History, MA

Pursue topics which spark your passion and study the geographic locations and time periods that interest you. The intensive coursework allows you to acquire skills for whatever career you decide to pursue.

Program Description

Degree Awarded: MA History
ASU's MA program in history combines classes taught by ASU's distinguished faculty in an online or in-person environment with an emphasis on the development of analytical and communication skills. It offers dynamic content that deepens students' knowledge of history while developing their core competences that are applicable in a variety of settings. Students graduate from the program with an enhanced ability in finding and analyzing information, planning and organizing projects, and writing and speaking effectively.

The Master of Arts program in history offers studies in North American, European, public and global comparative history, and it provides students with opportunities for professional development through colloquia, internship experiences and conference attendance.

At a Glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Tempe](#) or [Online](#)

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:
Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply.

**Degree Requirements**

30 credit hours and a thesis, or
30 credit hours including the required applied project course (HST 593), or
30 credit hours including the required capstone course (HST 597)

**Required Core (9 credit hours)**

HST 640 Historical Methods (3)

Pick two from the following:
HST 502 Public History Methodology (3)
HST 641 North American History (3)
HST 643 Global History (3)
HST 644 Area Studies in History (3)

**Electives (12 credit hours)**

**Other Requirements (3 or 6 credit hours)**

HST 591 Seminar (3) or (6)

**Culminating Experience (3 or 6 credit hours)**

HST 593 Applied Project (3) or
HST 597 Capstone (3) or
HST 599 Thesis (6)

**Additional Curriculum Information**

There are two options for the master's degree program in history, the thesis option (for in-person students only) and the nonthesis option. The thesis option requires 30 total credit hours of coursework, including six credit hours of HST 599 Thesis, three credit hours of HST 591 Seminar and 21 credit hours of coursework. The nonthesis option requires 30 total credit hours, including three credit hours of HST 593 Applied Project or HST 597 Capstone, six credit hours of HST 591 Seminar and an additional 21 credit hours of coursework.

For elective coursework, students should refer to the unit for a list of approved courses.

**Admission Requirements**
Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in an applicable master's degree program. The most competitive applicants have a GPA of 3.30 or higher.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume or curriculum vitae
5. writing sample
6. three letters of recommendation
7. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. The history program requires a TOEFL iBT score of at least 90.

Students are required to submit a minimum of three email addresses from faculty or others qualified to speak to the student's suitability for graduate study in history.

The statement of purpose, about 500 words in length, should be addressed to the history admission committee and should explain the applicant's scholarly background and training, career goals, the primary field the applicant wishes to pursue, and why the applicant wants to pursue graduate study at ASU. It is not necessary to specify a research topic but if an applicant has one in mind they should include it in the statement of purpose.

The writing sample may be an article (it may be published or unpublished), a research paper or any other extended sample of expository writing no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents and files should not be password protected. Acceptable file types are .rtf, .pdf and .doc.

**Tuition Information**

When it comes to paying for college, everyoneâs situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

**Attend Online**
ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program’s ASU Online page for program descriptions and to request more information.

Application Deadlines

Fall
Spring
Summer

Program Learning Outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Students will gain proficiency in historical methods and demonstrate nuanced understanding of different historical lenses and interpretive frameworks.
- Students will be able to conduct and defend original historical research.
- Students will demonstrate successful attainment of program goals in research and historiography.

Career Opportunities

Graduates will have acquired advanced historical thinking skills as well as other skills employers consistently identify as highly valuable, including effective oral and written communication, critical thinking and problem-solving.

Graduates possess the fundamental training needed for careers in research, teaching, public history, government service and a host of other positions in the public, private and nonprofit sectors. They serve as first-rate historians, highly qualified teachers at the elementary and secondary levels and community colleges, researchers and consultants, archivists, foreign service officers, management professionals, community organizers and public servants.

Other career examples include:

- business executive
- college instructor
- diplomat
- editorial and publishing professional
- museum director and staff
- nonprofit director
- research professional
- teacher
Contact Information

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