2022 - 2023 Major Map

Early Childhood Education, BAE

School/College: Mary Lou Fulton Teachers College
TEECDEDBAE

Term 1 0 - 17 Credit Hours Critical course signified by ❗	Hours	Minimum Grade	Notes
❗ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students.
❗ MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	• Students should work with their academic advisor to select the appropriate math course.
TEL 101: Professional Educator Series: The Student Experience	1		• Join a student club or professional organization.
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Natural Science - Quantitative (SQ)	4	C	
Term hours subtotal:	17		

Term 2 17 - 31 Credit Hours Critical course signified by ❗	Hours	Minimum Grade	Notes
❗ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	• SCN 208 and SCN 202 are also designated as Global Awareness (G).
TEL 171: Professional Educator Series: Equity in Education	1		• Apply for an identify verified print (IVP) fingerprint clearance card online.
TEL 212: Understanding the Culturally Diverse Learner (HU & C)	3	C	• Your IVP fingerprint card will be needed for professional classroom experiences.
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Natural Science - Quantitative (SQ) OR Natural Science - General (SG) (SCN 208 OR SCN 202 recommended)	4	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	14		

Term 3 31 - 44 Credit Hours Critical course signified by ❗	Hours	Minimum Grade	Notes
❗ TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	• GCU 113 meets the US and AZ constitution requirements for AZ teacher certification and carries the Historical Awareness (H) designation.
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Global Awareness (G) AND Historical Awareness (H)	3		
Complete Mathematics (MA) requirement.			
Term hours subtotal:	13		

Term 4 44 - 59 Credit Hours Critical course signified by ❗	Hours	Minimum Grade	Notes

	Hours	Minimum Grade	Notes
🔶 SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	• Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students select appropriate courses in consult with their academic advisor.
BLE 220: Foundations of Structured English Immersion (L)	3	C	
TEL 271: Professional Educator Series: Inclusivity in Practice	1		
Complete 3 courses: Specialization Area Course	8	C	
Term hours subtotal:	15		

Term 5 59 - 76 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ TEL 355: Internship: Initial	1	C	• Students may take TEL 310 and/or TEL 318 in an earlier term if their schedule allows. Please consult with an academic advisor first.
ECD 321: Foundations in Language, Literacy and Culture in Early Childhood (L)	3	C	
ECS 310: Foundations in Typical / Atypical Child Development	3	C	
ECS 312: Social and Emotional Development of the Young Child (SB)	3	C	
TEL 310: Instructional Thought and Action: Instructional Design and Planning	3	C	
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C	
TEL 370: Professional Educator Series: Building a Professional Network	1		
Term hours subtotal:	17		

Term 6 76 - 93 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ TEL 366: Internship: Intermediate	1	C	• Complete an in person or virtual practice interview
ECD 417: Arts Integration for Young Children	3	C	
ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special Education	3	C	
MTE 310: Number Sense, Spatial Relationships, and Measurement and Data for Early Childhood Education Teaching	3	C	
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C	
TEL 331: Foundations of Literacy: The Science of Reading	3	C	
TEL 371: Professional Educator Series: Educational Policies	1		
⭐ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:	17		

Term 7 93 - 108 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ TEL 477: Internship: Advanced	2	C	
ECS 411: Instructional Methodologies for Young Children: STEM	3	C	
ECS 412: Mathematics Curriculum, Instruction and Assessment	3	C	
RDG 413: Literacy Methods of Instruction and Assessment for Diverse Learners	3	C	
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SB)	3	C	
TEL 470: Professional Educator Series: Career Growth and Planning	1		
Term hours subtotal:	15		

Term 8 108 - 120 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ TEL 488: Student Teaching	11	C	

TEL 471: Professional Educator Series: The Principled Educator	1
Term hours subtotal:	12

Hide Course List(s)/Track Group(s)

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: https://cisa.asu.edu/DSP
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.