Learning Design and Technologies, MEd

Build your career at the vital intersection of education expertise, design and technology. By deepening your understanding of how instructional design and technology complement each other, you can set yourself up to succeed in schools, businesses and other learning environments.

Program Description

Degree Awarded: MEd Learning Design and Technologies
The MEd program in learning design and technologies prepares students to build critical competencies related to designing quality online learning. It prepares students to use technology effectively to meet the needs of learners.

This program centers on the development and review of educational structures and emphasizes the design of learning environments, systems, applications and instructional materials. Students gain skills in planning, designing, implementing and evaluating instruction for multiple learning contexts.

Students take on education challenges and apply knowledge gained through coursework to a variety of projects, with a key area of focus formed around cutting-edge educational technology.

All courses are taught online and combine a range of resources and technologies to facilitate direct interaction between students, program faculty and classmates.

At a Glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Online](#)

Degree Requirements
30 credit hours including the required applied project course (LDT 593)

**Required Core (24 credit hours)**
- EDP 540 Learning Theories and Instructional Strategies (3)
- LDT 501 Foundations of Learning Design and Technologies (3)
- LDT 502 Design and Development of Instruction (3)
- LDT 503 Design of Effective Communications (3)
- LDT 504 Modalities of Learning (3)
- LDT 506 Evaluation of Learning Systems (3)
- LDT 508 Design of Accessible and Inclusive Digital Learning (3)
- LDT 523 Issues in Online and Distance Education (3)

**Elective (3 credit hours)**

**Culminating Experience (3 credit hours)**
- EDT 593 Applied Project (3)

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.
The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

**Tuition Information**

When it comes to paying for college, everyone's situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

**Attend Online**

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program's ASU Online page for program descriptions and to request more information.

**Career Opportunities**

As digital education grows increasingly important in both academic and business settings, there is increasing demand for skilled educators who can thoughtfully and effectively integrate technology with pedagogy and instruction.

Graduates are professionals in learning design and technology who are prepared for careers in instructional design in a variety of business settings (corporate, industry, museum, nonprofit, public and government) as well as for technology leadership positions in traditional educational settings (K-12 schools, colleges and universities).

Career examples include:

- curriculum designer or developer
- distance learning director
- e-learning developer
- instructional designer
- online teacher, mentor or trainer
- technology integration specialist
- training specialist, coordinator, manager or director

**Contact Information**

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