

2024 - 2025 Major Map

Physical Education, BAE

School/College: Mary Lou Fulton Teachers College
TEPPEBAE

Term 1 0 - 17 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ⚠ ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. Students should work with their academic advisors to select the appropriate math course. Join a student club or professional organization.
⚠ MAT 142: College Mathematics (MATH OR MA)	3	C	
BIO 201: Human Anatomy and Physiology I (SCIT OR SG)	4		
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (HUAD OR SB)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SOBE OR SB)	3	C	
Term hours subtotal:	17		
Term 2 17 - 30 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ⚠ ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> Apply for an identify verified print (IVP) fingerprint clearance card online. Your IVP fingerprint card will be needed for professional classroom experiences.
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HUAD OR HU & C)	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Sustainability (SUST) (SCN 202 or SCN 208 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	13		
Term 3 30 - 44 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ SPE 222: Orientation to Education of Exceptional Children (CIVI OR SB & C)	3	C	<ul style="list-style-type: none"> Students may choose elective courses or a specialization area which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor. Develop your skills.
BIO 202: Human Anatomy and Physiology II (SCIT OR SG)	4		
BLE 220: Foundations of Structured English Immersion (HUAD OR L)	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Elective or Specialization Area Course	3		
⚠ Complete Mathematics (MATH) requirement.			
Term hours subtotal:	14		
Term 4 44 - 60 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> Students may choose elective courses or a specialization area

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (QTRS OR CS)	3	C
GCU 113: United States and Arizona Social Studies (AMIT OR SB & H)	3	
TEL 271: Professional Educator Series: Inclusivity in Practice	1	
Complete 2 courses:	6	
Elective or Specialization Area Course		
Term hours subtotal:	16	

which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor.

- Develop your [professional online presence](#).

Term 5 60 - 74 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 310: Instructional Design and Planning: Instructional Thought and Action	4	C	<ul style="list-style-type: none"> • Students may take TEL 318 in an earlier term if their schedule allows. Please consult with an academic advisor first. • Become a member of the Arizona Health & Physical Education State Association.
PPE 300: Introduction to Physical Education, Fitness and Sport	3	C	
PPE 450: Physical Education for the Elementary School	3	C	
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C	
TEL 370: Professional Educator Series: Building a Professional Network	1		
Term hours subtotal:	14		

Term 6 74 - 91 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 366: Internship: Intermediate	1	C	<ul style="list-style-type: none"> • Complete an in person or virtual practice interview
PPE 320: Exercise Physiology Concepts for Physical Educators	3	C	
PPE 455: Physical Education in the Secondary School	3	C	
PPE 460: Adapted and Inclusive Physical Education	3	C	
PPE 465: Teaching Physical Activity Concepts (L)	3	C	
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C	
TEL 371: Professional Educator Series: Educational Policies	1		
Term hours subtotal:	17		

Term 7 91 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 332: Disciplinary Literacy Methods	4	C	<ul style="list-style-type: none"> • Students may choose elective courses or a specialization area which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor.
PPE 345: Adolescents in Physical Activity Environments: Understanding and Practices	3	C	
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SOBE OR SB)	3	C	
TEL 470: Professional Educator Series: Career Growth and Planning	1		
Elective (PPE 484 OR SSP 320 recommended)	3		
Elective or Specialization Area Course	3		
Term hours subtotal:	17		

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ TEL 488: Student Teaching	11	C	
TEL 471: Professional Educator Series: The Principled Educator	1		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- **University Undergraduate Graduation Requirements**

Notes:

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.