# 2012 - 2013 Major Map

## Elementary Education, BAE

School/College: Mary Lou Fulton Teachers College
TEEEDBAE

| Term 1 0 - 14 Credit Hours Critical course signified by ⬥ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⬥ ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: English for Foreign Students | 3 | C | • An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses |
| ⬥ MAT 142: College Mathematics (MA) | 3 | C | • ASU Math Placement Exam score determines placement in Mathematics course |
| ⬥ Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 | C | • ASU 101 or College specific equivalent First Year Seminar required of all freshman students |
| ASU 101: The ASU Experience | 1 | C | |
| GCU 113: United States and Arizona Social Studies (SB & H) | 3 | C | |
| Term hours subtotal: | 14 | | |

| Term 2 14 - 30 Credit Hours Critical course signified by ⬥ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⬥ ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: English for Foreign Students | 3 | C | |
| ⬥ TEL 215: Introduction to Child and Adolescent Development (SB) OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) | 3 | C | |
| ⬥ Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 | C | |
| EDT 180: Computer Literacy (CS) OR EDT 321: Computer Literacy (CS) | 3 | C | |
| GCU 114: World Social Studies (SB & G & H) | 3 | | |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). | | | |
| Milestone: DPS Fingerprint Clearance Card. | | | |
| Term hours subtotal: | 16 | | |

| Term 3 30 - 45 Credit Hours Critical course signified by ⬥ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⬥ MTE 280: Investigating Quantity: Number, Operations & Numeration Systems | 3 | C | |
| ⬥ TEL 215: Introduction to Child and Adolescent Development (SB) OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) | 3 | C | |
| ⬥ USL 216: Service Learning | 3 | C | |
| COM 225: Public Speaking (L) | 3 | | |
| Art, Dance, Music or Theater course AND Humanities, Arts and Design (HU) | 3 | | |
| Complete Mathematics (MA) requirement. | | | |

Milestone: Intent to Progress Online Form.

| | Term hours subtotal: | 15 |
|---|---|---|

| Term 4 45 - 61 Credit Hours Critical course signified by ⬥ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⬥ MTE 281: Investigating Space: Geometry, Measurement, and Visualization | 3 | C | |
| *Complete 2 courses:* TEL 215: Introduction to Child and Adolescent Development (SB) ⬥ OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) | 6 | C | |
| ⬥ Natural Science - Quantitative (SQ) | 4 | C | |
| Art, Dance, Music or Theater course AND Humanities, Arts and Design (HU) | 3 | | |
| Milestone: Must attend an iTeachAZ Enrollment Workshop | | | |
| Milestone: Must complete at least 60 credits to progress into PTPP. | | | |
| Minimum 2.50 GPA ASU Cumulative. | | | |
| | Term hours subtotal: | 16 |

| Term 5 61 - 78 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| BLE 408: SEI for Linguistically Diverse Learners | 3 | C | |
| EDP 311: Educational Psychology for Future Teachers (SB) | 3 | C | |
| EED 396: Field Experience I | 2 | Y | |
| EED 433: Language Method Management and Assessment | 3 | C | |
| MTE 301: Investigating Change: Patterns, Functions, and Modeling | 3 | C | |
| SPF 301: Culture and Schooling (L) | 3 | C | |
| Minimum 2.50 GPA ASU Cumulative. | | | |
| | Term hours subtotal: | 17 |

| Term 6 78 - 92 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| EED 397: Field Experience II | 2 | Y | |
| EED 411: Science in Elementary Schools | 3 | C | |
| EED 412: Mathematics in Elementary Schools | 3 | C | |
| RDG 322: Language Literacy 1 in Elementary Schools | 3 | C | |
| SCN 494: Sustainability for the Elementary Teacher | 3 | C | |
| Minimum 2.50 GPA ASU Cumulative. | | | |
| | Term hours subtotal: | 14 |

| Term 7 92 - 108 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| EED 324: Social Studies in Elementary Schools | 3 | C | |
| EED 478: Student Teaching in the Elementary School | 7 | Y | |
| PPE 310: Health Literacy: Creating Healthy and Active Schools | 3 | C | |
| RDG 413: Language Literacy 2 in Elementary Schools | 3 | C | |
| Minimum 2.50 GPA ASU Cumulative. | | | |
| | Term hours subtotal: | 16 |

| Term 8 108 - 120 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| EED 478: Student Teaching in the Elementary School | 9 | Y | |
| SPE 416: Quality Practices in the Collaborative Classroom | 3 | C | |
| | Term hours subtotal: | 12 |

Hide Course List(s)/Track Group(s)

Art, Dance, Music or Theater course

AME Elective

ARA Elective

ARE Elective

ARS Elective

ART Elective

DAH Elective

DCE Elective

MTC Elective

MUE Elective

THE Elective

THP Elective

**Total Hours:** 120
**Upper Division Hours:** 45 minimum
**Major GPA:** 2.00 minimum
**Cumulative GPA:** 2.50 minimum
**Total hrs at ASU:** 30 minimum
**Hrs Resident Credit for**
**Academic Recognition:** 56 minimum
**Total Community College Hrs:** 64 maximum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2012 - 2013 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.