

English (English Education), PhD

LAENEDPHD

This doctoral program is designed for students with a background in secondary language arts teaching who have diverse interests and professional goals. It is ideal preparation for your career as an expert teacher of English, or as a scholar, researcher, curriculum developer, teacher educator or leader in the field of English education.

Program description

Degree awarded: PHD English (English Education)

The PhD program in English with a concentration in English education prepares students to examine the writing and reading practices of secondary students. Students also learn about the instructional practices of secondary English language arts teachers through emphasis of the relationship between pedagogy and research methodologies used to study the teaching of secondary English.

The curriculum comprises dynamic coursework, mentoring, interdisciplinary learning opportunities and community outreach.

Possible areas for research focus within this program include young adult literature, secondary reading and writing practices, new literacies, English language learning, critical literacy, and secondary English language arts curriculum and instruction development. The program encourages students to pursue coursework in other subdisciplines within the Department of English, such as rhetoric and composition, applied linguistics and literature, and coursework in the ASU Mary Lou Fulton Teachers College, such as literacy and educational research methodology.

Students benefit from the program's links to the Central Arizona Writing Project, which offers opportunities for related coursework, research, community outreach and teacher in-service programs.

The doctorate in English education prepares students to become professors of English education or to pursue other relevant opportunities in research and administration.

At a glance

- College/School: [The College of Liberal Arts and Sciences](#)
- Location: [Tempe](#)

Degree requirements

84 credit hours, a written comprehensive exam, a prospectus and a dissertation

Required Core (3 credit hours)

ENG 501 Approaches to Research (3)

Foundational Distribution (12 credit hours)

Advanced Studies Distribution (12 credit hours)

Internships (6 credit hours)

ENG 784 Internship (6)

Specialization (9 credit hours)

Electives and Research (30 credit hours)

Culminating Experience (12 credit hours)

ENG 799 Dissertation (12)

Additional Curriculum Information

Students must take 12 credit hours at the 500 level, selected from a list of approved courses in education, English, linguistics and applied linguistics for the foundational distribution.

Students must take at least three courses in the area of specialization.

When approved by the student's supervisory committee and the Graduate College, this program allows 30 credit hours from a previously awarded master's degree to be used for this degree. If not approved, the 30 credit hours of coursework will be made up of electives and research.

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's and master's degree from a regionally accredited institution. Applicants with master's degrees in English education and related fields,

such as English literature, applied linguistics, education, and rhetoric and composition will be considered. A minimum of three years of full-time teaching or volunteer work in secondary English language arts classrooms or in literate-rich settings is required.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.50 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume or curriculum vitae
5. three letters of recommendation
6. academic writing sample
7. proof of English proficiency

Additional Application Information

An applicant whose native language is not English and has not graduated from an institution of higher learning in the United States must provide [proof of English proficiency](#) regardless of their current residency. Applications will not be processed without valid proof of English proficiency; official scores must be sent to ASU in order for the application to be processed.

The one- to two-page statement should explain the applicant's interest in the program and how the applicant's background and preparation led to the specific career and research goals. Although applicants will not be expected to have a definite research topic, the statement should articulate the specific domain or research area the applicant hopes to pursue and possible research questions. Letters of recommendation should be from individuals familiar with the applicant's promise in English education, including one letter from a school principal and two letters from university professors. Applicants applying for funding must also submit a statement of teaching philosophy.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Application deadlines

Fall

[expand](#)

Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Design and conduct original research in the field of English Education.
- Produce written article-length work of publishable quality.
- Write a comprehensive book-length research study with theory, literature review, methods, analysis, and findings based on one's own research.

Career opportunities

Careers for English education graduates include professions related to the field of language arts and literacy education in secondary schools.

Career examples include:

- curriculum developer
- department chair
- district level research specialist
- dual enrollment teacher
- faculty member (college, university)
- instructional leader
- literacy coach
- middle or high school English teacher
- state level curriculum specialist

Contact information

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[Admission deadlines](#)