

English Education, MA

LAENEDMA

As a current or aspiring secondary English language arts teacher, you are empowered to conduct classroom-based research, strengthen teaching practices and expand your professional knowledge base. You can achieve this through instruction and mentoring provided by dynamic faculty who specialize in teaching secondary writing, young adult literature, literacy and social justice.

Program description

Degree awarded: MA English Education

The MA in English education is a one-year, intensive program designed to prepare practicing and transitioning teachers for careers as exemplary educators, teacher-researchers and leaders in English language arts instruction.

Students in the program develop a deep understanding of the English language arts by learning how to access, analyze and apply research and best practices for teaching secondary students (grades 7-12). This program balances the refining of disciplinary knowledge with pedagogical application of that knowledge in classrooms. Students take a variety of dynamic, contemporary methods courses, including advanced methods courses in research in English education, methods of teaching writing and text, teaching postcolonial young adult literature and teaching writing in an era of standardization.

This innovative course of study culminates with an inquiry project related to English language arts instruction in secondary classrooms. The program empowers students to employ teacher research and inquiry to address questions they have about their own students' learning and their own teaching practice.

At a glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#)

Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an **accelerated bachelor's plus master's degree** with:

[English \(Secondary Education\), BA](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Degree requirements

30 credit hours including the required applied project course (ENG 593)

Required Core (12 credit hours)

ENG 501 Approaches to Research (3)

ENG 506 Methods and Issues in Teaching Language (3)

ENG 507 Methods and Issues in Teaching Composition (3)

ENG 606 Advanced Studies in English Education (3)

Electives or Research (12 credit hours)

Other Requirements (3 credit hours)

ENG 594 Conference and Workshop (3)

Culminating Experience (3 credit hours)

ENG 593 Applied Project (3)

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in English, creative writing, English education, secondary education or secondary curriculum and instruction, or a master's degree in education or a closely related field from a regionally accredited institution. Current certification in secondary English language arts (grades 6-12), or equivalent certification, or a minimum of two years teaching English language arts in a school setting is required.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume or curriculum vitae
5. two letters of recommendation
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English and has not graduated from an institution of higher learning in the United States must provide [proof of English proficiency](#) regardless of their current residency. Applications will not be processed without valid proof of English proficiency; official scores must be sent to ASU in order for the application to be processed.

Applicants must submit a well-considered, one- to two-page statement of purpose in which they explain how their experience and training have prepared them for the English education program, their goals in pursuing the MA in English education and plans for the future.

Two letters of recommendation are required; a third is optional. The letters should provide a clear picture of the applicant's potential for successfully completing a master's degree, so at least one of the letters should be from a university professor who is familiar with the applicant's academic work and with master's-level academic programs.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Application deadlines

Fall

[expand](#)

Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Students will demonstrate the ability to recognize various qualitative and quantitative research methods as appropriate and effective means for pursuing specific lines of classroom-based teacher inquiry and explain the pros and cons of a given methodological approach in terms of their classroom research.
- Students will be able to locate, analyze and synthesize qualitative or quantitative teacher research studies specific to important issues in their own English language arts classrooms or schools.

- Students will demonstrate the use of appropriate, effective qualitative or quantitative research methods as they design and implement studies for the purpose of improving curriculum and instruction in their own school districts and sharing their findings in a public forum.
- Students will be able to identify important educational issues they face in teaching English language arts, survey a variety of resources (i.e., research literature, expert opinion and educational policy), and synthesize their learning into plans for best practice.
- Students will be able to interrogate their own pedagogical practices (i.e., curriculum and instruction, differentiation, English language learners, cultural responsiveness, assessment, digital and new literacies) in the teaching of English language arts (reading, writing, speaking, listening, use of language, technology) and make appropriate adaptations to best meet all students' needs.

Career opportunities

Careers for English education graduates include professions related to the field of secondary language arts and literacy education in secondary schools.

Career examples include:

- curriculum development
- dual enrollment teachers
- faculty positions at colleges and universities
- instructional leaders
- literacy coaches
- middle and high school English teachers
- teacher leadership and research

Students who complete the Master of Arts in English education may have the appropriate degree to be qualified to teach dual-credit English education courses.

Contact information

[Department of English](#) | RBHL 170

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[Admission deadlines](#)