Secondary Education (Teacher Certification), MEd

TESCERTMED

With accessible formats, personalized support and a commitment to transformative education, it's no wonder our graduate programs are highly ranked. No matter where you're located, you can earn your master's degree in as few as three semesters. Remote coursework paired with in-person internships and residencies prepares you to obtain teacher certification and thrive in the high-demand field of education.

Program Description

Degree Awarded: MEd Secondary Education (Teacher Certification)
The MEd program in secondary education with a concentration in teacher certification is for those who already have a bachelor's degree in any field and want to become licensed to teach grades 7-12. The program builds on connections between educational design and decision-making and is designed to foster strong professional growth and leadership development.

All courses are offered remotely, and students select one of two modalities:

- ASU Sync offers regularly scheduled evening classes via synchronous learning over Zoom. Instructors and students are not in the same physical space but do meet at the same time, offering a live learning experience with peers and faculty. ASU Sync students need to reside in Arizona throughout the duration of the program. Students on I-20 visas are not permitted to complete courses via ASU Sync and should speak with an advisor about other options to complete this program.
- ASU Online offers classes via asynchronous instruction. Instructors and students are not in the same physical space and do not meet at the same time, allowing students to complete coursework on their own schedules. Students completing their program through ASU Online must be admitted to the online campus.

This program can be taken in three continuous semesters allowing students to complete the program in one year. Students can also enroll part-time over additional semesters.
Mary Lou Fulton Teachers College faculty actively engage in the educational research community, bringing new and relevant knowledge into the program. Students engage in their own research through applied project coursework, deepening their knowledge and improving their practice through research, critical evaluation and application of education concepts.

A series of professional experiences assist students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through the clinical framework provides students with the support they need to become effective educators.

This program offers two routes leading to Arizona teacher certification:

- In the traditional certification route, students conduct one internship or teaching residency per semester, for at least three semesters. Students begin by completing an internship in a local school and then progress to a full-time teaching residency.
- The alternative certification route provides an alternative pathway to teacher certification for individuals who are currently employed full-time by a school as a teacher of record. To qualify, individuals must secure a full-time teaching position in an approved content and grade level.

The coursework is the same in both certification routes and culminates in an applied action research project in which students apply what they've learned to address a challenge in their classroom.

Graduates earn an institutional recommendation from ASU that is recognized by the Arizona Department of Education for teacher certification in Secondary Education, 6-12.

Physical education content area students earn an institutional recommendation from ASU for Arizona teacher certification in Secondary Education, 6-12, along with the Physical Education, PreK-12 endorsement. This program does not lead to teacher certification in any other elementary content area.

**ASU Sync**
Students seeking to use GI Bill® benefits for ASU Sync programs should contact the Pat Tillman Veterans Center regarding certain limitations.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at [https://www.benefits.va.gov/gibill/](https://www.benefits.va.gov/gibill/).

**At a Glance**

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [ASU Sync](#) or [Online](#)
Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

- Engineering (Automotive Systems), BSE
- Engineering (Electrical Systems), BSE
- Engineering (Mechanical Engineering Systems), BSE
- Engineering (Robotics), BSE

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply.

Degree Requirements

38 credit hours including the required applied project course (SED 593) - Alternative Certification Pathway, or
38 credit hours including the required applied project course (SED 593) - Traditional Certification Pathway, or
41 credit hours including the required applied project course (SED 593) - Physical Education Track Alternative Certification Pathway, or
41 credit hours including the required applied project course (SED 593) - Physical Education Track Traditional Certification Pathway

**Required Core (8)**
TEL 510 Instructional Design, Planning and Assessment (2)
TEL 511 Research and Evaluation in Education (2)
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)
TEL 572 Educator Scholar Community III (1)

**Concentration (14)**
SED 510 General Methods and Assessment (4) or THP 511 Methods of Teaching Drama (4)
TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)
TEL 532 Literacy Across the Disciplines (3)
TEL 540 Cultivating Networks of Culturally Responsive Relationships Among Families, Communities, and Cultures (2)
TEL 570 Educator Scholar Community I (1)
TEL 571 Educator Scholar Community II (1)

**SEI Endorsement (3 credit hours)**
ELL 515 Structured English Immersion Methods (3)

**Other Requirements (6 or 10 credit hours)**
Physical Education Track (0 or 7 credit hours)
PPE 550 Physical Education for the Elementary School (3)
PPE 555 Physical Education in the Secondary School (3)
PPE 598 Conceptual Physical Education (1)

Culminating Experience (3 credit hours)
SED 593 Applied Project (3)

Additional Curriculum Information
Students pursing the physical education track complete seven credit hours of track coursework.

Students in all options complete at least six credit hours of other requirements courses. Students not in the physical education track complete a methods course as an additional other requirements course for four credit hours.

ELL 515 is substitutable with advisor approval.

Admission Requirements
Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.
The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

**Tuition Information**

When it comes to paying for college, everyone's situation is different. Students can learn about ASU tuition and financial aid options to find out which will work best for them.

**Attend Online**

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program’s ASU Online page for program descriptions and to request more information.

**Career Opportunities**

Graduates of Mary Lou Fulton Teachers College are highly sought teachers in public, charter and private education institutions. Students gain skills in teaching, conducting research, utilizing technology and collaborating in teams --- all of which prepare them to succeed in educational careers working with learners in grades 6-12.

**Professional Licensure**

ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the ASU professional licensure webpage.

To be eligible for secondary certification in Arizona, students must:

- pass the appropriate Arizona educator subject knowledge exam, as well as the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments
  OR
- hold a conferred bachelor's or master's degree with the content area listed in the degree title, and receive a passing score on the professional knowledge exam offered through the National Evaluation Series or Arizona Educator Proficiency Assessments

**Contact Information**