

# Counseling, MC

EDCOUNMC

Prepare for licensure as a professional counselor while gaining cultural competencies that enable you to serve clients in a diverse society.

## Program description

### Degree awarded: MC Counseling

The MC program in counseling is approved by the Arizona Board of Behavioral Health Examiners ( <https://www.azbbhe.us/node/553>).

The mission of the 60 credit hour program is to prepare students to become licensed professional counselors in Arizona and other states with comparable licensure requirements.

Students in the Master of Counseling program, with its strong focus on multicultural counseling across the life span, learn to promote the health of individuals, families, groups and organizations in a diverse society.

Faculty research and clinical foci include:

- advocacy
- children and adolescents
- counseling process and outcome
- couple and family relationships
- crisis assessment
- culturally responsive treatment
- mental health disparities
- nonbinary stress and resilience
- play therapy

The program instills in students the importance of research in advancing the counseling profession. The crucial link between science and practice is evident in the three complementary functions of the program's state-of-the-art Counselor Training Center: clinical service provision, high-quality training, and innovative process and outcome research.

The Master of Counseling program endorses the American Counseling Association's Code of Ethics and the following American Counseling Association competencies: ALGBTIC Competencies for Counseling

LGBQIQA Individuals (2012), Competencies for Counseling the Multiracial Population (2015), Multicultural and Social Justice Counseling Competencies (2015), Competencies for Addressing Spiritual and Religious Issues in Counseling (2009) and Multicultural Career Counseling Competencies (2009).

## At a glance

- **College/School:** [College of Integrative Sciences and Arts](#)
- **Location:** [Tempe](#) or [Online](#)

## Degree requirements

60 credit hours and a thesis, or

60 credit hours and a written comprehensive exam

### Required Core (39 credit hours)

CED 501 Introduction to Research and Evaluation in Counseling (3)

CED 522 Theories of Counseling and Psychotherapy (3)

CED 523 Psychological Tests (3)

CED 529 Lifespan Human Development (3)

CED 534 Occupations and Careers (3)

CED 545 Assessment and Diagnosis (3)

CED 567 Group Dynamics and Counseling (3)

CED 576 Foundations of Counseling (3)

CED 577 Counseling Prepracticum (3)

CED 645 Professional Issues and Ethics (3)

CED 671 Multicultural Counseling (3)

CED 672 Couple and Family Counseling (3)

CPY 673 Trauma in Counseling (3)

### Electives or Research (6 or 12 credit hours)

### Other Requirements (9 credit hours)

CED 680 Practicum: Clinic (3)

CED 684 Internship: Counseling (6)

### Culminating Experience (0 or 6 credit hours)

CED 599 Thesis (6) or

written comprehensive exam (0)

### Additional Curriculum Information

Students choose either a thesis or written comprehensive exam pathway. The written comprehensive exam is for students in the practitioner pathway, and they take 12 credit hours of elective coursework. The

thesis option is for students who are focusing their program on research, and they take six credit hours of research coursework plus six credit hours of thesis.

The clinical portion of the program comprises CED 680 Practicum: Clinic and CED 684 Internship: Counseling. These are required for all students. CED 580 Practicum Clinic and CED 584 Internship may be taken by students who need to log required clinical hours after they have completed CED 680 and CED 684. CED 580 and CED 584 are not required unless additional clinical hours are needed.

## **Admission requirements**

Applicants must fulfill the requirements of both the Graduate College and the College of Integrative Sciences and Arts.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or they must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. two- to three-page personal statement
4. at least two, and a maximum of three, letters of recommendation
5. proof of English proficiency

### **Additional Admission Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. This program requires a TOEFL iBT score of at least 100.

Finalists may be invited to submit supplemental materials in support of their application, including video recordings of their responses to a set of questions. Applicants will be provided with more information about these materials during the review process.

**Nonacademic, Professional or Life Experiences:**

Applicants are required to submit a two- to three-page personal statement (12 pt. Times New Roman font with 1" margin, double-spaced) that indicates their qualifications (e.g., professional experiences and personal attributes) and interest in ASU's MC program. Specifically, applicants are asked to describe how their education and training, as well as volunteer and professional experiences, inform why they want to pursue the Master of Counseling degree. They also should outline how the program will help them meet their future goals. Applicants are expected to discuss their ability to work with and be sensitive to the

needs of a multicultural and diverse society, including members of diverse racial and ethnic groups and sexual minority individuals.

#### Recommendations:

At least two, and at most three, recommendation letters are required. These should be from persons able to evaluate the applicant's academic potential (e.g., faculty member) and professional or volunteer experience (e.g., a supervisor). Applicants are discouraged from asking for recommendations from individuals or acquaintances who have not overseen their professional, volunteer or academic work.

Students should see the program website for application deadlines.

## Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## Attend online

### ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

## Application deadlines

### Fall

[expand](#)

## Career opportunities

Graduates provide clinical services in a range of settings, such as community agencies, hospitals, private practice and university counseling centers. The program also prepares graduates who wish to pursue doctoral-level studies.

## Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

Graduates of the Master of Counseling program meet the requirements for licensure as a professional counselor with the Arizona Board of Behavioral Health Examiners. Because requirements vary by state, students should consult the licensing requirements for the state in which they intend to reside.

## Contact information

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