Higher and Postsecondary Education, MEd

Prepare to lead community colleges, colleges and universities toward solutions in contemporary challenges. You'll gain the skills needed to operate successfully in environments that demand innovation, excellence, inclusion and collaboration.

Program Description

Degree Awarded: MEd Higher and Postsecondary Education

The MEd program in higher and postsecondary education is designed to facilitate the professional development of those who work in colleges and universities in administrative roles, as well as academic support and student support positions.

The program develops leaders who have a strong understanding of the theory and practice of higher education administration; possess the ability to analyze issues confronting contemporary colleges and universities; and can exercise innovative and effective decision-making.

Coursework addresses a range of practice-focused topics in the field, including the following: the history of higher education in the United States; organizational characteristics of colleges and universities; important laws and policies pertaining to administrative practice in higher education; how colleges and universities are funded; how to work successfully with diverse stakeholders in contemporary higher education; and how to collect and use data to improve decision-making.

This 30 credit-hour, 10-course program is offered on a 7.5-week calendar in fall and spring semesters (six weeks in summer). Students may enroll part time or full time.

Most courses are offered in a hybrid format with 50% of the content delivered face-to-face (weekday evenings) and 50% delivered through independent or technology-supported learning experiences and fieldwork.
This program culminates with the creation and presentation of an applied project in which students demonstrate their understanding of critical issues in higher education and how to collect and use data to improve their professional practice. The project is also designed to promote graduates' career advancement in higher and postsecondary education settings.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus, Tempe campus or Online

Degree Requirements

30 credit hours including the required applied project course (HED 593)

**Required Core** (9 credit hours)

**Foundation Courses** (18 credit hours)

**Culminating Experience** (3 credit hours)

HED 593 Applied Project (3)

Additional Curriculum Information

Students should see the academic unit for a complete list of approved electives.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English language proficiency

**Additional Application Information**
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can comment on the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Application Deadlines**

**Fall**

**Career Opportunities**

Graduates of the program have acquired skills in analyzing issues in higher education, working with diverse stakeholders, conducting research and making data-driven decisions, all of which prepare them to expand or pursue administrative roles at colleges and universities.

Career examples include:

- college program director
- student affairs leader
- student life leader
- student services staff

**Contact Information**

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