










2022 - 2023 Major Map



Physical Education, BAE

School/College: Mary Lou Fulton Teachers College
TEPPEBAE




Term 1 0 - 15 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> • ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. • Students should work with their academic advisors to select the appropriate math course. • Join a student club or professional organization.
 MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Term hours subtotal:	15		
Term 2 15 - 31 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> • Apply for an identify verified print (IVP) fingerprint clearance card online. • Your IVP fingerprint card will be needed for professional classroom experiences.
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HU & C)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Natural Science - Quantitative (SQ) (BIO 100 OR ABS 130 recommended)	4	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 31 - 44 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> • SCN 208 and SCN 202 are also designated as Global Awareness. • Develop your skills.
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Natural Science - Quantitative (SQ) OR Natural Science - General (SG) (SCN 208 OR SCN 202 recommended)	4	C	



Complete Mathematics (MA) requirement.

Term hours subtotal: 13

Term 4 44 - 59 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	<ul style="list-style-type: none"> • GCU 113 meets the US and AZ constitution requirement for AZ teacher certification and carries the H designation. • Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students select appropriate courses in consult with their academic advisor. • Develop your professional online presence.
BLE 220: Foundations of Structured English Immersion (L)	3	C	
PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health	2		
TEL 271: Professional Educator Series: Inclusivity in Practice	1		
Specialization Area Course	3	C	
Historical Awareness (H) AND Global Awareness (G)	3		
Term hours subtotal:	15		

Term 5 59 - 73 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 TEL 355: Internship: Initial	1	C	<ul style="list-style-type: none"> • Students may take TEL 310 and/or TEL 318 in an earlier term if their schedule allows. Please consult with an academic advisor first. • Become a member of the Arizona Health & Physical Education State Association.
PPE 300: Introduction to Physical Education, Fitness and Sport	3	C	
PPE 450: Physical Education for the Elementary School	3	C	
TEL 310: Instructional Thought and Action: Instructional Design and Planning	3	C	
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C	
TEL 370: Professional Educator Series: Building a Professional Network	1		
Term hours subtotal:	14		

Term 6 73 - 90 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 TEL 366: Internship: Intermediate	1	C	<ul style="list-style-type: none"> • Complete an in person or virtual practice interview
PPE 315: Pediatric Movement Sciences for Physical Educators	3	C	
PPE 455: Physical Education in the Secondary School	3	C	
PPE 460: Adapted and Inclusive Physical Education	3	C	
PPE 465: Teaching Physical Activity Concepts (L)	3	C	
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C	
TEL 371: Professional Educator Series: Educational Policies	1		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:	17		

Term 7 90 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 TEL 477: Internship: Advanced	2	C	<ul style="list-style-type: none"> • Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students select appropriate courses in consult with their academic advisor.
PPE 320: Exercise Physiology Concepts for Physical Educators	3	C	
TEL 332: Disciplinary Literacy Methods	3	C	
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SB)	3	C	
TEL 470: Professional Educator Series: Career Growth and Planning	1		
Complete 2 courses: Specialization Area Course	6	C	
Term hours subtotal:	18		

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 488: Student Teaching	11	C	
TEL 471: Professional Educator Series: The Principled Educator	1		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.