# 2020 - 2021 Major Map
## Educational Studies (Early Childhood Studies), BAE

School/College: Mary Lou Fulton Teachers College
TEESECEBAE

**Mary Lou Fulton Teachers College is changing their name, effective Fall 2025. The new name is Mary Lou Fulton College for Teaching and Learning Innovation.**

| Term 1 - A 0 - 7 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ MAT 142: College Mathematics (MA) | 3 | | • An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C | • Mathematics Placement Assessment score determines placement in mathematics course |
| ASU 101-UC: The ASU Experience | 1 | | • ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students |
| Term hours subtotal: | 7 | | |

| Term 1 - B 7 - 15 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ TEL 111: Exploration of Education (SB) | 3 | C | • View ASU Online first-year registration information here. |
| ECD 220: Introduction to Nutrition, Health and Safety | 2 | C | • Build your professional connections -- join the ASU Mentor Network. |
| EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) | 3 | C | |
| Term hours subtotal: | 8 | | |

| Term 2 - A 15 - 22 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ SPE 222: Orientation to Education of Exceptional Children (SB & C) | 3 | C | |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C | |
| Elective | 1 | | |
| Term hours subtotal: | 7 | | |

| Term 2 - B 22 - 29 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ TEL 102: Professional Educator Series: Community Contexts | 3 | | |
| Natural Science - Quantitative (SQ) | 4 | | |
| ◆ Complete ENG 101 OR ENG 105 OR ENG 107 course(s). | | | |

| Term hours subtotal: | 7 | | |
|---|---|---|---|

| Term 3 - A 29 - 38 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ TEL 215: Introduction to Child and Adolescent Development (SB) | 3 | C | • Develop your skills |
| TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts | 3 | C | |
| Global Awareness (G) | 3 | | |
| Term hours subtotal: | 9 | | |

| Term 3 - B 38 - 44 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 | | |
| Literacy and Critical Inquiry (L) | 3 | | |
| ◆ Complete Mathematics (MA) requirement. | | | |
| Term hours subtotal: | 6 | | |

| Term 4 - A 44 - 53 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ TEL 200: Social Embeddedness of Educational Endeavors | 3 | C | • Secure an approved work or volunteer placement for upper division coursework beginning in Term 5. |
| Educational Studies Track Course | 3 | C | |
| Humanities, Arts and Design (HU) | 3 | | |
| Term hours subtotal: | 9 | | |

| Term 4 - B 53 - 60 Credit Hours Critical course signified by ◆ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ◆ TEL 208: Literacy in a Changing World | 3 | C | |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 | | |
| Term hours subtotal: | 7 | | |

| Term 5 - A 60 - 69 Credit Hours Necessary course signified by ⭐ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⭐ FAS 370: Family Ethnic and Cultural Diversity (SB & C) | 3 | C | • Students must secure an approved ASU work or volunteer placement for upper division coursework. <br> • Select one track option from below and complete all courses listed within the same track. |
| ECD 327: Becoming a Teacher Leader | 3 | C | |
| Educational Studies Track Course | 3 | C | |
| Term hours subtotal: | 9 | | |

- Develop your professional online presence.

| Term 5 - B 69 - 75 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ECD 310: Applied Early Child Development | 3 | C | |
| Upper Division Elective | 3 | | |
| Term hours subtotal: | 6 | | |

| Term 6 - A 75 - 84 Credit Hours Necessary course signified by ⭐ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⭐ CDE 350: Inequality and Diversity in Education (L & C) | 3 | C | |
| ⭐ ECS 321: Communication, Language Development, and Emergent Literacy | 3 | C | |
| Educational Studies Track Course | 3 | C | |
| Term hours subtotal: | 9 | | |

| Term 6 - B 84 - 90 Credit Hours Necessary course signified by ⭐ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⭐ CDE 430: Infant/Toddler Development in the Family (SB) | 3 | C | |
| ⭐ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s). | | | |
| ECD 325: Supporting Dual Language Learners | 3 | C | |
| Term hours subtotal: | 6 | | |

| Term 7 - A 90 - 99 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ECD 322: Cognition and General Knowledge: Science, Math, Logic and Reasoning | 3 | C | |
| ECS 315: Classroom Organization and Child Guidance | 3 | C | |
| Educational Studies Track Course | 3 | C | |
| Term hours subtotal: | 9 | | |

| Term 7 - B 99 - 105 Credit Hours Necessary course signified by ⭐ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⭐ PAF 410: Building Leadership Skills (SB) | 3 | C | • Gather professional references |
| Upper Division Elective | 3 | | |
| Term hours subtotal: | 6 | | |

| Term 8 - A 105 - 114 Credit Hours Necessary course signified by ⭐ | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ⭐ ECS 427: Highly Individualized Teaching and Learning | 3 | C | • Apply for full-time career opportunities |
| ⭐ ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special Education | 3 | C | |
| Educational Studies Track Course | 3 | C | |
| Term hours subtotal: | 9 | | |

| Term 8 - B 114 - 120 Credit Hours | Hours | Minimum Grade | Notes |
|---|---|---|---|
| ECD 476: Intentional Teaching | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 6 | | |

• Select one track option from below and complete all courses listed within the same track.

Hide Course List(s)/Track Group(s)

### Business

ACC 382: Accounting and Financial Analysis

ECN 211: Macroeconomic Principles (SB)

FIN 380: Personal Financial Management

MGT 380: Management and Strategy for Nonmajors

MKT 390: Essentials of Marketing

### Community Health

HCR 220: Introduction to Health Professions and the U.S. Health Care System (H)

HCR 231: Fundamentals of Community Health

HCR 331: Communication within Communities

HCR 335: Program Development and Management for Community Health

HCR 435: Leaders in Community Health

### Family and Human Development

CDE 232: Human Development (SB)

CDE 450: Child Dysfunction in the Family

FAS 101: Personal Growth in Human Relationships (SB)

FAS 331: Marriage and Family Relationships (SB)

CDE Upper Division Elective

### Global Studies

SGS 101: Thinking Globally: The Individual and Authority (SB & G)

SGS 303: Global Trends (SB & G)

SGS 304: Foundations of Cross-Cultural Awareness

SGS Lower Division Elective

SGS Upper Division Elective

### Health Innovations

HCI 311: Health Innovation: Foundational Concepts

HCI 412: Transforming Health Care: A Systems Perspective for Innovation

HCI 421: Health Care Policy: The Innovator's View

HCI 425: Facilitating Innovation to Achieve Outcomes

HCI 428: Technology: A Tool to Advance Innovation in Health Care

### Organizational Leadership

OGL 200: Introduction to Organizational Leadership (SB)

OGL 220: Behavioral Dynamics in Organizations (SB)

OGL 320: Foundations of Project Management

OGL 340: Special Topics

OGL 355: Leading Organizational Innovation and Change

### Personal Health

### Political Science

| | |
|---|---|
| EXW 325: Fitness for Life | POS 110: American Government and Politics (SB) |
| HEP 303: Human Sexuality for Health Education | POS 150: Comparative Government (SB & G) |
| NTR 100: Introduction to Nutrition Science | POS 210: Political Ideologies (SB) |
| NTR 355: Eating for Lifelong Health (SB) | POS 360: World Politics (SB & G) |
| EXW OR HEP Upper Division Elective | POS Upper Division Elective |

**Total Hours:** 120
**Upper Division Hours:** 45 minimum
**Major GPA:** 2.00 minimum
**Cumulative GPA:** 2.00 minimum
**Total hrs at ASU:** 30 minimum
**Hrs Resident Credit for**
**Academic Recognition:** 56 minimum
**Total Community College Hrs:** 64 maximum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

> General Studies designations listed next to courses on the major map were valid for the 2020 - 2021 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.