

Secondary Education (Teacher Certification), MEd

TESCERTMED

No matter where you're located, you can earn your master's degree in as few as five semesters. Remote coursework paired with in-person internships and residencies prepares you to obtain teacher certification and thrive in the high-demand field of education.

Program description

Degree awarded: MEd Secondary Education (Teacher Certification)

The MEd program in secondary education with a concentration in teacher certification is for those who already have a bachelor's degree in any field and want to become licensed to teach grades 6-12. The program is designed to foster strong professional growth and leadership development.

ASU Online offers classes via asynchronous instruction. Instructors and students are not in the same physical space and do not meet at the same time, allowing students to complete coursework on their own schedules.

The program of study is flexible, and students can complete it within five semesters with the appropriate internship and residency placements. Students can also enroll part-time over additional semesters.

Mary Lou Fulton Teachers College faculty actively engage in the educational research community, bringing new and relevant knowledge into the program. Students engage in their own research through applied project coursework, deepening their knowledge and improving their practice through research, critical evaluation and application of education concepts.

A series of professional experiences assist students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings.

This program offers two routes leading to Arizona teacher certification:

- In the traditional certification pathway, students complete three professional experiences. The first professional experience must be an internship, and then students can progress to a full-time teaching residency. For their third professional experience, students can select another internship or residency.
- The alternative certification pathway provides an alternative pathway to teacher certification for individuals who are currently employed full time by a school as a teacher of record. To qualify, individuals must secure a full-time teaching position in an approved content area and grade level.

The coursework is the same in both certification pathways and culminates in an action research project in which students apply what they've learned to address a problem of practice or topic related to education.

Graduates earn an institutional recommendation from ASU that is recognized by the Arizona Department of Education for teacher certification in Secondary Education, 6-12.

Physical education content area students earn an institutional recommendation from ASU for Arizona teacher certification in Secondary Education, 6-12, along with the Physical Education, PreK-12 endorsement. This program does not lead to teacher certification in any other elementary content area.

At a glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [Online](#)

Accelerated program options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an [accelerated bachelor's plus master's degree](#) with:

[Educational Studies, BAE](#)

[Engineering \(Automotive Systems\), BSE](#)

[Engineering \(Electrical Systems\), BSE](#)

[Engineering \(Mechanical Engineering Systems\), BSE](#)

[Engineering \(Robotics\), BSE](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Degree requirements

30 credit hours including the required applied project course (SED 593) - Alternative Certification Pathway, or
30 credit hours including the required applied project course (SED 593) - Physical Education Track Alternative Certification Pathway, or
30 credit hours including the required applied project course (SED 593) - Physical Education Track Traditional Certification Pathway, or
30 credit hours including the required applied project course (SED 593) - Traditional Certification Pathway, or
31 credit hours including the required applied project course (SED 593) - Theatre Education Track Alternative Certification, or
31 credit hours including the required applied project course (SED 593) - Theatre Education Track Traditional Certification

Required Core (11 credit hours)

TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)
TEL 510 Instructional Design, Planning and Assessment (2)
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)
TEL 532 Literacy Across the Disciplines (2)

Concentration (6 credit hours)

SED 557 Internship I (2)
SED 567 Internship II (2)
SED 571 Apprentice Teaching I (2)
SED 574 Apprentice Teaching II (2)
SED 576 Internship III (2)
SED 578 Student Teaching in Secondary Education (2)
SED 579 Apprentice Teaching III (2)
SED 596 Residency/Student Teaching (2)

SEI Endorsement (3 credit hours)

ELL 515 Structured English Immersion Methods (3)

Track (7 or 8 credit hours)

PPE 550 Physical Education for the Elementary School (3)
PPE 555 Physical Education in the Secondary School (3)
PPE 598 Special Topics: Conceptual Physical Education (1)

Culminating Experience (3 credit hours)

SED 593 Applied Project (3)

Additional Curriculum Information

Students select one of the alternative certification or traditional certification options and one of the tracks in secondary education, secondary physical education or secondary theatre education.

Alternative pathway students choose six credit hours of apprentice teaching and internship from the concentration coursework. At least four credit hours must be apprentice teaching. Traditional pathway students choose six credit hours of internship and student teaching from the concentration coursework. At least two credit hours must be internship, and at least two credit hours must be student teaching. If a student plans to switch options mid-program, the student must reach out to the academic unit for appropriate advisement.

Students in the physical education track must take PPE 550, PPE 555 and PPE 598. The approved topic for PPE 598 is Conceptual Physical Education. Students choosing the theatre education track must take THE 581 and THP 511. All other tracks must take SED 510 and one additional track requirement, SED 511, SED 512, SED 513 or SED 514.

Admission requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide [proof of English proficiency](#) regardless of their current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

Tuition information

When it comes to paying for higher education, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Career opportunities

Graduates of Mary Lou Fulton Teachers College are highly sought teachers in public, charter and private education institutions. Students gain skills in teaching, conducting research, utilizing technology and collaborating in teams --- all of which prepare them to succeed in educational careers working with learners in grades 6-12.

Professional licensure

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the [ASU professional licensure](#) webpage.

To be eligible for secondary certification in Arizona, students must:

- pass the appropriate Arizona educator subject knowledge exam, as well as the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments
or
- hold a conferred bachelor's or master's degree with the content area listed in the degree title, and receive a passing score on the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments

Contact information

[Division of Teacher Preparation](#) | ED 118

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