Special Education (Visual Impairment), BAE

Prepare to educate and advocate for blind and partially sighted learners in a wide range of educational settings. Coursework paired with internships and residencies will allow you to obtain two teacher certifications after graduation and start a career in this high-demand specialty in education.

Program Description

The BAE program in special education with a concentration in visual impairment provides a strong foundation in evidence-based, high-leverage practices in special education. The visual impairment concentration focuses on diagnostic assessment, orientation and mobility skills, and specific teaching methodologies for students with visual impairments. It includes a strong focus on assistive technology to advance learning in the classroom and in daily life.

Students are taught to collaborate with parents, classroom teachers and related service personnel to meet the needs of learners with visual impairments. The curriculum is aligned with Arizona and national standards consistent with the Council for Exceptional Children.

Starting in Term 5, the program is delivered in partnership with the Foundation for Blind Children in Phoenix, Arizona. Courses are taught by faculty associates from FBC and full-time ASU faculty to provide candidates with theoretical and practical perspectives on teaching and learning for individuals with visual impairments.

Professional experiences take place at the Foundation for Blind Children and within a local school district, providing experiences that prepare students to teach in both self-contained and inclusive settings.

Graduates earn an institutional recommendation from ASU for Arizona teacher certification in Visually Impaired Special Education, birth-grade 12 and Mild-Moderate Disabilities Special Education, K-12, and an endorsement in Structured English Immersion, preK-12, from the Arizona Department of Education. In order to teach in an Arizona public school, graduates must pass the appropriate professional knowledge and/or subject knowledge educator exams: National Evaluation Series or Arizona Educator Proficiency Assessments.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe, West
- **Additional Program Fee:** No
- **Second Language Requirement:** No
- **First Required Math Course:** MAT 142 - College Mathematics
  OR MAT 117 College Algebra
- **Math Intensity:** General

Required Courses (Major Map)

2022 - 2023 Major Map
Major Map (Archives)

Concurrent Program Options

Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements

General University Admission Requirements:
All students are required to meet general university admission requirements.
First-year | Transfer | International | Readmission

Change of Major Requirements

A current ASU student has no additional requirements for changing majors.

Students should refer to https://changemajor.apps.asu.edu for information about how to change a major to this program.

Transfer Options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASUTM to outline a list of recommended courses to take prior to
transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey. Students may learn more about these programs by visiting the admission site: https://admission.asu.edu/transfer/MyPath2ASU.

**Global Opportunities**

**Global Experience**
Future educators must learn to create inclusive and inspiring learning environments and they can do this by expanding their horizons through study abroad. They can explore how schooling works in countries that are leaders in education, and they can conduct comparative research. Students can make a difference in a community by volunteering at schools and engaging in local educational programs through service-learning opportunities. https://goglobal.asu.edu/

**Career Opportunities**

Graduates of Mary Lou Fulton Teachers College are highly sought teachers in public, charter and private education institutions. Graduates with a degree in special education (visual impairment) can teach in a variety of special education settings such as resource rooms, self-contained classrooms and co-teaching with general educators.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Professor</td>
<td>4.8%</td>
<td>$65,440</td>
</tr>
<tr>
<td>Elementary Special Education Teacher</td>
<td>not available</td>
<td></td>
</tr>
<tr>
<td>High School Special Education Teacher</td>
<td>3.2%</td>
<td>$62,320</td>
</tr>
<tr>
<td>Middle School Special Education Teacher</td>
<td>2.6%</td>
<td>$61,820</td>
</tr>
<tr>
<td>Vision and Mobility Therapist</td>
<td>15.9%</td>
<td>$86,280</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

🌞 Bright Outlook  🌿 Green Occupation

**Professional Licensure**
ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the ASU professional licensure webpage: https://admission.asu.edu/academics/licensure.

Contact Information

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