Teaching English to Speakers of Other Languages, MTESOL

Prepare for your dream job teaching English anywhere in the world. In this flexible program, you'll work closely with expert faculty in the fields of linguistics and language education while honing your professional skills through a wide variety of internships.

Program Description

Degree Awarded: MTESOL Teaching English to Speakers of Other Languages

The MTESOL program is for individuals who wish to build a career in the international field of teaching English as a second or additional language. Students develop scholarly and professional knowledge and skills in four main areas that are central to teaching English to speakers of other languages: language, learning, teaching and research.

Students have opportunities to study a variety of key topics, including second language acquisition, computer-assisted language learning, critical pedagogy, curriculum design, World Englishes, English as an international language, English for specific purposes, English grammar, grammar for TESOL, intercultural rhetoric, discourse analysis, interlanguage pragmatics, language and identity, language testing and assessment, learning transfer, materials development, nonnative English speakers in TESOL, second language phonology and second language writing.

At a Glance

- **College/School:** The College of Liberal Arts and Sciences
- **Location:** Tempe or Online
Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

English (Linguistics), BA

Acceptance to the graduate program requires a separate application. During their junior year, eligible students are advised by their academic departments to apply.

Degree Requirements

30 credit hours including the required capstone course (LIN 597) and a foreign language exam

Required Core (12 credit hours)
LIN 501 Approaches to Research (3)
LIN 510 Linguistics (3)
LIN 520 Second-Language Acquisition Theories (3)
LIN 521 Methods of Teaching English as a Second Language (3)

Other Requirement (3 credit hours)
LIN 584 Internship (3)

Electives or Research (12 credit hours)

Culminating Experience (3 credit hours)
LIN 597 Capstone (3)

Additional Curriculum Information
The foreign language requirement must be completed during the program prior to the master's degree being awarded.

The capstone is overseen by a director chosen from the Department of English linguistics and TESOL faculty.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution. Applicants may have undergraduate majors in the following fields, but are not limited to these: anthropology, applied linguistics, cognitive science, communication, comparative languages and literatures, education, English literature, history and law.
Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume
5. three letters of recommendation
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency. Students should see the Department of English website for specific details about English proficiency requirements.

[https://english.asu.edu/admission/graduate-admission/how-to-apply/information-international-students](https://english.asu.edu/admission/graduate-admission/how-to-apply/information-international-students)

The one-page, single-spaced statement of purpose should explain how the master's degree program fits with the applicant's long-term goals.

Letters of recommendation should provide a clear picture of the applicant's potential for successfully completing a master's degree. At least some of the letters should be from university professors who are familiar with the applicant's academic work and with master's level academic programs.

**Attend Online**

**ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](https://english.asu.edu/admission/graduate-admission/how-to-apply/information-international-students).

**Application Deadlines**

**Fall**

**Spring**

**Summer**

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**Career Opportunities**
Language professionals with training and expertise in TESOL remain in high demand in the U.S. and abroad. TESOL-related skills are valuable in businesses and institutions and to individuals of a wide range of linguistic and cultural contexts who rely on the ability to learn, teach and communicate effectively in a globally connected world.

Career examples include:

- adult education teacher
- consultant
- English language or foreign language teacher
- international aid worker
- materials designer or developer
- program and curriculum developer
- refugee English coordinator
- subtitler
- teacher trainer
- translator

Contact Information

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Admission Deadlines