









2021 - 2022 Major Map

Secondary Education (Political Science), **BAE**

School/College: Mary Lou Fulton Teachers College
TEPOLBAE

ASU is no longer accepting new students to this program. Please explore Degree Search for other similar program options.

Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students Please note that by the end of term 4, you must have a minimum 2.50 cumulative GPA in order to progress into the professional pathways program. Select your career interest communities and play me3@ASU.
 POS 110: American Government and Politics (SB) OR POS 310: American National Government (SB)	3	C	
MAT 142: College Mathematics (MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Term hours subtotal:	16		
Term 2 16 - 32 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> Apply for an identity verified print (IVP)fingerprint clearance cardonline. Your IVP fingerprint card will be needed for professional classroom experiences. Join a student club or professional organization
 POS 150: Comparative Government (SB & G) OR POS 160: Global Politics (SB & G)	3	C	
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (C)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.			
Term hours subtotal:	16		
Term 3 32 - 46 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> Develop your skills.
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	
POS 210: Political Ideologies (SB)	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		





Natural Science - Quantitative (SQ) OR Natural Science - General (SG) (SCN 208 recommended)

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Complete Mathematics (MA) requirement.

Term hours subtotal: 14

Term 4 46 - 60 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	<ul style="list-style-type: none"> • Must complete at least 60 credits, including foundational coursework, to progress into the professional pathways program. • Meet with your advisor to submit intent to progress early in Term 4. • Attendance is required at an orientation prior to registration for Term 5. • Develop your professional online presence.
BLE 220: Foundations of Structured English Immersion (L)	3	C	
TEL 271: Professional Educator Series: Inclusivity in Practice	1		
POS Elective	3	C	
Natural Science - Quantitative (SQ)	4	C	
 Milestone: Complete online Intent to Progress form (meet with advisor).			
 Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		14	

Term 5 60 - 76 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 SED 396: Clinical Experience I	1	C	<ul style="list-style-type: none"> • GCU 113 meets the US and AZ constitution requirement for teacher certification. • During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom. • Reliable transportation is required to get to school sites in terms 5-8.
SED 464: Middle-School Curr/Org	3	C	
TEL 311: Instruction and Management in the Inclusive Classroom	3	C	
POS Upper Division Elective	6	C	
Elective (GCU 113 OR GCU 114 recommended)	3		
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		16	

Term 6 76 - 92 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 SED 397: Clinical Experience II	1	C	<ul style="list-style-type: none"> • During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom. • POS 417 is recommended as an upper division POS elective since it meets the Arizona constitution requirement for teacher certification. • Complete an in person or virtual practice interview.
BLE 407: SEI for Secondary Students (L)	3	C	
POS 301: Empirical Political Inquiry (SB)	3	C	
SED 480: Special Methods of Teaching Social Studies	3	C	
SPE 417: Inclusion Practices at the Secondary Level	3	C	
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Elective	3		
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		16	

Term 7 92 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 SED 496: Clinical Experience III	1	C	<ul style="list-style-type: none"> • During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom. • Students seeking teacher certification must pass required educator exams. Please speak with your advisor to plan appropriately. • Use Handshake to research employment opportunities.
HST 481: Methods of Teaching History: Community Resources	3	C	
RDG 323: Literacy Processes in Content Areas	3	C	
SED 322: Classroom Leadership in Secondary Schools (L)	3	C	
POS Upper Division Elective	3	C	
Elective	3		
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		16	

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 12

- Your student teaching residency requires a full-time commitment in a 6-12th grade classroom for the semester.

Hide Course List(s)/Track Group(s)

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120**Upper Division Hours:** 45 minimum**Major GPA:** 2.00 minimum**Cumulative GPA:** 2.00 minimum**Total hrs at ASU:** 30 minimum**Hrs Resident Credit for****Academic Recognition:** 56 minimum**Total Community College Hrs:** 64 maximum**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2021 - 2022 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.