








2023 - 2024 Major Map

Educational Studies (Early Childhood Studies), BAE

School/College: Mary Lou Fulton Teachers College
TEESECEBAE

| Term 1 - A 0 - 7 Credit Hours Critical course signified by  | Hours | Minimum Grade | Notes |
|--|-------|---------------|--|
| ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C | <ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students |
| ASU 101-ONL: The ASU Experience | 1 | | |
| TEL 215: Introduction to Child and Adolescent Development (SB) | 3 | C | |
| Term hours subtotal: | 7 | | |
| Term 1 - B 7 - 13 Credit Hours | Hours | Minimum Grade | Notes |
| TEL 111: Exploration of Education (SB) | 3 | C | <ul style="list-style-type: none"> View ASU Online first-year registration information here. Build your professional connections -- join the ASU Mentor Network. |
| TEL 208: Literacy in a Changing World (HU) | 3 | C | |
| Term hours subtotal: | 6 | | |
| Term 2 - A 13 - 20 Credit Hours Critical course signified by  | Hours | Minimum Grade | Notes |
| ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C | |
| Natural Science - Quantitative (SQ) | 4 | | |
| Term hours subtotal: | 7 | | |
| Term 2 - B 20 - 29 Credit Hours | Hours | Minimum Grade | Notes |
| MAT 142: College Mathematics (MA) | 3 | | |
| TEL 212: Understanding the Culturally Diverse Learner (HU & C) | 3 | C | |
| Elective | 3 | | |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). | | | |
| Term hours subtotal: | 9 | | |
| Term 3 - A 29 - 38 Credit Hours Critical course signified by  | Hours | Minimum Grade | Notes |
|  TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts | 3 | C | <ul style="list-style-type: none"> Develop your skills |
| Global Awareness (G) AND Historical Awareness (H) | 3 | | |
| Elective | 3 | | |
| Term hours subtotal: | 9 | | |
| Term 3 - B 38 - 45 Credit Hours Critical course signified by  | Hours | Minimum Grade | Notes |

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| EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) | 3 | C |
| Literacy and Critical Inquiry (L) | 3 | |
| Elective | 1 | |
| 📌 Complete Mathematics (MA) requirement. | | |
| Term hours subtotal: | 7 | |

| Term 4 - A 45 - 53 Credit Hours Critical course signified by 📌 | Hours | Minimum Grade | Notes |
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| 📌 SPE 223: Intersection of Society, Disabilities and Inclusion | 3 | C | <ul style="list-style-type: none"> Students must secure an approved ASU work or volunteer placement for upper-division coursework. The MLFTCOffice of Professional Experiences (OPE)supports all site placements for students in our college. For students who do not have an existing placement at a site that teaches young children and that meets the requirements of ASU, OPE will help find an appropriate placement. |
| ECD 220: Introduction to Nutrition, Health and Safety | 2 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 8 | | |
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| Term 4 - B 53 - 60 Credit Hours | Hours | Minimum Grade | Notes |
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| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 | | |
| Elective | 3 | | |
| Term hours subtotal: | 7 | | |

| Term 5 - A 60 - 66 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
|--|-------|---------------|---|
| ★ ECD 327: Becoming a Teacher Leader | 3 | C | <ul style="list-style-type: none"> Students must secure an approved ASU work or volunteer placement for upper division coursework. Develop your professional online presence. |
| FAS 370: Family Ethnic and Cultural Diversity (SB & C) | 3 | C | |
| Term hours subtotal: | 6 | | |

| Term 5 - B 66 - 75 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
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| ★ ECD 310: Applied Early Child Development | 3 | C | |
| ★ ECS 312: Social and Emotional Development of the Young Child (SB) | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 9 | | |

| Term 6 - A 75 - 84 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
| ★ ECS 321: Communication, Language Development, and Emergent Literacy | 3 | C | |
| CDE 350: Inequality and Diversity in Education (L & C) | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 9 | | |

| Term 6 - B 84 - 90 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
| ★ ECD 325: Supporting Dual Language Learners | 3 | C | |
| CDE 430: Infant and Toddler Development in the Family (SB) | 3 | C | |

★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).

Term hours subtotal: 6

| Term 7 - A 90 - 99 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
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| ★ ECD 322: Cognition and General Knowledge: Science, Math, Logic and Reasoning | 3 | C | |
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| Upper Division Elective | 3 | | |
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| Elective | 3 | | |
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Term hours subtotal: 9

| Term 7 - B 99 - 105 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
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| ★ ECS 315: Classroom Organization and Child Guidance | 3 | C | |
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| PAF 410: Building Leadership Skills (SB) | 3 | C | |
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Term hours subtotal: 6

- Gather professional references

| Term 8 - A 105 - 114 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
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| ★ ECS 427: Highly Individualized Teaching and Learning | 3 | C | |
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| Complete 2 courses: | 6 | | |
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| Elective | | | |
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Term hours subtotal: 9

- Apply for full-time career opportunities

| Term 8 - B 114 - 120 Credit Hours Necessary course signified by ★ | Hours | Minimum Grade | Notes |
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| ★ ECD 476: Intentional Teaching | 3 | C | |
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| ★ ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special Education | 3 | C | |
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Term hours subtotal: 6

Hide Course List(s)/Track Group(s)

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2023 - 2024 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.