










## 2024 - 2025 Major Map

### Early Childhood Education, **BAE**

School/College: Mary Lou Fulton Teachers College  
TEECDEDBAE

Term 1 0 - 17 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students.</li> <li>Students should work with their academic advisor to select the appropriate math course.</li> <li>Join a <b>student club</b> or professional organization.</li> </ul>
 MAT 142: College Mathematics (MATH OR MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (HUAD OR SB)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SOBE OR SB)	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	17		
Term 2 17 - 30 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>Apply for an identify verified print (IVP) <b>fingerprint clearance card</b> online.</li> <li>Your IVP fingerprint card will be needed for professional classroom experiences.</li> </ul>
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HUAD OR HU & C)	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Sustainability (SUST) (SCN 202 or SCN 208 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	13		
Term 3 30 - 44 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (CIVI OR SB & C)	3	C	
BLE 220: Foundations of Structured English Immersion (HUAD OR L)	3	C	
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete Mathematics (MATH) requirement.			
Term hours subtotal:	14		
Term 4 44 - 60 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes


 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (QTRS OR CS)	3	C
GCU 113: United States and Arizona Social Studies (AMIT OR SB & H)	3	
TEL 271: Professional Educator Series: Inclusivity in Practice	1	
Complete 2 courses: Elective or Specialization Area Course	6	C
Term hours subtotal:	16	

- Students may choose elective courses or a specialization area which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor.

Term 5 60 - 77 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 TEL 310: Instructional Design and Planning: Instructional Thought and Action	4	C
ECD 321: Foundations in Language, Literacy and Culture in Early Childhood (SOBE OR L)	3	C
ECS 310: Foundations in Typical / Atypical Child Development	3	C
ECS 312: Social and Emotional Development of the Young Child (SOBE OR SB)	3	C
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C
TEL 370: Professional Educator Series: Building a Professional Network	1	
Term hours subtotal:	17	

Term 6 77 - 91 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 ECD 417: Arts Integration for Young Children	4	C
MTE 310: Number Sense, Spatial Relationships, and Measurement and Data for Early Childhood Education Teaching	3	C
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C
TEL 331: Foundations of Literacy: The Science of Reading	3	C
TEL 371: Professional Educator Series: Educational Policies	1	
Term hours subtotal:	14	

- Complete an in person or virtual practice interview

Term 7 91 - 105 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 ECS 412: Mathematics Curriculum, Instruction and Assessment	4	C
ECS 411: Instructional Methodologies for Young Children: STEM	3	C
EED 432: Literacy Methods of Instruction and Assessment for Diverse Learners	3	
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SOBE OR SB)	3	C
TEL 470: Professional Educator Series: Career Growth and Planning	1	
Term hours subtotal:	14	

Term 8 105 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 TEL 488: Student Teaching	11	C
ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special Education	3	C
TEL 471: Professional Educator Series: The Principled Educator	1	
Term hours subtotal:	15	

Hide Course List(s)/Track Group(s)

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- [University Undergraduate Graduation Requirements](#)

**Notes:**

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.