










2024 - 2025 Major Map

Special Education (Visual Impairment), BAE

School/College: Mary Lou Fulton Teachers College
TESPEVIBAE

Term 1 0 - 17 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students Students should work with their academic advisor to select the appropriate math course. Join astudent club or professional organization.
MAT 142: College Mathematics (MATH OR MA)	3	C	
TEL 101: Professional Educator Series: The Student Experience	1		
TEL 111: Exploration of Education (HUAD OR SB)	3	C	
TEL 215: Introduction to Child and Adolescent Development (SOBE OR SB)	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	17		
Term 2 17 - 30 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> Apply for an identify verified print (IVP) fingerprint clearance card online. Your IVP fingerprint card will be needed for professional classroom experiences
TEL 171: Professional Educator Series: Equity in Education	1		
TEL 212: Understanding the Culturally Diverse Learner (HUAD OR HU & C)	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Sustainability (SUST) (SCN 202 or SCN 208 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	13		
Term 3 30 - 44 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 SPE 222: Orientation to Education of Exceptional Children (CIVI OR SB & C)	3	C	<ul style="list-style-type: none"> Develop your skills
BLE 220: Foundations of Structured English Immersion (HUAD OR L)	3	C	
MTE 280: Numbers, Operations and Proportional Reasoning for K-8 Teaching	3	C	
TEL 270: Professional Educator Series: Connecting Research to Practice	1		
Scientific Thinking in Natural Sciences (SCIT)	4		
 Complete Mathematics (MATH) requirement.			
Term hours subtotal:	14		
Term 4 44 - 60 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts	3	C	

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (QTRS OR CS)	3	C
GCU 113: United States and Arizona Social Studies (AMIT OR SB & H)	3	C
TEL 271: Professional Educator Series: Inclusivity in Practice	1	
Complete 2 courses:		
Elective or Specialization Area Course	6	
Term hours subtotal:	16	

- Students may choose elective courses or a specialization area which can be a certificate or personalized interest area. Students select appropriate courses in consultation with their academic advisor.

Term 5 60 - 74 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ TEL 310: Instructional Design and Planning: Instructional Thought and Action	4	C
SPE 443: Foundations of Instruction for Students with Visual Impairments	3	C
SPE 441: Reading and Writing Braille	3	C
TEL 331: Foundations of Literacy: The Science of Reading	3	C
TEL 370: Professional Educator Series: Building a Professional Network	1	
Term hours subtotal:	14	

Term 6 74 - 91 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ RDG 413: Elementary Methods for Literacy Instruction and Assessment	4	C
SPE 411: Special Education History and Law	3	C
SPE 430: Professional Practices, Foundations and Collaborative Teaching in Special Education (L)	3	C
SPE 442: Teaching Methodologies for Students with Visual Impairments	3	C
SPE 446: Modes of Communication	3	C
TEL 371: Professional Educator Series: Educational Policies	1	
Term hours subtotal:	17	

- Complete an in person or virtual practice interview

Term 7 91 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ EED 412: Mathematics in Elementary Schools	4	C
SPE 323: Effective Practices and Behavior Interventions: Supports for Exceptional Students	3	C
SPE 423: Evidence-Based Practices for Students with Exceptional Needs	3	C
SPE 444: Diagnostic and Assessment: Procedures for the Visually Impaired	3	C
SPE 445: Orientation and Mobility for Teachers of the Visually Impaired	3	C
TEL 470: Professional Educator Series: Career Growth and Planning	1	
Term hours subtotal:	17	

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ TEL 488: Student Teaching	11	C
TEL 471: Professional Educator Series: The Principled Educator	1	
Term hours subtotal:	12	

Hide Course List(s)/Track Group(s)

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- [University Undergraduate Graduation Requirements](#)

Notes:

Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.