

Elementary Education, MEd

TEELEMED

With accessible formats, personalized support and a commitment to transformative education, it's no wonder our graduate programs are highly ranked. No matter where you're located, you can earn your master's degree in as few as four semesters.

Program description

Degree awarded: MEd Elementary Education

The MEd program in elementary education prepares students to start a career in working with students in grades K-8. It is designed for individuals who do not need to obtain teacher certification. The program builds on connections between educational design and decision-making and is designed to foster strong professional growth and leadership development.

Mary Lou Fulton Teachers College faculty actively engage in the educational research community, bringing new and relevant knowledge into the program. Students engage in their own research through applied project coursework, deepening their knowledge and improving their practice through research, critical evaluation and application of education concepts. The program culminates in an action research project in which students apply what they have learned to address a challenge in education.

The master's degree program does not lead to teacher certification. Students interested in certification should enroll in the Master of Education program in elementary education with a concentration in teacher certification or in the teacher certification graduate certificate program.

At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Online](#)

Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

[Applied Science \(Early Childhood Studies\), BAS](#)

[Educational Studies, BAE](#)

[Educational Studies \(Early Childhood Studies\), BAE](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Degree requirements

30 credit hours including the required applied project course (EED 593)

Required Core (5 credit hours)

TEL 510 Instructional Design, Planning and Assessment (2)

TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)

Electives (6 credit hours)

Other Requirements (16 credit hours)

EED 529 Science Teaching Methods for Elementary School (2)

EED 532 Literacy Methods of Instruction and Assessment for Diverse Learners (3)

EED 534 Social Studies Methods and Assessments (2)

EED 537 K-8 Mathematics Methods and Assessment (3)

TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)

TEL 531 Foundations of Literacy: The Science of Reading (3)

Culminating Experience (3 credit hours)

EED 593 Applied Project (3)

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any content area or education-related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. professional resume
4. personal statement
5. three professional references
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. The following are accepted to meet this requirement:

- TOEFL: Applicants must have a score of at least 90 on the iBT, with scores of 22-30 on the speaking and written portions. ASU's institutional code is 4007. Only electronic copies of scores are accepted.
- IELTS: Applicants must have an overall band score of at least 6.5, and speaking and writing portions must be at least 6.5 (6 = Competent User, 7 = Good User). No institutional code is needed.

The personal statement should describe the personal and professional goals that motivated the applicant to apply to the program, and explain what led the applicant to this career path and how they will excel as an educator. The admission committee pays particular attention to the quality of writing and ideas expressed in the personal statement.

The professional resume should be one to two pages and include relevant personal, professional, educational and community activities.

The personal statement and professional resume should be prepared in one of the following file formats: MS Word (.doc), rich text (.rtf), Portable Document Format (.pdf), or text (.txt).

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

Graduates are prepared to start or advance in educational careers working with children in grades K-8 in roles that do not require certification. Students gain skills in instruction, assessment, educational research and collaborating in teams --- all of which prepare them to work successfully in schools and other community-serving organizations. Roles may include noncertified educator in a charter or private school, or educator in nonschool settings.

This program may also be suitable for certified teachers who do not have an undergraduate or graduate degree in education.

Contact information

[Division of Teacher Preparation](#) | FAB S200

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