Social and Cultural Pedagogy, MA
LASCPMA

Do you have a passion for improving society through education? This preeminent program of social pedagogy in North America helps you develop an interdisciplinary approach to socio-educational interventions. When merging formal, nonformal and informal education, learning types and public pedagogies, you can make an impact across a variety of social and educational contexts.

Program Description

Degree Awarded: MA Social and Cultural Pedagogy
The MA in social and cultural pedagogy is a two-year program designed for educators with professional experience who seek to develop real-world skills and practical knowledge to help them accomplish specific career goals.

After being equipped with philosophical, theoretical and practical knowledge on social pedagogy, students are able to analyze social structures and cultural dynamics, and work with communities to address complex societal problems through the design, implementation and evaluation of socio-educational strategies.

Students have the opportunity to create an individualized path of study that accommodates their personal interests and career goals. Students can also join a vibrant university club (Social and Cultural Pedagogy Graduate Organization), a national organization of scholars and practitioners (Social Pedagogy Association) and an international organization (Global Alliance for Social Pedagogy and Social Education).

At a Glance

- **College/School:** The College of Liberal Arts and Sciences
- **Location:** Tempe campus
Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

- Asian Pacific American Studies, BA
- Justice Studies, BA
- Justice Studies, BS

Acceptance to the graduate program requires a separate application. During their junior year, eligible students are advised by their academic departments to apply.

Degree Requirements

30 credit hours and a thesis, or
30 credit hours including the required applied project course (SST 593)

Required Core (9 credit hours)
- JUS 500 Research Methods (3)
- SST 501 Foundations of Social Transformation (3)
- SST 510 Social and Cultural Pedagogy: Theoretical and Practical Issues (3)

Electives (15 or 18 credit hours)

Culminating Experience (3 or 6 credit hours)
- SST 593 Applied Project (3) or
- SST 599 Thesis (6)

Additional Curriculum Information
Students who elect to complete the applied project option must take 18 credit hours of elective coursework to reach the required 30 credit hours for the program.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution recognized by ASU.
Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume
5. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency. TOEFL scores are required for applicants whose native language is not English.

Applicants should supply a two- to three-page application letter (writing sample) in which they explain why they want to study in this program and why they feel well prepared to succeed in this graduate program.

The resume should describe prior educational history, related work or volunteer experiences.

Application Deadlines

Fall
Spring

Program Learning Outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Demonstrate an understanding of key theories and concepts in the field of Social and Cultural Pedagogy in both their written and oral presentation work.
- Demonstrate the ability to interpret and conduct quantitative and qualitative research.
- Demonstrate knowledge of social transformation and social change through an interdisciplinary lens and use an interdisciplinary-multidisciplinary approach to address social/cultural pedagogy issues and solutions in their projects.

Career Opportunities

This master's degree enables graduates to create a better future via traditional, nontraditional and nonformal educational settings, including early childhood education programs, schools, youth programs, local governments, nongovernmental organizations, museums, nonprofits, intercultural programs,
co-operatives, citizenship education, human rights programs, anti-poverty programs, community development programs, literacy programs, community centers and social movements.

**Contact Information**

[School of Social Transformation](mailto:SSTgraduate@asu.edu) | NVS1 310AA  
[SSTgraduate@asu.edu](mailto:SSTgraduate@asu.edu) | 480-965-7682