# 2022 - 2023 Major Map Special Education, BAE

School/College: Mary Lou Fulton Teachers College

TESPCEDBAE

rm 1 0 - 17 Credit Hours Critical course signified by	Hours	Minimur Grade	n Notes		
ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	С	<ul> <li>ASU 101 or college-specific equivalent First-Year Seminar require of all first-year students.</li> <li>Students should work with their</li> </ul>		
MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	С	academic advisor to select the appropriate math course.		
TEL 101: Professional Educator Series: The Student Experience	1		Join a student club or professional		
TEL 111: Exploration of Education (SB)	3	C	organization.		
TEL 208: Literacy in a Changing World (HU)	3	С			
Natural Science - Quantitative (SQ)	4	C	•••		
Term hours subtotal:			····		
rm 2 17 - 31 Credit Hours Critical course signified by 💠	Hour	Minimur Grade	n Notes		
ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	С	<ul> <li>Recommended courses SCN 208 and SCN 202 are also designated as Glob Awareness.</li> </ul>		
TEL 171: Professional Educator Series: Equity in Education	1		• Apply for an identify verified print  (IVP) fingerprint clearance card		
TEL 212: Understanding the Culturally Diverse Learner (HU & C)			••••		
TEL 215: Introduction to Child and Adolescent Development (SB)	3	С	<ul> <li>Your IVP fingerprint card will be</li> </ul>		
Natural Science - Quantitative (SQ) OR Natural Science - General (SG) ( SCN 208 OR SCN 202 recommended)	4	С	needed for professional classroom experiences.		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			<del></del>		
Term hours subtotal:	14		•••		
rm 3 31 - 44 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes		
TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	С	• GCU 113 meets the US and AZ		
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	С	<ul> <li>constitution requirements for AZ teache certification and carries the H designation.</li> <li>Students choose a Specialization Area which can be an approved certificate or personalized interest area. Students may</li> </ul>		
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	С			
TEL 270: Professional Educator Series: Connecting Research to Practice	1		speak with their academic advisor about creating their own unique specialization		
Historical Awareness (H) AND Global Awareness (G)	3		area. Please meet with an academic advisto plan accordingly.		
Complete Mathematics (MA) requirement.			<sub>L</sub> 4000.2011.		
Term hours subtotal:	13				
rm 4 44 - 59 Credit Hours Critical course signified by •	Hours	Minimum Grade	Notes		

SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	• Students choose a Specialization Area which can be an approved certificate or			
BLE 220: Foundations of Structured English Immersion (L)	3	С	personalized interest area. Students select			
TEL 271: Professional Educator Series: Inclusivity in Practice	1		appropriate courses in consult with their			
Complete 3 courses: Specialization Area Course	8	С	academic advisor.			
Term hours subtotal:	15					
erm 5 59 - 73 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes			
TEL 355: Internship: Initial	1	C	• TEL 310 and TEL 318 may be taken in			
SPE 321: Classroom and SPE Assessment	3	С	Term 4. See an academic advisor for			
SPE 411: Special Education History and Law	3	C	more information.			
TEL 310: Instructional Thought and Action: Instructional Design and Planning	3	С				
TEL 318: Instructional Thought and Action: Assessment for Learning	3	C				
TEL 370: Professional Educator Series: Building a Professional Network	1					
Term hours subtotal:	14					
erm 673 - 90 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes			
TEL 366: Internship: Intermediate	1	C	<ul> <li>Complete an in person or virtual</li> </ul>			
EED 412: Mathematics in Elementary Schools	3	С	practice interview.			
SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students	3	С				
SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs	3	С				
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	С				
TEL 331: Foundations of Literacy: The Science of Reading	3	С				
TEL 371: Professional Educator Series: Educational Policies	1					
Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).						
Term hours subtotal:	17					
erm 7 90 - 108 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes			
TEL 477: Internship: Advanced	2	C	Students choose a Specialization Area			
RDG 413: Literacy Methods of Instruction and Assessment for Diverse Learners	3	С	which can be an approved certificate or personalized interest area. Students sele			
SPE 423: Evidence-Based Practices for Students with Exceptional Needs	3	С	appropriate courses in consult with their academic advisor.			
SPE 430: Professional Practices, Foundations, and Collaborative Teaching in Special Education (L)	3	С				
TEL 340: Families, Communities and Cultures: Cultivating						
Networks of Culturally Responsive Relationships (SB)	3	С				

Term hours subtotal:	18		
Term 8 108 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes

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3

C

TEL 470: Professional Educator Series: Career Growth and

Planning

Specialization Area Course

TEL 488: Student Teaching	11	С
TEL 471: Professional Educator Series: The Principled Educator		
Term hours subtotal:	12	

#### Hide Course List(s)/Track Group(s)

#### **Notes:**

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: https://cisa.asu.edu/DSP
- Mathematics Placement Assessment score determines placement in first mathematics course.

**Total Hours: 120** 

**Upper Division Hours:** 45 minimum

Major GPA: 2.00 minimum Cumulative GPA: 2.00 minimum Total hrs at ASU: 30 minimum

**Hrs Resident Credit for** 

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

#### **General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science Quantitative (SQ)
- Natural Science General (SG)

## General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

## First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.