ASU is no longer accepting applications for this program. Applicants interested in autism spectrum disorders should apply directly to the Special Education (Autism Spectrum Disorders), MA.

ASU’s Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. The graduate programs develop collaborative leaders who bring people and ideas together to enrich the lives of learners, amplify the impact of educators, and improve the performance of education systems.

Program Description

Degree Awarded: MEd Curriculum and Instruction (Autism Spectrum Disorders)

The MEd program in curriculum and instruction with a concentration in autism spectrum disorders equips individuals with the specialized skills and knowledge they need for working effectively with children and adults affected by autism.

The steady rise in the number of those affected by autism spectrum disorders has caused a public demand for professionals who are aware of the issues and needs facing these special individuals, their families and service providers. Program graduates are well prepared to provide important services and care in a variety of roles, including as educators, interventionists, paraprofessionals, psychologists, speech pathologists, behavior analysts or family members.

Each student completes a practicum customized to individual interests and abilities. The program culminates with a capstone experience in which students demonstrate analysis and synthesis of material learned in the master's program and evidence of competency in the six Council for Exceptional Children autism standards.

Students interested in sitting for the national Board Certified Behavior Analyst® exam should apply to the master's degree in special education, applied behavior analysis concentration or the applied behavior analysis graduate certificate, depending on interest and need.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Online

Degree Requirements

30 credit hours including the required capstone course (SPE 597)

**Required Core (3 credit hours)**
COE 501 Introduction to Research and Evaluation in Education (3)

**Concentration (18 credit hours)**

**Electives (3 credit hours)**

**Other Requirements (3 credit hours)**
SPE 580 Practicum (3)

**Culminating Experience (3 credit hours)**
SPE 597 Capstone (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency
**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Tuition Information**

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

**Attend Online**

**ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

**Contact Information**

[Educational Leadership & Innovation, Division](#) | ED 118
---
[GraduateEducation@asu.edu](mailto:GraduateEducation@asu.edu) | 602-543-6358