











2022 - 2023 Major Map

Educational Studies (Instructional Design), BAE




School/College: Mary Lou Fulton Teachers College
TEEDUSTBAE

Term 1 - A 0 - 7 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students.
ASU 101-ONL: The ASU Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
Term hours subtotal:	7		
Term 1 - B 7 - 13 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	<ul style="list-style-type: none"> View ASU Online first-year student registration information here. Build your professional connections -- join the ASU Mentor Network.
TEL 208: Literacy in a Changing World (HU)	3	C	
Term hours subtotal:	6		
Term 2 - A 13 - 22 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
CDE 232: Human Development (SB) OR TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Elective	3		
Term hours subtotal:	9		
Term 2 - B 22 - 29 Credit Hours	Hours	Minimum Grade	Notes
TEL 212: Understanding the Culturally Diverse Learner (HU & C)	3	C	<ul style="list-style-type: none"> Consider studying abroad. Meet with your advisor for more information.
Natural Science - Quantitative (SQ)	4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	7		
Term 3 - A 29 - 35 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> Develop your skills
Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Term hours subtotal:	6		
Term 3 - B 35 - 44 Credit Hours	Hours	Minimum Grade	Notes
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	

Humanities, Arts and Design (HU) AND Global Awareness (G)	3
Elective	3
Complete Mathematics (MA) requirement.	
Term hours subtotal:	9



Term 4 - A 44 - 53 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 SPE 223: Intersection of Society, Disabilities and Inclusion	3	C	<ul style="list-style-type: none"> • Meet with Teachers College career coach before the end of the term. • Students planning to take GIT 314 or GIT 315 in Terms 7B or 8A must first successfully complete GIT 230 with a C or better.
TEL 200: Social Embeddedness of Educational Endeavors	3	C	
Elective (GIT 230 recommended)	3		
Term hours subtotal:	9		

Term 4 - B 53 - 60 Credit Hours	Hours	Minimum Grade	Notes
Literacy and Critical Inquiry (L)	3		
Natural Science - Quantitative (SQ) OR Natural Science - General (SG)	4		
Term hours subtotal:	7		

Term 5 - A 60 - 66 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 EDU 301: Why Education?	3	C	<ul style="list-style-type: none"> • Students must secure an approved ASU work or volunteer placement for the required internship. It is recommended that this be secured three months before the start of your internship. The MLFTC Office of Professional Experiences (OPE) supports all site placements for students in our college. For students who do not have an existing placement that meets the requirements of ASU, OPE will help find an appropriate placement. • Develop your professional online presence.
 LDT 301: Foundations of Instructional Design	3	C	
Term hours subtotal:	6		

Term 5 - B 66 - 75 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 LDT 320: Digital Learning Theories	3	C	
Educational Studies Track Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	9		

Term 6 - A 75 - 81 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 LDT 330: Design of Digital Learning	3	C	
Upper Division Literacy and Critical Inquiry (L)	3		
Term hours subtotal:	6		

Term 6 - B 81 - 90 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 EDU 302: Diversity in Learning Contexts	3	C	
 LDT 410: Assessment and Evaluation for Digital Learning	3	C	
Educational Studies Track Course	3	C	
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			

Term hours subtotal: 9

Term 7 - A 90 - 96 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ LDT 484: Internship	3	C	• LDT 484 is a 15 week, Session C course.
Educational Studies Track Course	3	C	
Term hours subtotal:	6		

Term 7 - B 96 - 105 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
CIS 300: Web Design and Development OR GIT 135: Graphic Communications OR GIT 314: Multimedia Design, Planning and Storyboards OR GIT 315: Digital Video Techniques OR TWC 301: Fundamentals of Writing for Digital Media (L)	3	C	• Gather professional references. • Students planning to take GIT 314 or GIT 315 must first successfully complete GIT 230 with a C or better.
★ LSE 401: Designing Learning Environments for Inclusion (SB)	3	C	
Upper Division Elective	3		
Term hours subtotal:	9		

Term 8 - A 105 - 114 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
CIS 300: Web Design and Development OR GIT 135: Graphic Communications OR GIT 314: Multimedia Design, Planning and Storyboards OR GIT 315: Digital Video Techniques OR TWC 301: Fundamentals of Writing for Digital Media (L)	3	C	• Apply for full-time career opportunities. • Students planning to take GIT 314 or GIT 315 must first successfully complete GIT 230 with a C or better.
Upper Division Educational Studies Track Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	9		

Term 8 - B 114 - 120 Credit Hours	Hours	Minimum Grade	Notes
Upper Division Educational Studies Track Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	6		

- Select one track from the options below and complete all courses listed within the same track.

Hide Course List(s)/Track Group(s)

Business	Community Health	Family and Human Development
ACC 382: Accounting and Financial Analysis	HCR 220: Introduction to Health Professions and the U.S. Health Care System (H)	CDE Upper Division Elective
ECN 211: Macroeconomic Principles (SB)	HCR 231: Fundamentals of Community Health	FAS 101: Personal Growth and Relationships (SB)
FIN 380: Personal Financial Management	HCR 331: Communication within Communities	FAS 264: Sociology of Gender (SB & C)
MGT 380: Management and Strategy for Nonmajors	HCR 335: Program Development and Management for Community Health	FAS 331: Modern Family Relationships (SB)
MKT 390: Essentials of Marketing	HCR 435: Leaders in Community Health	FAS 370: Family Ethnic and Cultural Diversity (SB & C)
Global Studies	Health Innovations	Organizational Leadership
SGS 101: Thinking Globally (SB & G)	HCI 311: Health Innovation: Foundational Concepts	OGL 200: Introduction to Organizational Leadership (SB)

SGS 204: Professional Global Career Development	HCI 412: Transforming Health Care: A Systems Perspective for Innovation	OGL 220: Behavioral Dynamics in Organizations (SB)
SGS 303: Global Trends (SB & G)	HCI 421: Health Care Policy: The Innovator's View	OGL 340: Organizational Skills
SGS Lower Division Elective	HCI 425: Facilitating Innovation to Achieve Outcomes	OGL 355: Leading Organizational Innovation and Change
SGS Upper Division Elective	HCI 428: Technology: A Tool to Advance Innovation in Health Care	PMG 320: Foundations of Project Management
Personal Health	Political Science	
EXW 325: Fitness for Life	POS 110: American Government and Politics (SB)	
EXW OR HEP Upper Division Elective	POS 150: Comparative Government (SB & G)	
HEP 303: Human Sexuality for Health Education	POS 210: Political Ideologies (SB)	
HSC 355: Eating for Lifelong Health (SB)	POS 360: World Politics (SB & G)	
NTR 100: Introduction to Nutrition Science	POS Upper Division Elective	

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.