

## 2024 - 2025 Major Map

### Applied Science (Early Childhood Studies), **BAS**

School/College: Mary Lou Fulton Teachers College  
TEAPSECBAS

| Applicable Community College Prerequisites 0 - 60 Credit Hours              | Hours | Minimum Grade | Notes   |
|---|-------|---------------|---|
| AAS Degree Transfer Block   | 60    |               |   |
| Term hours subtotal:  | 60    |               | <ul style="list-style-type: none"> <li>Students may meet lower division general studies requirements with the AAS degree.</li> <li>Students must complete all ASU general studies requirements in order to earn ASU BAS degree.</li> <li>Students should work with their academic advisor to run DARS graduation audit to determine needed general studies requirements.</li> </ul>   |
| Term 5 - A 60 - 69 Credit Hours <b>Necessary course signified by</b> ★      | Hours | Minimum Grade | Notes   |
| ★ ECD 327: Becoming a Teacher Leader  | 3     | C             |   |
| FAS 370: Family Ethnic and Cultural Diversity (CIVI OR SB & C)              | 3     | C             |   |
| Any needed lower division General Studies requirement OR Elective           | 3     |               |   |
| Term hours subtotal:  | 9     |               | <ul style="list-style-type: none"> <li>Students must secure an approved ASU work or volunteer placement for upper-division coursework. The MLFTC <b>Office of Professional Experiences (OPE)</b> supports all site placements for students in our college. For students who do not have an existing placement at a site that teaches young children and that meets the requirements of ASU, OPE will help find an appropriate placement.</li> </ul> |
| Term 5 - B 69 - 78 Credit Hours <b>Necessary course signified by</b> ★      | Hours | Minimum Grade | Notes   |
| ★ ECD 310: Applied Early Child Development                                  | 3     | C             |   |
| ★ ECS 312: Social and Emotional Development of the Young Child (SOBE OR SB) | 3     | C             |   |
| Any needed lower division General Studies requirement OR Elective           | 3     |               |   |
| Term hours subtotal:  | 9     |               | <ul style="list-style-type: none"> <li>Join a <b>student club</b> or Early Childhood Professional organization (for example, <b>NAEYC</b> or <b>AzAEYC</b>).</li> </ul>   |
| Term 6 - A 78 - 87 Credit Hours <b>Necessary course signified by</b> ★      | Hours | Minimum Grade | Notes   |
| ★ ECS 321: Communication, Language Development, and Emergent Literacy       | 3     | C             |   |
| Upper Division Elective   | 3     |               |   |
| Any needed lower division General Studies requirement OR Elective           | 3     |               |   |
| Term hours subtotal:  | 9     |               | <ul style="list-style-type: none"> <li>Develop your <b>professional online presence</b>.</li> </ul>   |
|   |       | Minimum       |   |

| Term 6 - B 87 - 96 Credit Hours Necessary course signified by ★                | Hours | Grade         | Notes  |
|--|-------|---------------|--|
| ★ ECD 325: Supporting Dual Language Learners                                   | 3     | C             | • Complete an in person or virtual practice interview. |
| CDE 430: Infant and Toddler Development in the Family (SOBE OR SB)             | 3     | C             |  |
| Any needed lower division General Studies requirement OR Elective              | 3     |               |  |
| Term hours subtotal:   | 9     |               |  |
| Term 7 - A 96 - 102 Credit Hours Necessary course signified by ★               | Hours | Minimum Grade | Notes  |
| ★ ECD 322: Cognition and General Knowledge: Science, Math, Logic and Reasoning | 3     | C             |  |
| Any needed lower division General Studies requirement OR Elective              | 3     |               |  |
| Term hours subtotal:   | 6     |               |  |
| Term 7 - B 102 - 108 Credit Hours Necessary course signified by ★              | Hours | Minimum Grade | Notes  |
| ★ ECS 315: Classroom Organization and Child Guidance                           | 3     | C             | • Apply for full-time career opportunities             |
| Upper Division Elective ( PAF 410 recommended)                                 | 3     |               |  |
| Term hours subtotal:   | 6     |               |  |
| Term 8 - A 108 - 114 Credit Hours Necessary course signified by ★              | Hours | Minimum Grade | Notes  |
| ★ ECS 427: Highly Individualized Teaching and Learning                         | 3     | C             |  |
| Upper Division Elective  | 3     |               |  |
| Term hours subtotal:   | 6     |               |  |
| Term 8 - B 114 - 120 Credit Hours Necessary course signified by ★              | Hours | Minimum Grade | Notes  |
| ★ ECD 476: Intentional Teaching  | 3     | C             |  |
| ★ ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special Education  | 3     | C             |  |
| Term hours subtotal:   | 6     |               |  |

Hide Course List(s)/Track Group(s)

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- **University Undergraduate Graduation Requirements**

**Notes:**

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.