Curriculum and Instruction (Gifted Education), MEd

Advance your education career by supporting academically gifted children as they explore their full potential. This online program prepares you to tailor instruction and pedagogy to individual learning needs.

Program Description

Degree Awarded: MEd Curriculum and Instruction (Gifted Education)

The MEd program in curriculum and instruction with a concentration in gifted education prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. Students gain the theory and pedagogy needed to identify and serve this population of learners.

Students learn how to identify learning potential and address specific needs of gifted and talented students. They gain an understanding of gifted students' affective and academic needs and learn how to design and provide appropriately challenging, differentiated curriculum and instruction.

Students also learn how to develop a continuum of gifted programs and services; work with school administrators, teachers, school boards and parents; and advocate for gifted students at local and national levels.

The program is designed for public and private teachers in regular classrooms, honors classrooms and gifted programs, and for school administrators and gifted program coordinators.

The program also provides the twelve credit hours of coursework in gifted education required for the Gifted Education (K-12) endorsement from the Arizona Department of Education. Students should refer to the Arizona Department of Education website for additional requirements.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Online

Degree Requirements

30 credit hours including the required capstone course (SPE 597)

**Required Core (3 credit hours)**

**Concentration (21 credit hours)**

**Electives (3 credit hours)**

**Culminating Experience (3 credit hours)**
SPE 597 Capstone Project (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English language proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.
The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

**Attend Online**

**ASU Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Career Opportunities**

Graduates possess skills in creating and strengthening gifted programs, developing instructional methods, advocating for learners and working with school districts and families. This prepares them to expand or pursue education careers working with gifted learners.

Career examples include:

- educator in gifted or honors classrooms
- gifted coordinator
- school administrator

**Contact Information**

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