










2024 - 2025 Major Map

Elementary Multilingual Education, **BAE**



School/College: Mary Lou Fulton Teachers College
TEEMLEBAE



Term 1 0 - 17 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> Students should work with their academic advisor to select the appropriate math course. ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. Join a student club or professional organization.
MAT 142: College Mathematics (MATH OR MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (HUAD OR SB)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SOBE OR SB)	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	17		
Term 2 17 - 30 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> Apply for an identify verified print (IVP) fingerprint clearance card online. Your IVP fingerprint card will be needed for professional classroom experiences.
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HUAD OR HU & C)	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Sustainability (SUST) (SCN 202 or SCN 208 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	13		
Term 3 30 - 44 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (CIVI OR SB & C)	3	C	<ul style="list-style-type: none"> Develop your skills.
BLE 220: Foundations of Structured English Immersion (HUAD OR L)	3	C	
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Scientific Thinking in Natural Sciences (SCIT)	4		
 Complete Mathematics (MATH) requirement.			
Term hours subtotal:	14		
Term 4 44 - 58 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes

 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (QTRS OR CS)	3	C
GCU 113: United States and Arizona Social Studies (AMIT OR SB & H)	3	C
TEL 271: Professional Educator Series: Inclusivity in Practice	1	
Complete 2 courses: Elective or Specialization Area Course	4	
Term hours subtotal:	14	

- Students may choose elective courses or a specialization area which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor.

- The Bilingual Education and English as a Second Language endorsements from the Arizona Department of Education require six hours of a foreign language or its equivalent. Students interested in these endorsements should take these courses as their specialization area courses.

Term 5 58 - 75 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 TEL 310: Instructional Design and Planning: Instructional Thought and Action	4	C	<ul style="list-style-type: none"> • Students may take TEL 318 in an earlier term if their schedule allows. Please consult with an academic advisor first.
BLE 338: Foundations of Second Language Acquisition and Development (L)	3	C	
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C	
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C	
TEL 331: Foundations of Literacy: The Science of Reading	3	C	
TEL 370: Professional Educator Series: Building a Professional Network	1		
Term hours subtotal:	17		

Term 6 75 - 91 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 BLE 481: Elementary Multilingual Education Practicum	3	C	<ul style="list-style-type: none"> • Complete an in person or virtual practice interview.
BLE 336: Culturally Sustaining and Transformative Pedagogies	3	C	
BLE 400: Principles of Language Minority Education	3	C	
EED 432: Literacy Methods of Instruction and Assessment for Diverse Learners	3	C	
MTE 311: Geometry, Algebra, Statistics and Probability for K-8 Teaching	3	C	
TEL 371: Professional Educator Series: Educational Policies	1		
Term hours subtotal:	16		

Term 7 91 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 EED 412: Mathematics in Elementary Schools	4	C	
BLE 324: Social Studies for Diverse Language Classrooms	3	C	
BLE 411: Science Curriculum, Instruction and Assessment in BLE/ESL Settings	3	C	
BLE 413: Language Arts in BLE/ESL Settings	3	C	
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SOBE OR SB)	3	C	
TEL 470: Professional Educator Series: Career Growth and Planning	1		
Term hours subtotal:	17		

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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★ TEL 488: Student Teaching	11	C
TEL 471: Professional Educator Series: The Principled Educator	1	
Term hours subtotal:	12	

Hide Course List(s)/Track Group(s)

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- **University Undergraduate Graduation Requirements**

Notes:

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.