Linguistics and Applied Linguistics, MA

LALINMA

If you're fascinated by language and its many forms and functions, then this degree is for you. Customize a personally relevant study plan from diverse research areas and flexible course options leading to solid foundational training and a culminating research experience that kick-starts your professional career.

Program Description

Degree Awarded: MA Linguistics and Applied Linguistics
The MA program in linguistics and applied linguistics focuses on the scientific study of human language and the application of that study to the human condition.

At the master's degree level, the program provides foundational training and professional development in several interdisciplinary subfields, including discourse analysis, Indigenous American linguistics, language contact and change, language revitalization, language planning, phonetics, phonology, pragmatics, second language acquisition, second-language learning and teaching, semantics, sociolinguistics, syntax, Teaching English to Speakers of Other Languages, World Englishes, and computer-assisted language learning.

At a Glance

- College/School: The College of Liberal Arts and Sciences
- Location: Tempe

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:
Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master’s during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply.

**Degree Requirements**

30 credit hours including a foreign language exam and a thesis, or 30 credit hours including a foreign language exam and the required applied project course (LIN 593 or APL 593)

**Required Core (3 credit hours)**
LIN 515 American English (3) or LIN 516 Pragmatics and Discourse Analysis (3)

**General Linguistics Track (6 credit hours)**
LIN 511 Phonetics and Phonology (3)
LIN 514 Syntax (3)

**Applied Linguistics Track (6 credit hours)**
LIN 511 Phonetics and Phonology (3) or LIN 514 Syntax (3)
LIN 520 Second-Language Acquisition Theories (3) or APL 601 Introduction to Applied Linguistics (3)

**Electives (12 or 15 credit hours)**

**Research (3 credit hours)**
LIN 501 Approaches to Research (3)

**Culminating Experience (3 or 6 credit hours)**
LIN 593 or APL 593 Applied Project (3)
LIN 599 or APL 599 Thesis (6)

**Additional Curriculum Information**
Students choose one of the two tracks in either general linguistics or applied linguistics.

Electives are restricted based on the student’s chosen track. For the general linguistics track, one of the electives must be a 600-level course from the approved course list.

Students who select the thesis option take 12 credit hours of electives. Applied project students select 15 credit hours of electives.

Students must demonstrate evidence of a competent knowledge of a natural language other than modern English, to be selected by the student, subject to the approval of the chair of the thesis committee or the director of the applied project. This requirement may be met by:
• earning a "B" or better (3.00 on a 4.00 scale) in a 400- or 500-level course in an appropriate (approved) language course
• demonstrating comparable proficiency by taking a language examination, administered by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
• demonstrating native-speaker proficiency, as determined by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
• earning a "B" or better (3.00 on a 4.00 scale) in both ENG 530 Old English and ENG 531 Old English Literature or their equivalent
• holding a bachelor's degree in an approved foreign language
• two years (four semesters) of successfully completed college-level coursework (completed no more than six years prior to admission to the degree program) at least at the 100 and 200 levels with a "C" or better (scale is 4.00 = "A") for languages which the School of International Letters and Cultures does not offer or does not offer above the 200 level

Any course in which all class meetings are conducted in the approved language satisfies the requirement for a "B" or better in a 400- or 500-level course in an appropriate language; courses conducted in English do not satisfy the requirement. Also satisfying the requirement are GER 550 German for Reading Knowledge, FRE 550 French for Reading Knowledge, SPA 550 Spanish for Reading Knowledge, and ITA 550 Italian for Reading Knowledge. The Department of English does not require its graduate students to write papers in the approved language.

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in such related fields as anthropology, applied linguistics, communication, cognitive science, comparative languages and literatures, literature, education, history, law, linguistics, modern languages, philosophy, political science, psychology, religious studies, rhetoric, composition, sociology, or speech and hearing science from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00= "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume or curriculum vitae
5. three letters of recommendation
6. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. Students should see the Department of English website for specific details about English proficiency requirements.

Successful completion of at least one upper-division course in linguistics, language study or a related topic is required.

The one-page, single-spaced statement of purpose should explain the applicant's background in language study, reasons for wanting to do graduate work in linguistics and plans for the future.

Tuition Information
When it comes to paying for college, everyone's situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

Application Deadlines

Fall
Spring expand

Program Learning Outcomes
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Demonstrate the ability to explain, synthesize, and critique existing scholarship in their research area.
- Design and carry out an original research study in their discipline and subdisciplines.
- Demonstrate the ability to produce written scholarly work at a level expected by the profession and consistent with the degree program.

Career Opportunities
Graduates with research expertise in linguistics and applied linguistics work in a variety of professional contexts around the globe, including academia, government, business, health care, legal settings, the private sector, nongovernmental organizations, advertising, marketing, publishing and teaching. Many graduates also go on to pursue doctorates in linguistics, applied linguistics, and many other fields and disciplines such as education, speech and hearing sciences, law, information technology, computer science, communication and anthropology.
Career examples include:

- accent coach
- data analyst
- computer programmer
- foreign service worker
- language consultant or language documentation expert
- language program director or coordinator
- language teacher
- lexicographer
- materials designer and developer
- program and curriculum developer
- teacher trainer
- writer or editor
- translator or interpreter

Contact Information

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