

Special Education, MEd

ECSPEDMED

This program is not currently accepting applications for the Intensive Support Needs - Moderate/Severe track.

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Program description

Degree awarded: MEd Special Education

The MEd program in special education prepares students to further their knowledge of special education for learners in grades K-12 with mild/moderate disabilities. It is designed for individuals who do not need to obtain teacher certification. The program builds on connections between educational design and decision-making and is designed to foster strong professional growth and development.

Mary Lou Fulton Teachers College faculty actively engage in the educational research community, bringing new and relevant knowledge into the program. Students engage in their own research through applied project coursework, deepening their knowledge and improving their practice through research, critical evaluation and application of education concepts. The program culminates in an applied research project in which students apply what they have learned to address a challenge in special education.

The master's degree program does not lead to teacher certification. Students interested in certification should enroll in the Master of Education program in special education with a concentration in teacher certification.

At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)

- **Location:** [ASU Sync](#) or [Online](#)

Degree requirements

31 credit hours including the required applied project course (SPE 593) - Mild-Moderate Track, or
35 credit hours including the required applied project course (SPE 593) - Intensive Support Needs -
Moderate/Severe

Required Core (5 credit hours)

TEL 510 Instructional Design, Planning and Assessment (2)

TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)

Track (17 or 27 credit hours)

Mild/Moderate Track (17 credit hours)

Intensive Support Needs - Moderate/Severe Track (27 credit hours)

Elective (0 or 6 credit hours)

Culminating Experience (3 credit hours)

SPE 593 Applied Project (3)

Additional Curriculum Information

Students select a track in either Mild/Moderate or Intensive Support Needs - Moderate/Severe. Students should see the academic unit for track course requirements.

Students in the Mild/Moderate track select six credit hours for electives in consultation with the academic unit. The Intensive Support Needs - Moderate/Severe track does not include elective credit hours.

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any content area or education-related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts

3. professional resume
4. personal statement
5. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide [proof of English proficiency](#) regardless of their current residency.

The personal statement should describe the personal and professional goals that motivate the applicant to apply to the graduate program and explain what led the applicant to this career path and how they will excel in the field of special education. The admission committee pays particular attention to the quality of writing and ideas expressed in the personal statement.

The professional resume should be one to two pages and include relevant personal, professional, educational and community activities.

The personal statement and professional resume should be prepared in one of the following file formats: MS Word (.doc), rich text (.rtf), Portable Document Format (.pdf), or text (.txt).

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

Graduates are prepared to start or advance in educational careers working with diverse learners in grades K-12 in roles that do not require certification. Students gain skills in instruction, assessment, educational research and collaborating in teams --- all of which prepare them to successfully work in schools and other community-serving organizations. Roles may include noncertified educator in a charter or private school, or educator in a nonschool setting.

This program also may be suitable for certified teachers who do not have an undergraduate or graduate degree in education.

Contact information

Division of Teacher Preparation | FAB S200

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