

2023 - 2024 Major Map

Special Education, BAE

School/College: Mary Lou Fulton College for Teaching & Learning In
TESPCEDBAE

The online option is not available to students who reside outside the U.S.

Term 1 0 - 17 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	- ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. - Students should work with their academic advisor to select the appropriate math course. - Join a student club or professional organization.
MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (SB)	3	C	
TEL 208: Literacy in a Changing World (HU)	3	C	
Natural Science - Quantitative (SQ)	4	C	
Term hours subtotal:	17		
Term 2 17 - 31 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	- Apply for an identify verified print (IVP) fingerprint clearance card online. - Your IVP fingerprint card will be needed for professional classroom experiences.
SCN 202: Sustainability Science Literacy for Engaged Global Citizens (SG & G) OR SCN 208: Nature and Society: An Introduction to Environmental Studies (SG & G)	4	C	
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HU & C)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SB)	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	14		
Term 3 31 - 44 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes

	TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C
	EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C
	MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	C
	TEL 270: Professional Educator Series: Connecting Research to Practice	1	
	Historical Awareness (H) (GCU 113 recommended)	3	
	Complete Mathematics (MA) requirement.		
Term hours subtotal:		13	

- GCU 113 meets the US and AZ constitution requirements for AZ teacher certification.
- Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students may speak with their academic advisor about creating their own unique specialization area. Please meet with an academic advisor to plan accordingly.

Term 4 44 - 59 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
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	SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C
	BLE 220: Foundations of Structured English Immersion (L)	3	C
	TEL 271: Professional Educator Series: Inclusivity in Practice	1	
	<i>Complete 3 courses:</i> Specialization Area Course	8-9	C
Term hours subtotal:		15-16	

- Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students select appropriate courses in consult with their academic advisor.

Term 5 59 - 73 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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	TEL 355: Internship: Initial	1	C
	SPE 321: Classroom and SPE Assessment	3	C
	SPE 411: Special Education History and Law	3	C
	TEL 310: Instructional Thought and Action: Instructional Design and Planning	3	C
	TEL 318: Instructional Thought and Action: Assessment for Learning	3	C
	TEL 370: Professional Educator Series: Building a Professional Network	1	
Term hours subtotal:		14	

- TEL 310 and TEL 318 may be taken in Term 4. See an academic advisor for more information.

Term 6 73 - 90 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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	TEL 366: Internship: Intermediate	1	C
	EED 412: Mathematics in Elementary Schools	3	C

- Complete an in person or virtual **practice interview**.

SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students	3	C
SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs	3	C
TEL 317: Instructional Thought and Action: Learning Environment and Management	3	C
TEL 331: Foundations of Literacy: The Science of Reading	3	C
TEL 371: Professional Educator Series: Educational Policies	1	
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).		
Term hours subtotal:	17	

Term 7 90 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ TEL 477: Internship: Advanced	2	C
RDG 413: Literacy Methods of Instruction and Assessment for Diverse Learners	3	C
SPE 423: Evidence-Based Practices for Students with Exceptional Needs	3	C
SPE 430: Professional Practices, Foundations, and Collaborative Teaching in Special Education (L)	3	C
TEL 340: Families, Communities and Cultures: Cultivating Networks of Culturally Responsive Relationships (SB)	3	C
TEL 470: Professional Educator Series: Career Growth and Planning	1	
Specialization Area Course	3	C
Term hours subtotal:	18	

- Students choose a Specialization Area which can be an approved certificate or a personalized interest area. Students select appropriate courses in consult with their academic advisor.

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ TEL 488: Student Teaching	11	C
TEL 471: Professional Educator Series: The Principled Educator	1	
Term hours subtotal:	12	

Hide Course List(s)/Track Group(s)

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2023 - 2024 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.