

# Educational Policy, MA

EDSPFMA

Prepare yourself to bring people and ideas together to improve the performance of education systems. This program is for ambitious changemakers who want to be leaders in thought and action.

## Program description

### Degree awarded: MA Educational Policy

The MA program in educational policy is suited for individuals who want to deepen their understanding of how to translate research to policy and practice, communicate and engage with stakeholders, and propose effective research-based policies. Students also develop fundamental skills in analyzing and interpreting educational data.

This program is designed as a cohort model. It provides a supportive environment for students to take a sequence of core courses with their peers and to learn from professors who are experts in their fields. The program also provides students with the flexibility to select elective courses and individualize their experience to suit their specific interests and aspirations.

In the culminating experience in the final semester, students design and execute an individual or group project that utilizes their new knowledge and applied research skills.

## At a glance

- College/School: [Mary Lou Fulton Teachers College](#)
- Location: [Tempe](#)

## Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

## Degree requirements

30 credit hours including the required applied project course (EPA 593)

### **Required Core (15 credit hours)**

EPA 532 Becoming an Informed Consumer of Education Research (3)

EPA 555 Translating Research for Educational Change (3)

EPA 556 Data Analysis for Education Decision Makers (3)

EPA 559 Systematic Inquiry for Problem Solving (3)

EPA 565 Critical Topics in Education Policy (3)

### **Restricted Elective or Research (12 credit hours)**

### **Culminating Experience (3 credit hours)**

EPA 593 Applied Project (3)

### **Additional Curriculum Information**

For electives or research, students should see the academic unit for the approved course list.

## Admission requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume

## 6. proof of English proficiency

### **Additional Application Information**

An applicant whose native language is not English must provide proof of [English proficiency](#) regardless of their current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program, and the personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

### **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

### **Career opportunities**

Graduates are prepared to expand or pursue careers that involve the use and interpretation of data. This program is also suited for students who want to pursue doctoral degrees in education after graduation.

Examples of possible positions graduates might pursue include:

- grants administrator
- policy analyst
- program and project manager
- research and data analyst

### **Contact information**

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