ASU is no longer accepting new students to this program. Please explore Degree Search for other similar program options.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>0 - 17</td>
<td>CRD 100: Introduction to Community Development</td>
<td>3</td>
<td>C</td>
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<tr>
<td></td>
<td></td>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
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<tr>
<td></td>
<td></td>
<td>ASU 101-CPP: The ASU Experience</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
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<td>Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
<td>4</td>
<td>C</td>
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<tr>
<td></td>
<td></td>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
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<td></td>
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<td>Milestone: Meet with the Clinical Assistant Professor for Internships to discuss requirement of 100 career field exploration hours.</td>
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<td>Term hours subtotal:</td>
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<tr>
<td>Term 2</td>
<td>17 - 34</td>
<td>CRD 200: Foundations of Community Development</td>
<td>3</td>
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<td></td>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
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<td>C</td>
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<td>Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
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<td></td>
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<td>Computer/Statistics/Quantitative Applications (CS)</td>
<td>3</td>
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<td></td>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</td>
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<td></td>
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<td>Term hours subtotal:</td>
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<tr>
<td>Term 3</td>
<td>34 - 50</td>
<td>CRD 210: Community Services and Professions</td>
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<td>Interdisciplinary Requirement</td>
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<td>Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
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<tr>
<td></td>
<td></td>
<td>Humanities, Arts and Design (HU) AND Global Awareness (G)</td>
<td>3</td>
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</tbody>
</table>
Social-Behavioral Sciences (SB) AND Historical Awareness (H)

Complete Mathematics (MA) requirement.

Term hours subtotal: 16

<table>
<thead>
<tr>
<th>Term 4 50 - 65 Credit Hours</th>
<th>Critical course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Literacy and Critical Inquiry (L) (COM 225 OR ENG 301 recommended)</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Emphasis Elective</td>
<td>3</td>
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<tr>
<td>Second Language: Requirement satisfied through the following:</td>
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<td></td>
<td></td>
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<tr>
<td>* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
<td>4</td>
<td>C</td>
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<tr>
<td>Elective</td>
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<td>Minimum 2.50 GPA ASU Cumulative.</td>
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<td>Term hours subtotal:</td>
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<tr>
<th>Term 5 65 - 81 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CRD 301: Sustainable Communities</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Complete 2 courses:</td>
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<tr>
<td>Emphasis Elective</td>
<td>6</td>
<td>C</td>
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<tr>
<td>Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)</td>
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<tr>
<td>Natural Science - Quantitative (SQ) OR Natural Science - General (SG)</td>
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<td>Term hours subtotal:</td>
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<table>
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<tr>
<th>Term 6 81 - 96 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CRD 302: Inclusive Community Development (SB &amp; C)</td>
<td>3</td>
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<tr>
<td>CRD 402: Assessment and Evaluation of Community Services</td>
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<tr>
<td>CRD 300: Research Methods and Applied Skills</td>
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<tr>
<td>Complete 2 courses:</td>
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<tr>
<td>Upper Division Emphasis Elective</td>
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<td>C</td>
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<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).</td>
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<tr>
<td>Term hours subtotal:</td>
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<table>
<thead>
<tr>
<th>Term 7 96 - 108 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tr>
<td>CRD 403: Leadership and Professional Development</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Upper Division Emphasis Elective</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Upper Division Literacy and Critical Inquiry (L)</td>
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<tr>
<td>Upper Division Elective</td>
<td>3</td>
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<tr>
<td>Term hours subtotal:</td>
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<table>
<thead>
<tr>
<th>Term 8 108 - 120 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>CRD 400: Capstone: Leadership, Applied Skills and Community Development</td>
<td>3</td>
<td>C</td>
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<tr>
<td>CRD 484: Internship</td>
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<tr>
<td>Upper Division Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Term hours subtotal:</td>
<td>12</td>
<td></td>
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</tbody>
</table>

* Once second language requirement is completed, students take elective credit.
* Students choose one emphasis area from below. Students will complete 6 courses (3 courses must be upper-division in Terms 6 and 7).

Successful completion of CRD 301 will satisfy the college Solution-Based Learning (SBL) Requirement.

Develop your skills

Successful completion of CRD 402 will satisfy the college Solution-Based Learning (SBL) Requirement

Develop your professional online presence

Research employment/internship opportunities
For the Interdisciplinary Requirement:
- Students can choose courses from any of the four Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.

For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301 or CRD 402 will satisfy the SBL Requirement.

### Interdisciplinary Requirement - Area 1
- CRJ 100: Introduction to Criminal Justice (SB)
- CRJ 201: Criminal Justice Crime Control Policies and Practices
- CRJ 203: Courts and Sentencing
- CRJ 204: Juvenile Justice
- CRJ 230: Introduction to Policing
- CRJ 240: Introduction to Corrections
- CRJ 260: Criminal Law I: Introduction to Substantive Criminal Law
- CRJ 270: Community Justice (SB)
- CRJ 305: Gender, Crime, and Criminal Justice (C)
- CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C)
- CRJ 309: Criminology (SB)
- CRJ 350: Law and Social Control (SB)

### Interdisciplinary Requirement - Area 2
- PAF 112: Identity, Service and American Democracy (SB & C)
- PAF 200: Public Service and Policy in the 21st Century
- PAF 201: Economics and Public Policy (SB)
- PAF 240: Urban Policy (C)
- PAF 311: Leadership and Change (SB)
- PAF 410: Building Leadership Skills (SB)

### Interdisciplinary Requirement - Area 3
- SWU 171: Introduction to Social Work (SB & H)
- SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB & C)
- SWU 181: Economics: A Social Issues Perspective
- SWU 182: Social Services Perspective of Government (SB)
- SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)
- SWU 250: Stress Management Tools I (SB)
- SWU 349: Stress Management Tools II (SB)
- SWU 456: Immigrants and Refugees (C)
- SWU 458: Behavioral Health Services
- SWU 459: Spirituality and the Helping Professions
- SWU 460: Legal Issues in Social Work
- SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)

### Interdisciplinary Requirement - Area 4
- NLM 160: Voluntary Action and Community Leadership (SB)
- NLM 220: Introduction to Nonprofit Organizations
- NLM 300: Fund Raising and Resource Development
- NLM 310: Volunteer Management
- NLM 380: Financial Management for Nonprofit Organizations
- NLM 410: Social Entrepreneurship
- NLM 430: Managing Nonprofit Organizations (L)

### Nonprofit Leadership and Management Emphasis
- NLM 160: Voluntary Action and Community Leadership (SB)
- NLM 220: Introduction to Nonprofit Organizations
- NLM 300: Fund Raising and Resource Development
- NLM 310: Volunteer Management
- NLM 380: Financial Management for Nonprofit Organizations
- NLM 410: Social Entrepreneurship
- NLM 430: Managing Nonprofit Organizations (L)

### Public Policy Emphasis
- PAF 200: Public Service and Policy in the 21st Century
- PAF 201: Economics and Public Policy (SB)
- PAF 240: Urban Policy (C)
- PAF 300: Public Management and Administration
- PAF 301: Applied Statistics (CS)
- PAF 302: Public Service Research Methods
- PAF 305: Urban Governance
- PAF 311: Leadership and Change (SB)
- PAF 340: Contemporary Policy Challenges
- PAF 360: Emergency Management I
**Sustainability Emphasis**

- **NLM 435: Service Learning for Community Development**
- **NLM 451: Grant Writing**
- **PAF 405: Citizen Engagement and Community Building**
- **PAF 406: Public Administration and Community Development**
- **PAF 410: Building Leadership Skills (SB)**
- **PAF 420: Managing Across Boundaries**
- **PAF 471: Public Policy Analysis**

**Social Determinants of Health Emphasis**

- **SOS 100: Introduction to Sustainability (G)**
- **SOS 110: Sustainable World (SB)**
- **SOS 111: Sustainable Cities ((HU or SB) & G)**
- **SOS 181: Technological, Social, and Sustainable Systems (HU)**
- **SOS 220: Systems Thinking**
- **SOS 310: Equity, Justice and Sustainability**
- **SOS 311: Future Thinking and Strategies**
- **SOS 330: Sustaining the Commons (L)**
- **SOS 181: Technological, Social, and Sustainable Systems (HU)**
- **SOS 220: Systems Thinking**
- **SOS 310: Equity, Justice and Sustainability**
- **SOS 311: Future Thinking and Strategies**
- **SOS 330: Sustaining the Commons (L)**
- **CRD 471: Interprofessional Education and Community Health**
- **CRD 472: Interprofessional Education and Complex Health**
- **CRD 473: Interprofessional Education and Comprehensive Systems Health**
- **EXW 450: Social Determinants of Health and Health Behavior ((L or SB) & C)**
- **HC 230: Culture and Health (C & G)**
- **HCR 231: Fundamentals of Community Health**
- **HCR 302: Social Determinants of Health**
- **HEP 102: Foundations of Health Education and Health Promotion**
- **HEP 444: Epidemiology**
- **HEP 476: Community Health**
- **MED 445: Prevention and Management of Chronic Disease**
- **PBH 422: Health Disparities and Access to Health**
- **POP 100: Introduction to Population Health**
- **PRM 440: Advocacy in Therapeutic Recreation**
- **PRM 450: Therapeutic Recreation and Community Health**

**American Indian Emphasis**

- **AIS 180: Introduction to American Indian Studies (C)**
- **AIS 285: Federal Indian Policy (H & C)**
- **AIS 320: American Indian Philosophies and World Views (HU & C)**
- **AIS 360: Issues in Urban Indian Country (C)**
- **AIS 375: Innovation for American Indian Sustainability**
- **AIS 380: Contemporary Issues of American Indian Nations (C)**
- **AIS 385: Entrepreneurship for American Indian Sustainability**
- **AIS 470: Tribal Governance**

**Tourism and Recreation Management Emphasis**

- **PRM 120: Leisure and the Quality of Life (SB)**
- **PRM 304: Recreation and Sport Planning and Facilities (L)**
- **PRM 315: Creating Community Through Park and Recreation Systems**
- **PRM 335: Sports and Recreation for Youth Development**
PRM 350: Tourism, Recreation and Sports Marketing

PRM 364: Foundations of Recreation Therapy (SB)

PRM 370: Public Lands Management

PRM 380: Wilderness and Parks in America (SB & H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 345: Meeting and Convention Planning

TDM 372: Tourism Planning (L)

TDM 401: Tourism Management

TDM 458: International Tourism (G)

TDM 480: Sustainable Tourism

TDM 481: Sustainable Food Management in Tourism

TDM 482: Sustainable Revenue Management

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: https://cisa.asu.edu/DSP
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.