE

TESPCEDBAE

Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Coursework paired with internships and residencies will prepare you to obtain teacher certification after graduation and to teach learners with special education needs in grades K-12.

## Program description

Special educators make a difference in the lives of children and families. They are curious about how people learn and develop throughout their life span. A special education degree prepares students to understand human diversity, communicate effectively and develop problem-solving skills that support their success and that of others.

The BAE program in special education prepares graduates to work students with disabilities in inclusive settings. Teacher candidates learn to use evidence-based practices that promote students' success with general education content, including high-leverage practices in literacy, math, sciences and social studies. They develop adaptive techniques for students with disabilities and learn to use instructional and assistive technologies to facilitate success.

Students participate in professional experiences designed to expose them to numerous ways of teaching and learning. These internships and residencies are embedded during the junior and senior years to provide teacher candidates with multiple opportunities to work directly with children and youth. With the support of a certified lead teacher and an ASU faculty member called a site lead, students in learning environments are able to practice what is learned during coursework.

Program graduates are eligible for the Standard Professional Mild/Moderate Disabilities Special Education Certificate - Grades K-12. Those who desire to teach in a public school in Arizona must pass the appropriate Arizona educator exams: National Evaluation Series or Arizona Educator Proficiency Assessments.

## Format option


[This program is also offered via ASU Sync.](#) ASU Sync enables students to attend live classes remotely via Zoom. Classes are designed to foster active collaboration and discussion in real time with faculty and

peers. ASU Sync students must reside in Arizona throughout the duration of the program. Students on I-20 visas are not permitted to complete courses via ASU Sync and should speak with an advisor about other options for completing this program.

Students seeking to use GI Bill® benefits for ASU Sync programs should contact the Pat Tillman Veterans Center regarding certain limitations.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

## At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Tempe](#), [ASU Sync](#)
- **Second language requirement:** No
- **First required math course:** MAT 142 - College Mathematics
- **Math intensity:** General 

## Required courses (Major Map)

[2024 - 2025 Major Map](#)

[Major Map \(Archives\)](#)

## Concurrent program options

Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

## Admission requirements

### General university admission requirements:

All students are required to meet general university admission requirements.

[First-year](#) | [Transfer](#) | [International](#) | [Readmission](#)

### Additional requirements:

The ASU Sync option is available only to transfer students residing in Arizona because of state regulations and student teaching placement requirements. Students should have completed an associate

degree by the time they are enrolled at ASU. Students on I-20 visas are not allowed to complete courses via Sync.

## **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## **Change of Major Requirements**

A current ASU student has no additional requirements for changing majors.

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

## **Transfer options**

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

## **Global opportunities**

### **Global experience**

Because of climate change, geopolitical instability or economic factors, the United Nations and other institutions predict that migration will increase globally for the foreseeable future. Learners will migrate to new communities. Increasingly, educators will be asked to meet the needs of students who speak languages other than English and who bring a variety of cultures into classrooms and learning environments. Education students participating in study abroad programs can prepare for this reality. By engaging in [Global Education programs](#), students can expand their notion of normal schooling and deepen their understanding of how to foster inclusive and inspiring learning environments.

## **Career opportunities**

The Bachelor of Arts in Education program in special education leads to teacher certification to support a critical market demand for special education teachers in Arizona and beyond. Graduates are poised to find

employment in any career that supports learners with disabilities. This includes careers with community- and youth-serving organizations, higher education institutions and health-related organizations.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

| Career  | *Growth | *Median salary |
|---|---------|----------------|
| <b><u>Business Professor</u></b> ☀                    | 6.9%    | \$88,790       |
| <b><u>Education Professor</u></b>                     | 3.7%    | \$66,930       |
| <b><u>Elementary Special Education Teacher</u></b>    |         | \$62,390       |
| <b><u>High School Special Education Teacher</u></b>   | 0.5%    | \$63,560       |
| <b><u>Instructional Specialist</u></b>                | 2.5%    | \$66,490       |
| <b><u>Kindergarten Special Education Teacher</u></b>  |         | \$62,390       |
| <b><u>Middle School Special Education Teacher</u></b> |         | \$62,990       |
| <b><u>School Principal</u></b>                        | 1.1%    | \$101,320      |
| <b><u>Social Services Director</u></b> ☀              | 9.1%    | \$74,240       |
| <b><u>Special Education Generalist</u></b>            | 2.9%    | \$63,950       |

\* Data obtained from the Occupational Information Network (O\*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

☀ Bright Outlook

## Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

## Contact information

[Division of Teacher Preparation](#) | ED 118  
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