Learning, Literacies and Technologies, PhD

EDCIPHD

At one of the top-ranked colleges of education in the world, become prepared to lead, inspire and improve education. You can conduct rigorous transdisciplinary research that affects education scholarship, policy and practice while working closely with internationally recognized faculty members.

Program Description

Degree Awarded: PHD Learning, Literacies and Technologies

The PhD program in learning, literacies and technologies is designed to prepare scholars who address socially significant educational programs and transform preK-20 educational programs through rigorous research, transdisciplinary engagements and educational interventions. Students rely on multiple theoretical and methodological perspectives to explore, influence and transform educational institutions and their practices.

Students begin engaging in research studies during their first semester and continue throughout the four-year program. Faculty with diverse disciplinary backgrounds collaborate with doctoral students, individually and in teams, to design powerful studies, implement them in authentic settings, collect and analyze data, write research reports, and present and publish research primarily in academic journals.

Academic study and research in the learning, literacies and technologies program focuses on the nature of curriculum learning and literacies for diverse learners in various educational contexts. Furthermore, students in this program examine how the use of technologies can support learning, design learning environments and understand the conditions under which learning occurs.

Students develop areas of specialization with faculty advisors and doctoral committee members, work at the cutting edges of educational research, and thus lead the way to innovate and explore how new technologies can assist literacies for various learning contexts.
At a Glance

- College/School: Mary Lou Fulton Teachers College
- Location: Tempe campus

Degree Requirements

85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Required Core (9 credit hours)
DCI 701 Transdisciplinary Seminar I (3)
DCI 702 Transdisciplinary Seminar II (3)
DCI 706 Academic Writing (3)

Specialization (15 credit hours)

Research (12 credit hours)
COE 503 Introduction to Qualitative Research (3)
DCI 752 Quantitative Research Design (3)
advanced research methods course (6)

Electives (37 credit hours)

Culminating Experience (12 credit hours)
DCI 799 Dissertation (12)

Additional Curriculum Information

Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 85 credit hours. In addition, with program and Graduate College approval, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree.

As part of electives, students complete seven credit hours of inquiry courses selected in consultation with the program advisor.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.
Applicants are eligible to apply to the program if they have earned a bachelor's and master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All Applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. GRE scores
4. three letters of recommendation
5. personal statement
6. an academic writing sample
7. curriculum vitae
8. proof of English proficiency

**Additional Application Information**
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

**Career Opportunities**

The program graduates educational researchers who serve as scholars, leaders and teacher educators engaged in the design, development and use of literacies and technologies that promote learning. Graduates are stewards of their educational field, working across disciplinary boundaries to address the learning challenges of the new millennium.

Career examples include:

- college program director
- educator
- instructional designer
- instructional specialist
- professor
- researcher
- teacher educator

**Contact Information**