

# Teaching English to Speakers of Other Languages, MTESOL

LAENGMTESL

Are you interested in language and the pursuit of an exciting career teaching English anywhere in the world? This flexible program (offered in-person or online) is supported by supervised internships, and you'll work closely with expert faculty in linguistics and applied linguistics to develop your professional skills and knowledge.

## Program description

### **Degree awarded: MTESOL Teaching English to Speakers of Other Languages**

The MTESOL program is for individuals who desire to build a career in the international field of teaching English as a second or additional language. Students develop scholarly and professional knowledge and skills in four central areas: language, learning, teaching and research.

Students have opportunities to study a variety of key topics, including second language acquisition, computer-assisted language learning, critical pedagogy, curriculum design, global Englishes, teaching English as an international language, English for specific purposes, English grammar, intercultural rhetoric, discourse analysis, interlanguage pragmatics, language and identity, language testing and assessment, learning transfer, materials development, non-native English speakers in TESOL, second language phonology and second language writing.

## At a glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#) or [Online](#)

## Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an **accelerated bachelor's plus master's degree** with:

### English (Linguistics), BA

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

## **Degree requirements**

30 credit hours including the required capstone course (LIN 597) and a foreign language exam

### **Required Core (12 credit hours)**

LIN 501 Approaches to Research (3)

LIN 510 Linguistics (3)

LIN 520 Second-Language Acquisition Theories (3)

LIN 521 Methods of Teaching English as a Second Language (3)

### **Other Requirement (3 credit hours)**

LIN 584 Internship (3)

### **Electives or Research (12 credit hours)**

### **Culminating Experience (3 credit hours)**

LIN 597 Capstone (3)

### **Additional Curriculum Information**

The foreign language requirement must be completed during the program prior to the master's degree being awarded.

The capstone is overseen by a director chosen from the Department of English linguistics and TESOL faculty.

## **Admission requirements**

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution. Applicants may have undergraduate majors in the following fields, but are not limited to these: anthropology, applied linguistics, cognitive science, communication, comparative languages and literatures, education, English literature, history and law.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume
5. two letters of recommendation
6. proof of English proficiency

### **Additional Application Information**

An applicant whose native language is not English and has not graduated from an institution of higher learning in the United States must provide [proof of English proficiency](#) regardless of their current residency. Applications will not be processed without valid proof of English proficiency; official scores must be sent to ASU in order for the application to be processed.

Applicants must submit a one-page, single-spaced, well-considered statement of purpose in which they explain how their experience and training have prepared them for the program, their aims and purposes in pursuing the MTESOL degree, and their plans for the future.

Two letters of recommendation are required. A third letter is optional. The letters should provide a clear picture of the applicant's potential for successfully completing a master's degree, so at least one of the letters should be from a university professor who is familiar with the applicant's academic work and with master's level academic programs.

## **Tuition information**

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

## **Attend online**

### **ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

## **Application deadlines**

**Fall**

**Spring**

[expand](#)

## Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Apply theories and pedagogical knowledge to evaluate and create real-world teaching, materials development, or related professional practices in TESOL.
- Synthesize and apply theories, research and key concepts in second language learning and development.
- Evaluate and apply theories, key concepts, methods and materials in second language teaching.

## Career opportunities

Language professionals with training and expertise in TESOL remain in high demand in the U.S. and abroad. TESOL-related skills are valuable in businesses and institutions, as well as to individuals of a wide range of linguistic and cultural contexts who rely on the ability to learn, teach and communicate effectively in a globally connected world.

Career examples include:

- adult education teacher
- consultant
- English language or foreign language teacher
- international aid worker
- materials designer or developer
- program and curriculum developer
- refugee English coordinator
- teacher trainer

## Contact information

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[Admission deadlines](#)