

Higher and Postsecondary Education, MEd

EDPOSTMED

Prepare to lead colleges and universities toward solutions in contemporary challenges. You'll gain the skills needed to operate successfully in environments that demand innovation, excellence, inclusion and collaboration.

Program description

Degree awarded: MEd Higher and Postsecondary Education

The MEd program in higher and postsecondary education is designed to facilitate the professional development of those who work in colleges and universities in administrative roles, as well as academic and student support positions.

The program develops leaders who have a strong understanding of the theory and practice of higher education administration, possess the ability to analyze issues confronting contemporary colleges and universities, and can exercise innovative and effective decision-making.

Coursework addresses a range of practice-focused topics in the field, including the following: the evolution of higher education in the United States and globally; organizational characteristics of colleges and universities; how students grow, change and develop within higher and postsecondary education institutions; important laws and policies pertaining to administrative practice in higher education; how colleges and universities are funded; how to work successfully with multiple stakeholders in contemporary higher education; and how to collect and use data to improve decision-making.

Students in this program can customize their coursework in the following focal areas:

- leadership and organizational dynamic in higher education
- student recruitment, retention and success
- globally-connected futures: place, responsibility and partnerships

This 30-credit-hour, 10-course program is offered on a 7.5-week calendar in fall and spring semesters (six weeks in summer). Students may enroll part time or full time.

Most courses are offered in a hybrid format with half of the content delivered face-to-face (weekday evenings) and half delivered through independent or technology-supported learning experiences and fieldwork.

This program culminates with the creation and presentation of an applied project in which students demonstrate their understanding of critical issues in higher education and how to collect and use data to improve their professional practice. The project is also designed to promote graduates' career advancement in higher and postsecondary education settings.

At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Tempe](#) or [Online](#)

Degree requirements

30 credit hours including the required applied project course (HED 593)

Required Core (9 credit hours)

HED 510 Introduction to Higher Education (3)

HED 572 Program Assessment and Evaluation in Higher Education (3)

HED 620 Love, Justice, Equity and Inclusion in Higher Education (3)

Other Requirements (3 credit hours)

HED 580 Practicum in Higher Education (3)

Electives (15 credit hours)

Culminating Experience (3 credit hours)

HED 597 Capstone in Higher and Postsecondary Education (3)

Additional Curriculum Information

Students should see the academic unit for a complete list of approved electives. Students choose a focal area from the list of electives and take nine credit hours from that focal area. Students then select six additional elective credit hours from any focal area.

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English language proficiency

Additional Application Information

An applicant whose native language is not English must provide [proof of English proficiency](#) regardless of their current residency.

The letters of recommendation should be from individuals who can comment on the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

Graduates of the program have acquired skills in analyzing issues in higher education, working with diverse stakeholders, conducting research and making data-driven decisions, all of which prepare them to expand or pursue administrative roles at colleges and universities.

Career examples include:

- college program director
- student affairs leader
- student life leader
- student services staff

Contact information

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