

## 2021 - 2022 Major Map

### Secondary Education (Spanish), BAE

School/College: Mary Lou Fulton Teachers College  
TESPABAE

ASU is no longer accepting new students to this program. Please explore Degree Search for other similar program options.

Term 1 0 - 17 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ⚠ ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students</li> <li>Language Placement exam required. For more information, please see <a href="#">ASU Language Placement Testing</a>.</li> <li>Consult with advisor regarding registration in appropriate Spanish course based on test scores.</li> <li>Please note that by the end of term 4, you must have a minimum 2.50 cumulative GPA in order to progress into the professional pathways program.</li> <li>Select your <a href="#">career interest communities</a> and play <a href="#">me3@ASU</a>.</li> </ul>
⚠ MAT 142: College Mathematics (MA)	3	C	
⚠ SPA 201: Intermediate Spanish (G) OR SPA 203: Intermediate Spanish I for Bilinguals (G)	4	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Term hours subtotal:	17		

Term 2 17 - 31 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ⚠ ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>Apply for an identity verified print (IVP) <a href="#">fingerprint clearance card</a> online.</li> <li>Your IVP fingerprint card will be needed for professional classroom experiences.</li> <li>Join a <a href="#">student club</a> or professional organization</li> </ul>
⚠ SPA 202: Intermediate Spanish (G) OR SPA 204: Intermediate Spanish II for Bilinguals (G)	4	C	
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (C)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.			
Term hours subtotal:	14		

Term 3 31 - 45 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠ TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	<ul style="list-style-type: none"> <li>Develop your <a href="#">skills</a>.</li> </ul>
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C	
SLC 201: Introduction to Linguistics (HU or SB)	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		

Natural Science - Quantitative (SQ) OR Natural Science - General (SG) ( SCN 208 recommended)	4	C
❗ Complete Mathematics (MA) requirement.		
Term hours subtotal:	14	

Term 4 45 - 62 Credit Hours Critical course signified by ❗	Hours	Minimum Grade	Notes
❗ SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	<ul style="list-style-type: none"> <li>• Must complete at least 60 credits, including foundational coursework, to progress into the professional pathways program.</li> <li>• Meet with your advisor to submit intent to progress early in Term 4.</li> <li>• Attendance is required at an orientation prior to registration for Term 5.</li> <li>• GCU 113 meets the US and AZ constitution requirement for teacher certification.</li> <li>• Develop your professional online presence.</li> </ul>
BLE 220: Foundations of Structured English Immersion (L)	3	C	
SPA 313: Spanish Conversation and Composition (G) OR SPA 315: Advanced Spanish I for Bilinguals (C)	3	C	
TEL 271: Professional Educator Series: Inclusivity in Practice	1		
Natural Science - Quantitative (SQ)	4	C	
Historical Awareness (H) ( GCU 113 recommended)	3		
❗ Milestone: Complete online Intent to Progress form (meet with advisor).			
❗ Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	17		

Term 5 62 - 79 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ SED 396: Clinical Experience I	1	C	<ul style="list-style-type: none"> <li>• During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom.</li> <li>• Reliable transportation is required to get to school sites in terms 5-8.</li> </ul>
SED 464: Middle-School Curr/Org	3	C	
SPA 314: Spanish Conversation and Composition (G) OR SPA 316: Advanced Spanish II for Bilinguals (L & C)	3	C	
TEL 311: Instruction and Management in the Inclusive Classroom	3	C	
Elective ( SPA 325 recommended)	3		
Elective	4		
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	17		

Term 6 79 - 95 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ SED 397: Clinical Experience II	1	C	<ul style="list-style-type: none"> <li>• During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom.</li> <li>• Complete an in person or virtual practice interview.</li> </ul>
BLE 407: SEI for Secondary Students (L)	3	C	
SED 403: Secondary Principles, Curriculum and Methods	3	C	
SPA 412: Advanced Conversation and Composition (G)	3	C	
SPA 413: Spanish Grammar in Context (G)	3	C	
SPE 417: Inclusion Practices at the Secondary Level	3	C	
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 7 95 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ SED 496: Clinical Experience III	1	C	<ul style="list-style-type: none"> <li>• During your clinical experience internship, you will work alongside a lead teacher, in a 6-12th grade classroom.</li> <li>• Students seeking teacher certification must pass required educator exams. Please speak with your advisor to plan appropriately.</li> </ul>
RDG 323: Literacy Processes in Content Areas	3	C	
SED 322: Classroom Leadership in Secondary Schools (L)	3	C	
SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) & C) OR SPA 472: Latin American Society: Five Case Studies (HU & H & G) OR SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) & G)	3	C	

Elective	3		• Use Handshake to research employment opportunities.
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	13		
Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ SED 478: Student Teaching: Secondary Education (Grades 6-12)	12	C	
Minimum 2.50 GPA ASU Cumulative.			• Your student teaching residency requires a full-time commitment in a 6-12th grade classroom for the semester.
Term hours subtotal:	12		

#### Hide Course List(s)/Track Group(s)

#### Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

**Total Hours:** 120

**Upper Division Hours:** 45 minimum

**Major GPA:** 2.00 minimum

**Cumulative GPA:** 2.00 minimum

**Total hrs at ASU:** 30 minimum

**Hrs Resident Credit for**

**Academic Recognition:** 56 minimum

**Total Community College Hrs:** 64 maximum

#### General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

#### First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2021 - 2022 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.