










## 2021 - 2022 Major Map





### Secondary Education (Physical Education), **BAE**



School/College: Mary Lou Fulton Teachers College  
ECPPEBAE



**ASU is no longer accepting new students to this program. Students interested in teaching physical education should apply to the **Physical Education BAE**.**



Term 1 0 - 17 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students</li> <li>• Select your <b>career interest communities</b> and play <b>me3@ASU</b></li> </ul>
 MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Natural Science - Quantitative (SQ)	4	C	
Term hours subtotal:	17		
Term 2 17 - 33 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
BIO 201: Human Anatomy and Physiology I (SG)	4	C	
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (C)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.			
Term hours subtotal:	16		
Term 3 33 - 48 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> <li>• Develop your <b>skills</b></li> </ul>
BIO 202: Human Anatomy and Physiology II (SG)	4	C	
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	
Complete 2 courses:			

PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	4
TEL 270: Professional Educator Series: Connecting Research to Practice	1
Complete Mathematics (MA) requirement.	
Term hours subtotal:	15

Term 4 48 - 63 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	<ul style="list-style-type: none"> <li>GCU 113 meets the US and AZ constitution requirement for teacher certification.</li> <li>Must complete at least 60 credits, including foundational coursework, to progress into upper-division.</li> <li>Develop your <b>professional online presence</b></li> </ul>
BLE 220: Foundations of Structured English Immersion (L)	3	C	
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 271: Professional Educator Series: Inclusivity in Practice	1		
Historical Awareness (H) ( GCU 113 recommended)	3		
Humanities, Arts and Design (HU) AND Global Awareness (G)	3		
 Minimum 2.50 GPA ASU Cumulative.			
 Milestone: Complete online Intent to Progress form (meet with advisor).			
Term hours subtotal:	15		

Term 5 63 - 80 Credit Hours <b>Necessary course signified by</b> 	Hours	Minimum Grade	Notes
 PPE 396: Clinical Experience: Physical Education Elementary (Grades 1-8)	2	C	<ul style="list-style-type: none"> <li>Become a member of the <b>Arizona Health &amp; Physical Education State Association</b></li> </ul>
BLE 407: SEI for Secondary Students (L)	3	C	
EDP 311: Educational Psychology for Future Teachers (SB)	3	C	
PPE 300: Introduction to Physical Education, Fitness and Sport	3	C	
PPE 315: Pediatric Movement Sciences for Physical Educators	3	C	
PPE 450: Physical Education for the Elementary School	3	C	
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	17		

Term 6 80 - 94 Credit Hours <b>Necessary course signified by</b> 	Hours	Minimum Grade	Notes
 PPE 397: Clinical Experience: Physical Education Secondary (Grades 6-12)	2	C	<ul style="list-style-type: none"> <li>Complete an in person or virtual <b>practice interview</b></li> </ul>
PPE 320: Exercise Physiology Concepts for Physical Educators	3	C	
PPE 455: Physical Education in the Secondary School	3	C	
PPE 460: Adapted and Inclusive Physical Education	3	C	
RDG 323: Literacy Processes in Content Areas	3	C	
Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	14		

Term 7 94 - 106 Credit Hours <b>Necessary course signified by</b> 	Hours	Minimum Grade	Notes
 PPE 477: Student Teaching: Physical Education Elementary (Grades 1-8)	6	C	
PPE 480: Professional Seminar for Physical Education	3	C	
Elective	3		

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 12

Term 8 106 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ PPE 478: Student Teaching: Physical Education Secondary (Grades 6-12)	5	C	
PPE 465: Teaching Physical Activity Concepts (L)	3	C	
PPE 485: Physical Activity Leadership in Schools	3	C	
SED 322: Classroom Leadership in Secondary Schools (L)	3	C	
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	14		

Hide Course List(s)/Track Group(s)

**Notes:**

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

**Total Hours:** 120

**Upper Division Hours:** 45 minimum

**Major GPA:** 2.00 minimum

**Cumulative GPA:** 2.00 minimum

**Total hrs at ASU:** 30 minimum

**Hrs Resident Credit for**

**Academic Recognition:** 56 minimum

**Total Community College Hrs:** 64 maximum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2021 - 2022 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.