

Indigenous Education, MA

LAIEDMA

Create community-centered, strength-based approaches for Indigenous students and communities. Learn about education policies and practices, Indigenous-serving programs and initiatives, and advancing community-centered goals through a culturally relevant curriculum.

Program description

Degree awarded: MA Indigenous Education

The online MA program in Indigenous education provides students with advanced training in research, theory and practice related to Indigenous education and policy, as well as the process of schooling. The program includes Native American- and Native Hawaiian-focused tracks. The main audiences for this degree are those working with Indigenous students and those working for Native American and Native Hawaiian education programs, and those interested in advancing community-driven goals related to Indigenous education.

This fully online program allows students to broaden their career opportunities and their impact while continuing to work in the field. Courses are designed to promote student engagement, enable students to develop educational alliances, and build relationships that improve and sustain a collaborative learning environment. The program culminates with a capstone project that gives students the opportunity to synthesize, integrate and apply the skills and competencies acquired in the program. They design a use-inspired project that identifies and advances programs, policies or activities that elevate and center Indigenous perspectives and community needs in education and schooling.

At a glance

- **College/School:** [The College of Liberal Arts and Sciences](#)
- **Location:** [Online](#)

Degree requirements

30 credit hours including the required capstone course (IED 585)

Required Core (12 credit hours)

IED 502 Indigenous Knowledges in Education (3)

IED 503 Current Issues in Indigenous Education (3)

IED 510 History of Indigenous Education (3)

IED 530 Language/Literacy-Indig People (3)

Other Requirements (3 credit hours)

IED 501 Critical Indigenous Research Methodologies (3) or

IED 535 Community-based Participatory Action Research (3)

Electives (9 credit hours)

Research (3 credit hours)

IED 592 Research (3)

Culminating Experience (3 credit hours)

IED 585 Capstone (3)

Additional Curriculum Information

Students should see the academic unit for a complete list of electives.

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in a related field such as history, education, anthropology, sociology, ethnic studies, justice studies or political science from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. letter of intent or written statement
4. example of writing

5. professional resume
6. three letters of recommendation
7. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of [English proficiency](#) regardless of their current residency.

A selection committee comprising faculty members selects candidates based on application materials and the applicant's ability to succeed.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Application deadlines

Fall

Spring [expand](#)

[expand](#)

Program learning outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Appraise and compose the parallels of historical Indigenous education and current schooling for American Indian students; using an evidence based approach to support their case.
- Articulate the contradictions and complexities between Western schooling and Indigenous educational processes for Native nations.
- Analyze research methods and methodologies through an Indigenous framework and compose their own research methodologies.
- Design and articulate Indigenous knowledge system(s), as it relates to education and schooling in Indian country

Career opportunities

Graduates of the master's program can pursue careers in education, government or nonprofit organizations. Graduates can also work as researchers or policy analysts at educational policy centers, at K-12 schools and universities, and within community-based organizations.

Contact information

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