

Curriculum - History (Secondary Education), BA

Catalog Year: 2025 - 2026 **General Studies Gold**

Degree: Bachelor of Arts, BA

College/School: [The College of Liberal Arts and Sciences](#)

Plan Code: LAHISSEBA

Minimum credit hours: 120

Upper division minimum credit hours: 51

Requirement	Minimum Grade	Credit Hours
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Major Requirements

A minimum of 12 upper-division credit hours used toward the major requirements (HST courses) must be taken from The College of Liberal Arts and Sciences. When selecting courses, the college offering the course can be identified by viewing the course details in the Class Search.

Check: Minimum 2.25 GPA in all HST courses

Check: Minimum 2.25 ASU Cumulative GPA

History Survey Courses

HST 100 Global History to 1500 (HUAD)	C	3
HST 101 Global History Since 1500 (HUAD)	C	3
HST 109 United States to 1865 (AMIT)	C	3
HST 110 United States Since 1865 (HUAD)	C	3

HST 100, HST 101, HST 109 and HST 110 may be taken in any order.

Historical Methods

HST 130 The Historian's Craft

OR HST 330 Historical Thinking

Students who have completed 30 credit hours and ENG 102 may take HST 330 in place of HST 130.

C

3

Upper Division History Core

Upper Division United States History Courses

C

6

HST 300 Experience of America's Modern Wars

HST 306 Studies in United States History

HST 314 American Cultural History Since 1865

HST 315 Political History of the U. S.

HST 316 20th-Century U.S. Foreign Relations

HST 317 History of Postwar U.S. Conservatism

HST 318 History of Engineering (HUAD)

HST 320 U.S. Urban History since 1850

HST 321 Constitutional History/US to 1865

HST 322 Constitutional History of the United States Since 1865

HST 323 Historical Studies in Race, Crime, and the Law

HST 325 Immigration and Ethnicity in the United States (HUAD)

HST 327 Women in U.S. History, 1600 to 1880 (HUAD)

HST 328 Women in U.S. History, 1880-1980 (HUAD)

HST 331 Mexican American History to 1900

HST 332 Mexican American History Since 1900 (GCSI)

HST 333 African American History to 1865 (AMIT)

HST 334 African American History Since 1865 (HUAD)

HST 335 History of Black Women in America (HUAD)

HST 337 American Indian History to 1900 (HUAD)

HST 338 American Indian History since 1900 (HUAD)

HST 340 American Military History (HUAD)

HST 341 U.S. West 19th Century

HST 342 U.S. West 20th Century

HST 343 American Southwest

HST 344 Arizona

HST 345 Environmental History (SUST)

HST 377 Sports in United States History (HUAD)

HST 379 History of College Sports

HST 405 Colonial American History to 1763

HST 406 American Revolution/1763-1789

HST 407 Early U.S. Republic/1789-1850

HST 408 Civil War and Reconstruction (HUAD)

HST 412 Contemporary U.S., 1973- Present

HST 413 Contemporary America (HUAD)

HST 414 Political History and Leadership

HST 415 Debating the Constitution

HST 419 20th Century Chicano/a History (HUAD)

HST 448 Mexican/U.S. Border

Requirement	Minimum Grade	Credit Hours
HST 449 Mexican Immigration to the U.S.		
HST 456 The Vietnam War (HUAD)		
Upper Division Non-U.S. History Courses		
	C	6
HST 302 Topic: Gender and Sexuality in Islam		
HST 302 Topic: History of the Olympic Movement		
HST 302 Topic: Jews, Christians & Muslims in Early Modern World		
HST 302 Topic: Jews, Christians & Muslims in the Medieval World		
HST 302 Topic: Slavery Systems in Africa		
HST 303 Studies in Asian History		
HST 304 Studies in European History		
HST 305 Studies in Latin American History		
HST 307 Studies in African History		
HST 309 Exploration and Empire (GCSI)		
HST 324 Food in Latin America (GCSI)		
HST 326 The Global History of the Trans-Atlantic Slave Trade (GCSI)		
HST 336 Islamic Civilization (HUAD)		
HST 339 Islam in the Modern World (GCSI)		
HST 346 Ancient Greece II: Late Classical and Hellenistic Period		
HST 347 Ancient Greece I: Bronze Age through the Peloponnesian War (CIVI)		
HST 348 Rome (GCSI)		
HST 349 Early Middle Ages		

HST 350 Later Middle Ages (GCSI)

HST 351 Renaissance Europe

HST 352 Europe's Reformations

HST 354 Revolutionary Europe (GCSI)

HST 355 Total War and the Crisis of Modernity (HUAD)

HST 356 Europe since 1945

HST 358 Jewish History from Antiquity to 1492

HST 359 Jewish History from 1492 to 1948

HST 360 Crusades and Holy Wars (HUAD)

HST 361 Witchcraft and Heresy in Europe (HUAD)

HST 364 Sex and Society in Europe (HUAD)

HST 367 From Empire to Brexit: Modern Britain

HST 368 Culture and Imagination in European History

HST 369 History and Memory of the Holocaust

HST 370 Eastern Europe in Transition

HST 372 Modern Middle East (GCSI)

HST 373 Roman History I: Foundations and Republic

HST 374 Roman History II: The Roman Empire (GCSI)

HST 375 Colonial Latin America

HST 376 Modern Latin America

HST 378 Inequality and Living Wages in Latin America (CIVI)

HST 383 China

HST 384 Modern China: 1700 to the Present

HST 386 Interpreting China's Classics

HST 387 Japan

HST 388 Japan

HST 391 Modern Southeast Asia

HST 392 Modern India

HST 396 Islam and Politics (CIVI)

HST 397 Greece and Rome at War

HST 404 Conquest and Encounters in Colonial Latin America
(GCSI)

HST 426 The British Empire

HST 427 French Revolution/Napoleonic Era

HST 429 Modern Germany

HST 430 The Ottoman Empire in the Classical Period

HST 435 Russian Empire: From Ivan the Terrible to 1917 (GCSI)

HST 436 Rise & Fall of Soviet Communism

HST 439 Athenian Democracy (CIVI)

HST 441 Latin America and the World Economy

HST 444 Latin American Independence

HST 447 Modern Mexico

HST 448 Mexican/U.S. Border

HST 454 History of Genocide (GCSI)

HST 456 The Vietnam War (HUAD)

HST 460 World War II (HUAD)

Requirement	Minimum Grade	Credit Hours
HST 465 Women in Europe, 1750 to Present		
Capstone		
HST 495 Methods of Historical Inquiry	C	3
Introductory Teacher Preparation Courses		
BLE 220 Foundations of Structured English Immersion (HUAD)	C	3
EDT 180 Technology Literacy: Problem Solving using Digital Technology Applications (QTRS)	C	3
SPE 222 Orientation to Education of Exceptional Children (CIVI)	C	3
TEL 111 Exploration of Education (HUAD)	C	3
Upper Division Teacher Preparation Courses		
HST 480 Methods of Teaching History: Classroom Resources	C	3
HST 481 Methods of Teaching History: Community Resources	C	3
<p>Before taking the upper-division Teacher Preparation (TEL) courses, students must successfully complete all introductory teacher preparation courses, first-year composition, math, and history survey courses (HST 100, HST 101, HST 109 and HST 110). In addition, students must have a cumulative ASU GPA of 2.25.</p>		
<p>Apply for an Identity Verified Print (IVP) DPS fingerprint card, required by state law for participation in internships in 6-12th grade schools, at least one semester before you plan to start the upper-division Teacher Preparation (TEL) courses. See https://docs.google.com/document/d/1NUJtBEfHdUkWjqxbKm4g5III-t-06gCe8L_wuUG57nR0/edit?tab=t.0.</p>		
<p>Students must complete specific requirements and submit an online request form prior to enrolling in the upper-division Teacher Preparation (TEL) courses, including verification of an IVP fingerprint</p>		

Requirement	Minimum Grade	Credit Hours
card. Meet with your academic advisor to discuss enrollment in upper-division TEL courses.		
<p>TEL 310 Instructional Design and Planning: Instructional Thought and Action</p> <p>While enrolled in TEL 310, you will be paired with a mentor teacher in a 6-12th grade classroom. You will need to complete 45 hours over the semester. Reliable transportation is needed to get to school sites.</p>	C	4
<p>TEL 317 Instructional Thought and Action: Learning Environment and Management</p>	C	3
<p>TEL 318 Instructional Thought and Action: Assessment for Learning</p>	C	3
<p>TEL 332 Disciplinary Literacy Methods</p> <p>While enrolled in TEL 332, you will be paired with a mentor teacher in a 6-12th grade classroom. You will need to complete 60 hours over the semester. Reliable transportation is needed to get to school sites.</p>	C	4
<p>TEL 340 Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SOBE)</p>	C	3
<p>TEL 366 Professional Experience Internship</p> <p>While enrolled in TEL 366, you will be paired with a mentor teacher in a 6-12th grade classroom. You will need to complete 45 hours over the semester. Reliable transportation is needed to get to school sites.</p>	C	1
<p>TEL 488 Student Teaching</p> <p>Student teaching requires a full-time commitment in a 6-12th grade classroom for the semester. All other degree requirements should be completed prior to student teaching (TEL 488). Only one course may be approved to take concurrently with student teaching.</p>	C	12

Students must pass the NES Secondary Professional Knowledge Exam to obtain secondary education teacher certification in Arizona. Completing this exam prior to student teaching is highly recommended. See www.aepa.nesinc.com.

Requirement	Minimum Grade	Credit Hours
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Students must either have passed the Constitutions of the United States and Arizona AEPA exam or have completed coursework covering this requirement within one year of initial certification.

The College Requirements

Mathematics Proficiency Requirement: All students are required to obtain a grade of "C" or higher in any course that satisfies the ASU General Studies MATH requirement.

Mathematics (MATH) Recommended: MAT 114	C	3
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Second Language Requirement: All students pursuing a BA degree in The College of Liberal Arts and Sciences must demonstrate proficiency in a second language. Proficiency is demonstrated by completion of a language course at the intermediate level (202 or equivalent) or higher, having 202 or its equivalent as a prerequisite.	C	16
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ASU 101 or College-Specific First-Year Seminar

ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students.

LIA 101 Student Success in The College of Liberal Arts and Sciences

OR ASU 101-LA The ASU Experience Students enrolled in a campus immersion degree enroll in LIA 101. Students enrolled in an online degree enroll in ASU 101-LA.		1
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First-Year Composition

ENG 101 First-Year Composition AND ENG 102 First-Year Composition		
OR ENG 105 Advanced First-Year Composition	C	6
OR ENG 107 First-Year Composition AND ENG 108 First-Year Composition		

Notes

All baccalaureate degree students must fulfill university graduation requirements, including a minimum of 120 credit hours, with at least 45 credit hours in upper-division courses.

<https://catalog.asu.edu/undergraduatereq>

All undergraduate students must complete General Studies requirements. https://catalog.asu.edu/ug_gsr

Mathematics Placement Assessment score determines placement in first mathematics course.

Students should work with their academic advisor, and consider course prerequisites, in order to complete all degree requirements in four years.

ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned. Please go to:

<https://silc.asu.edu/student-life/academic-advising/language-testing>

Consider participating in an Undergraduate Research Experience through the School of Historical, Philosophical and Religious Studies or a research opportunity in the Humanities Lab.

GCU 113 is recommended for an elective course if students have not yet satisfied the AZ Constitution requirement for teacher certification.

Not all courses in the course lists are available every term. Students should consult the class schedule prior to each term to confirm course availability.

General Studies designations listed next to courses were valid for the 2025 - 2026 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.