Prepare to lead, inspire and improve education at one of the top-ranked colleges of education in the world. You'll conduct rigorous transdisciplinary research that affects education scholarship, policy and practice while working closely with internationally recognized faculty members.

Program Description

Degree Awarded: PHD Educational Policy and Evaluation
The PhD program in educational policy and evaluation prepares scholars to conduct rigorous, high-impact and transdisciplinary research on education policies that advance the educational conditions in preK-20 and other educational environments.

Doctoral students in the educational policy and evaluation program engage in systematic analyses of education policies and practices in a variety of settings, including schools, universities, research centers, government agencies and nongovernmental organizations.

The program emphasizes intensive training in the theory, methods and implementation of education policy with a focus on research and evaluation. Students pursue an area of specialization supported by faculty expertise.

Educational policy and evaluation students work closely with nationally and internationally recognized faculty members on collaborative and independent research projects that result in scholarly articles, policy briefs, reports and engagement in education policy. The program also provides opportunities for internships in applied settings and experiences in scholarly publishing to influence the field.

At a Glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Tempe campus](#) or [Online](#)
Degree Requirements

84 credit hours, a written comprehensive exam, a prospectus and a dissertation

Of the 84 credit hours required for the degree, 54 must be earned at ASU and 24 of the ASU credit hours must be earned in research and dissertation courses. The coursework includes classes in evaluation, policy analysis, research methods and an area of specialization. Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 84 credit hours. In addition, with program and Graduate College approval, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a master's degree from a regionally accredited institution or an international equivalent as determined by Graduate Admissions.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. GRE scores
6. academic writing sample
7. curriculum vitae
8. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.
The personal statement should describe the applicant's interests and reason for seeking this degree.

There are no minimum required GRE scores.

**Career Opportunities**

Students gain the knowledge and skills to pursue careers as education researchers who advance the collective understanding of education policy for preK-20 and other education environments.

Career examples include:

- policy analyst
- professor
- program evaluator
- researcher

**Contact Information**

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