Art Education, MA

FAARTEDMA

Expand your art teaching skills while exploring contemporary concerns across both education and art practices in this innovative master's degree concentration.

Program Description

Degree Awarded: MA Art (Art Education)
Students in the MA program in art with a concentration in art education investigate issues in art teaching and learning from multiple perspectives, including art inquiry, curriculum theory, spatial design, studio practice, visual culture, social intervention, human development and cultural context.

The culminating experience may be conducted in a range of contexts where art learning takes place, such as in K-12 art classrooms, art centers and museums, public settings, university studios or in a teacher's own classroom.

At a Glance

- College/School: Herberger Institute for Design and the Arts
- Location: Tempe

Degree Requirements

30 credit hours, a thesis and a written comprehensive exam (qualifying research proposal)

Required Core (18 credit hours)
ARE 510 Visual Culture Research (3)
ARE 520 Issues in Teaching Inquiry in Art (3)
ARE 525 Research on Art Instruction (3)
ARE 530 Issues in Teaching Studio Art (3)
ARE 535 Research on Teaching Studio Art (3)
ARE 540 Teaching Art in Cultural Contexts (3)

Other Requirements (6 credit hours)
Special topics on research related to integrating the teaching of studio art, art history and criticism or aesthetics (6)

Culminating Experience (6 credit hours)
ARE 599 Thesis (6)

Additional Curriculum Information
Before the end of the first semester of coursework (six or more credit hours), a plan of study must be submitted to the Graduate College. Additional program requirements are indicated in the guidelines for the master's degree in art education.

Admission Requirements
Applicants must fulfill the requirements of both the Graduate College and the Herberger Institute for Design and the Arts.

Applicants are eligible to apply to the program if they have earned a bachelor's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or they must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants should submit:

1. graduate admission application and application fee
2. official transcripts
3. a formal art education research paper for review
4. resume
5. statement of intent
6. two letters of recommendation
7. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

Applicants must have a bachelor's degree from a regionally accredited college or university with a major of no fewer than 45 credit hours of art, including 12 credit hours of art history and six credit hours of art education. Additional hours may be required by the school.
Applicants must have a GPA of at least 3.00 (scale is 4.00 = "A") in undergraduate coursework during the junior and senior years. Applicants who do not meet these requirements must submit scores from the MAT or the GRE.

The resume should demonstrate how professional experience will help the student succeed in this program.

**Tuition Information**

When it comes to paying for college, everyone’s situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

**Application Deadlines**

Fall

**Program Learning Outcomes**

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Design and evaluate curriculum or instructional plans for school, museum, or other context.
- Communicate principles of Art Education to technical and nontechnical audiences through oral and written communication.
- Write a well-organized research paper in the field of Art Education following a research process of conducting a literature review, developing field research methodology, synthesis of finding and identification of new research areas.

**Career Opportunities**

Graduates may earn an increased salary in some districts, have the potential to become a district art administrator, are prepared for doctoral study, and are qualified to be a museum or community art educator.

**Contact Information**

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