



2024 - 2025 Major Map




English (Secondary Education), BA




School/College: New College of Interdisciplinary Arts and Sciences
ASENGSEBA

Term 1 0 - 16 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> ASU 101 or college-specific First-Year Seminar required of all first-year students. NEW 101 satisfies this requirement. IAS 300 (three credits) is required for all transfer students in place of NEW 101. By the end of Term 4, a minimum 2.25 cumulative GPA is required in order to progress into the upper division education program courses. Select your Career Interest Community and play me3@ASU. Activate your Handshake account and build out your profile.
NEW 101: The ASU New College Experience OR IAS 300: Career Strategies and Personal Resilience (L or SB)	1-3		
Global Communities, Societies and Individuals (GCSI)	3		
Mathematics (MATH) (MAT 142 recommended)	3		
Social and Behavioral Sciences (SOBE)	3		
Elective (TEL 111 recommended)	3		
Term hours subtotal:	16-18		
Term 2 16 - 31 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> GCU 113 satisfies the US and AZ constitution requirement for teacher certification. BLE 220 satisfies the requirement for a Structured English Immersion Endorsement (For Certified Teachers). This endorsement authorizes the holder to teach one or more English language learners in the area they are appropriately certified. Create a first draft resume. Join a student club or professional organization. Secure a part-time job or volunteer experience.
SPE 222: Orientation to Education of Exceptional Children (CIVI OR SB & C)	3	C	
Humanities, Arts and Design (HUAD) (TEL 212 recommended)	3		
Quantitative Reasoning (QTRS) (CIS 105 OR EDT 180 recommended)	3		
Elective (GCU 113 OR BLE 220 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	15		
Term 3 31 - 44 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ ENG 200: Critical Reading and Writing About Literature (HUAD OR L or HU)	3	C	<ul style="list-style-type: none"> Develop your research skills. Develop your professional skills. Interested in pre-professional pathways? Explore our pre-health and pre-law websites.
Complete 2 courses:	6	C	
ENG Elective			
Scientific Thinking in Natural Sciences (SCIT)	4		
⚠ Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			

Term hours subtotal: 13

Term 4 44 - 60 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 Complete 2 courses: English Distribution Cluster Course	6	C	<ul style="list-style-type: none"> • Apply for an identity verified print (IVP) fingerprint clearance card. Your IVP fingerprint card will be needed prior to enrolling in Term 5 education courses and internship. • Meet with a Mary Lou Fulton Teachers College advisor early in the semester to discuss education program requirements and submit a copy of your IVP fingerprint card. • Explore an internship, an IGLE international experience, or ASU study abroad.
ENG Elective	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Sustainability (SUST)	3		
Minimum 2.25 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 5 60 - 76 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 Complete 2 courses: English Distribution Cluster Course	6	C	<ul style="list-style-type: none"> • Distribution Cluster Course: Complete two courses (six credit hours) from each of the four distribution clusters below for a total of 24 credit hours (C or better). At least 12 credits must be upper division. Individual courses do not apply to more than one cluster. Consult your academic advisor to determine where best to apply each course. • While enrolled in TEL 310, you will be paired with a mentor teacher in a 6-12th grade classroom. You will need to complete 45 hours over the semester. Reliable transportation is needed to get to school sites. • Thinking about graduate school? Consider registering for a grad school test prep course and explore accelerated master's degrees. • Develop your professional online presence.
TEL 310: Instructional Design and Planning: Instructional Thought and Action	4	C	
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C	
Elective	3		
 Minimum 2.25 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 6 76 - 92 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C	<ul style="list-style-type: none"> • TEL 366 (recommended) provides additional classroom experience prior to the required internship and student teaching experiences during senior year. TEL 366 requires 45 hours in a 6-12th grade classroom over the semester. Reliable transportation is required to get to school sites in Terms 6-8. • Distribution Cluster Course: Complete two courses (six credit hours) from each of the four distribution clusters below for a total of 24 credit hours (C or better). At least 12 credits must be upper division. Individual courses do not apply to more than one cluster. Consult your academic advisor to determine where best to apply each course. • Use Handshake to research employment opportunities. • Complete an in person or virtual practice interview.
Complete 4 courses: Upper Division English Distribution Cluster Course	12	C	
Elective (TEL 366 recommended)	1		
 Minimum 2.25 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 7 92 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ ENG 482: Methods of Teaching English: Language (L)	3	C	<ul style="list-style-type: none"> All degree requirements must be completed prior to student teaching. Only one course will be approved to take concurrently with student teaching. TEL 332 is a required internship, which allows you to work alongside a mentor teacher in a 6-12th grade classroom for a total of 60 hours. Reliable transportation is required to get to school site. Gather professional references.
★ TEL 332: Disciplinary Literacy Methods	4	C	
Complete 2 courses: Upper Division Global and Civic Engagement Requirement: satisfied through completion of 6 credits of upper-division courses with a Global Communities, Societies and Individuals (GCSI) or Governance and Civic Engagement (CIVI) designation, in addition to the courses used to meet the university General Studies requirements; or completion of 3 credits from an ASU-approved Global Education program. Adjustment to upper-division and elective hours is required if a lower-division Global Education course is used.	6	C	
American Institutions (AMIT)	3		
★ Minimum 2.25 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 471: Professional Educator Series: The Principled Educator	1		<ul style="list-style-type: none"> Your student teaching residency requires a full-time commitment in a 6-12th grade classroom for the semester. Reliable transportation is required to get to school site. Students seeking teacher certification must pass required educator exams. Speak to your education advisor to plan appropriately. Apply for full-time employment opportunities.
★ TEL 488: Student Teaching	11	C	
★ Minimum 2.25 GPA ASU Cumulative.			
Term hours subtotal:	12		

- Distribution Clusters: Complete two courses (six credit hours) from each of the four distribution clusters below for a total of 24 credit hours (C or better). At least 12 credits must be upper division. Individual courses do not apply to more than one cluster. Consult your academic advisor to determine where best to apply each course.
 - ENG Electives: ENG 499 Individualized Instruction may only be used with the permission of the English program lead and used only once. First-year composition courses (ENG 101, ENG 102, ENG 105, ENG 107, and ENG 108) do not apply. ENG 493 may be used towards ENG elective requirement.

Hide Course List(s)/Track Group(s)

English Distribution Cluster: Bodies, Intersections, Transitions	English Distribution Cluster: Borders, Boundaries, Citizenship	English Distribution Cluster: Climate, Energy, Infrastructure
ENG 203: Introduction to Health Humanities (HU)	ENG 221: Survey of English Literature (HUAD OR HU)	ENG 245: Popular Culture Issues
ENG 323: Rhetoric and Grammar (L)	ENG 222: Survey of English Literature (HUAD OR HU & H)	ENG 324: Horror: Film and Short Stories
ENG 324: Horror: Film and Short Stories	ENG 241: Literatures of the United States to 1860 (HUAD OR (L or HU) & C)	ENG 342: 20th-Century British and Irish Literature (HU)
ENG 333: American Ethnic Literature	ENG 242: Literatures of the United States, 1860 to Present (HUAD OR HU)	ENG 367: Environmental Issues in Literature and Film
ENG 364: Women and Literature (HUAD OR HU)		ENG 369: Science Fiction Studies

ENG 369: Science Fiction Studies	ENG 328: The Novel to Jane Austen (HUAD OR HU & H)	ENG 378: Environmental Creative Nonfiction (HUAD OR HU)
ENG 421: Studies in Shakespeare (HUAD OR L or HU)	ENG 333: American Ethnic Literature	ENG 415: Studies in Medieval Literature and Culture (HUAD OR HU)
ENG 431: Whitman and Dickinson (L or HU)	ENG 334: The American Southwest in Literature and Film (HUAD OR HU & C)	ENG 416: Chaucer in Middle English (HUAD OR HU)
ENG 443: Gender, Culture and Literacy	ENG 342: 20th-Century British and Irish Literature (HU)	ENG 471: Literature for Young Adults (HUAD OR HU)
ENG 454: Gender and Literature (L or HU) or WST 454: Gender and Literature (L or HU)	ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C)	ENG 498: Reading Englands Literary Landscapes (L)
ENG 461: Studies in Women and Literature	ENG 354: African American Literature: Harlem Renaissance to the Present (HUAD OR (L or HU) & C)	
ENG 472: Rhetorical Studies	ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America (HUAD OR (L or HU) & C)	
ENG 476: Studies in Folklore	ENG 379: Travel Writing	
ENG 478: Studies in Modernism	ENG 386: American Gothic	
ENG 494: Disrupting Dis/Ability Discourses	ENG 394: Oral History & Storytelling in Humanities & Arts	
ENG 494: Weird Fiction: Films and Short Stories	ENG 420: Multicultural Autobiographies ((L or HU) & C)	
	ENG 432: The American Renaissance (HU)	
	ENG 457: Studies in American Poetry (HUAD OR HU)	
	ENG 462: Africana Literature (HU & G)	
	ENG 498: Reading Englands Literary Landscapes (L)	
English Distribution Cluster: Writing, Power, Change		
ENG 205: Introduction to Writing, Rhetorics and Literacies (CIVI OR L)		
ENG 213: Introduction to the Study of Language (SOBE OR SB)		
ENG 217: Writing Reflective Essays (HUAD OR L)		
ENG 241: Literatures of the United States to 1860 (HUAD OR (L or HU) & C)		
ENG 288: Beginning Creative Writing Workshop in Fiction		
ENG 311: Persuasive Writing (CIVI OR L)		
ENG 317: Cross-Cultural Writing ((L or HU) & G)		
ENG 323: Rhetoric and Grammar (L)		
ENG 339: Creating Dramatic Works: Page to Stage to Screen		

ENG 352: Short Story (HUAD OR L or HU)

ENG 353: African American Literature:
Beginnings through the Harlem Renaissance
(L or HU) & C)

ENG 354: African American Literature:
Harlem Renaissance to the Present (HUAD
OR (L or HU) & C)

ENG 361: Scriptwriting

ENG 379: Travel Writing

ENG 394: Print and the Protest

ENG 410: Writing for Publication

ENG 416: Chaucer in Middle English
(HUAD OR HU)

ENG 425: Studies in Romanticism (HUAD
OR HU)

ENG 433: Literary Magazine Publishing:
Canyon Voices

ENG 437: The American Novel, 1900 - 1960
(L or HU)

ENG 440: Studies in American Literature
and Culture

ENG 472: Rhetorical Studies

ENG 484: Pen Project Prison Teaching

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.