# 2022 - 2023 Major Map

## Special Education and Elementary Education, BAE

School/College: Mary Lou Fulton Teachers College

TESPEBAE

ASU is no longer accepting new students to this program. Individuals interested in a degree in special education should apply to the Special Education, BAE or the Mild/Moderate Special Education certificate. Individuals interested in a degree in elementary education should apply to the Elementary Education, BAE or the Elementary Education certificate.

erm 10 - 17 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes	
ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	С	ASU 101 or college-specific equivalent First-Year Seminar require of all first-year students.      Otypicals	
MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	С	Students     should work with their     academic advisors to select	
TEL 101: Professional Educator Series: The Student Experience	1			
TEL 111: Exploration of Education (SB)	3	С	the appropriate	
TEL 208: Literacy in a Changing World (HU)	3	С	math course.  • Join astudent clubor professional	
Natural Science - Quantitative (SQ)	4	С	organization.	
Term hours subtotal:	17		-	
erm 2 17 - 31 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes	
ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	С	<ul> <li>Apply for an identify verified print (IVP)fingerprint clearance cardonline</li> <li>Your IVP fingerprint card will be needed for professional classroom experiences.</li> <li>SCN 208 and SCN 202 are also</li> </ul>	
TEL 171: Professional Educator Series: Equity in Education	1			
TEL 212: Understanding the Culturally Diverse Learner (HU & C)	3	С		
TEL 215: Introduction to Child and Adolescent Development (SB)	3	С	designated as Global Awareness.	
Natural Science - Quantitative (SQ) OR Natural Science - General (SG) (SCN 202 OR SCN 208 recommended)	4	С		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).				
Term hours subtotal:	14			
erm 3 31 - 44 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes	
TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	С	<ul> <li>GCU 113 meets the US and AZ constitution requirements for AZ teache certification and carries the H designation.</li> </ul>	
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)	3	C		
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	С		
TEL 270: Professional Educator Series: Connecting Research to Practice	1			
Global Awareness (G) AND Historical Awareness (H)	3			

Term hours subtotal:					
rm 4 44 - 60 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes		
SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	С	Develop your professionalonline		
BLE 220: Foundations of Structured English Immersion (L)	3	С	presence.		
MTE 311: Geometry, Algebra, Statistics and Probability for K-8 Teaching	3	С			
TEL 271: Professional Educator Series: Inclusivity in Practice	1				
TEL 310: Instructional Thought and Action: Instructional Design and Planning	3	С			
TEL 318: Instructional Thought and Action: Assessment for Learning	3	С			
Term hours subtotal:	16				
rm 5 60 - 74 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes		
TEL 355: Internship: Initial	1	C			
EED 324: Social Studies in Elementary Schools	3	C			
SPE 321: Classroom and SPE Assessment	3	С			
SPE 411: Special Education History and Law	3	C			
TEL 331: Foundations of Literacy: The Science of Reading	3	С			
TEL 370: Professional Educator Series: Building a Professional Network	1				
		•••••			
Term hours subtotal:	14				
Term hours subtotal:  rm 6 74 - 91 Credit Hours Necessary course signified by	14 Hours	Minimum Grade	Notes		
rm 6 74 - 91 Credit Hours Necessary course signified by TEL 366: Internship: Intermediate	Hours	Grade C			
rm 6 74 - 91 Credit Hours Necessary course signified by TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools	Hours  1	Grade C	Notes  • Complete an in-person or virtual practice interview		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century	Hours  1	Grade C	• Complete an in-person or virtual		
rm 6 74 - 91 Credit Hours Necessary course signified by TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools	Hours  1 3	Grade C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs	Hours  1  3  3  3	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive	Hours  1 3 3 3 3 3	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management	Hours  1 3 3 3 3 3	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management	Hours  1 3 3 3 3 3	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness	Hours  1 3 3 3 3 3	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).	Hours  1 3 3 3 3 1	C C C	• Complete an in-person or virtual		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).	Hours  1 3 3 3 1 17	C C C C Minimum	Complete an in-person or virtual practice interview		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness  (G) AND Historical Awareness (H) course(s).  Term hours subtotal:	Hours  1 3 3 3 3 1 17 Hours	C C C C Minimum Grade	Complete an in-person or virtual practice interview		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness  (G) AND Historical Awareness (H) course(s).  Term hours subtotal:  rm 7 91 - 109 Credit Hours Necessary course signified by	Hours  1 3 3 3 3 1 17 Hours	C C C C C C C C C C C C C C C C C C C	Complete an in-person or virtual practice interview		
TEL 366: Internship: Intermediate  EED 412: Mathematics in Elementary Schools  EED 433: Writing in the 21st Century  SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students  SPE 424: Evidence-Based Practices for Students with Intensive Exceptional Needs  TEL 317: Instructional Thought and Action: Learning Environment and Management  TEL 371: Professional Educator Series: Educational Policies  Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).  Term hours subtotal:  TEL 477: Internship: Advanced  EED 411: Science in Elementary Schools  RDG 413: Literacy Methods of Instruction and Assessment for	Hours  1 3 3 3 3 1 17 Hours 2 3	C C C C C C C C C C C C C C C C C C C	Complete an in-person or virtual practice interview		

TEL 340: Families, Communities and Cultures: Cultivating	3	C
Networks of Culturally Responsive Relationships (SB)		
TEL 470: Professional Educator Series: Career Growth and Planning	1	
Term hours subtotal:	18	

Term 8 109 - 121 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
TEL 488: Student Teaching	11	С	
TEL 471: Professional Educator Series: The Principled Educator	1		
Term hours subtotal:	12		

## Hide Course List(s)/Track Group(s)

#### **Notes:**

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: https://cisa.asu.edu/DSP
- Mathematics Placement Assessment score determines placement in first mathematics course.

**Total Hours: 121** 

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum Cumulative GPA: 2.00 minimum Total hrs at ASU: 30 minimum Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

## **General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science Quantitative (SQ)
- Natural Science General (SG)

## General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

## First-Year Composition

General Studies designations listed next to courses on the major map were valid for the 2022 - 2023 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.